

Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Substance Use Disorder

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Integrate evidence-based data in making clinical decisions for patients with substance use disorders
- Implement plans of care for health issues for patients with substance use disorders
- Integrate knowledge of medications used to treat persons with substance use disorders including the medication’s actions, side effects, adverse effects, and nursing implications for patient monitoring and education
- Implement teaching plans for patients, families, and caregivers about substance use disorders
- Promote use of resources to optimize health in persons with substance use disorders
- Communicate effectively with persons with substance use disorders
- Collaborate with health care team to promote optimal health levels for patients with substance use disorders
- Evaluate your feelings and attitudes regarding persons with substance use disorders

Pre-Class Preparation

Required Reading:

- Varcarolis, E., Fosbre, C. (2021). Essentials of psychiatric mental health nursing (4th ed): Ch. 19: Substance-Related and Addictive Disorders: pp. 302-327.
- HESI Comprehensive Review for the NCLEX-RN Examination

Learning Activities

Classroom Activities:

- Lecture
- Discussion
- Introduction to CIWA-Ar Assessment scale and COW scale

Laboratory/Clinical Activities:

- Care of patient with substance use disorders in the clinical setting
- Using informatics, create a resource list of local treatment facilities and support groups for persons with substance use disorders

Online:

- See online assignments in “Instructional Module 6 Assignments and Required Work”

Evaluation Methods

- Exam
- HESI Proctored PMH Exam
- Clinical Performance/Evaluation

Texas DECs

Knowledge: II. A 2, II. B 1, II. B 2, II. B 3, II B 4, II B 5, II. B 7, II. C 1, II. C 2, II C 3, II C 6, II. C 7, II. E 4a, II. E 6, III. A 5

QSEN Competencies

Patient Centered Care; Teamwork & Collaboration; EBP; Safety, Informatics

Clinical Judgment: II. A 2, II. C 7, II. E 9, II. E 11, IV. B 3a	
IM Student Learning Outcomes	NCLEX Test Plan
1-8	<p>Safe and Effective Care Environment</p> <ul style="list-style-type: none"> Management of Care (Advocacy, Client rights, Collaboration with interdisciplinary team, Confidentiality, Establishing priorities, Informed consent, Referrals) <p>Health Promotion and Maintenance:</p> <ul style="list-style-type: none"> Chemical and other dependencies/Substance use disorder, Coping mechanisms, Crisis intervention, Mental health concepts, Sensory/perceptual alterations, Support systems, Therapeutic communication, Therapeutic environment
Concepts	Faculty
Substance Abuse/Addictive Disorders	R. Powers, MSN, RN-BC
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Topic: Substance Use Disorders cont'd

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