

**Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list**  
**Emergency Unit clinical skill (ills Adult, Pedi )**

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
<b>1. Triage Assessment</b>	✓			✓	_____
a. Vital signs			✓	✓	✓
b. Head-to Toe			✓	✓	✓
c. Home medication	✓			✓	✓
d. Triage categories	✓			✓	✓
e. Documentation	✓			✓	✓
<b>2. Medication</b>		✓			_____
a. PO		✓		✓	✓
b. IVPB		✓		✓	✓
c. IM		✓		✓	✓
d. IV push		✓		✓	✓
e. IM		✓		✓	✓
f. Subcutaneous		✓			✓
g. Intradermal	✓				✓ B1
h. Topical	✓				✓
i. Nasal	✓				✓
j. Rectal	✓				
<b>3. Peripheral IV</b>		✓			_____
a. Initiate			✓	✓	✓
b. Monitor			✓	✓	✓
c. Blood draw			✓	✓	✓
d. Removal			✓	✓	✓
<b>4. Oxygen Therapy</b>					_____
a. Nasal Cannula			✓	✓	✓
b. Face Mask			✓		✓
c. High flow			✓		
<b>5. Urinary Catheter</b>					_____
a. Insertion			✓	✓	✓
b. Collect specimen			✓	✓	✓
c. Monitoring	✓				
d. Removal	✓				
<b>6. Blood sugar test</b>					_____
a. Use of glucometer			✓	✓	✓
b. Finger stick			✓	✓	✓
c. Heel stick	✓				
<b>7. Gastric Tube</b>					_____
<b>(NGT, OGT, PEG)</b>					
a. Insertion	✓			✓	
b. Gavage	✓				
c. Flushing	✓				
d. Medication	✓				
e. Initiate feeding	✓				
f. Check residual	✓				
g. Removal	✓				
<b>8. Drainage</b>					
<b>(CT &amp; Rectal tube)</b>					
a. Measure output			✓		✓
b. Collect output			✓		✓

c. Monitoring			✓		
d. Removal			✓		
<b>9. Ostomy</b>					—
a. Measure output	✓				
b. Skin care	✓				
c. Change bag	✓				
d. Monitor	✓				
<b>9. Documentation</b>					—
a. Admission	✓				
b. Assessment	✓			✓	✓
c. Vital signs			✓	✓	✓
d. Discharge	✓			✓	✓
e. Transfer	✓			✓	✓
<b>10. Collaborative</b>				✓	—
<b>Communication</b>					—
a. SBAR		✓		✓	✓
b. Case Mgt.	✓				
c. Physician	✓			✓	✓
d. Pharmacy	✓			✓	✓
e. Diagnostic	✓				✓
f. Respiratory	✓			✓	✓
g. Chaplain	✓				
h. Child life	✓			✓	✓
i. SANE	✓			✓	✓
j. Security	✓				
<b>11. Unit Routines</b>					—
a. Massive BT	✓				
b. Sepsis protocol	✓			✓	
c. Stroke Protocol	✓				
d. Chest pain protocol	✓				
e. Suicidal ideation	✓			✓	✓
f. Child/adult abuse	✓			✓	
g. Referral to Hosp.	✓				
h. Admission	✓			✓	✓
i. Discharge			✓ (SNP)	✓	✓
j. Transfer			✓ (SNP)	✓	✓
<b>12. Patient education</b>					
a. Medication		✓		✓	—
b. Safety		✓		✓	✓
c. Diet		✓			✓
d. Activity		✓			✓
e. Follow-up		✓		✓	✓
f. Community resources	✓			✓	✓
<b>13. Test</b>					—
a. Strep test	✓			✓	✓
b. Flu test	✓				✓
c. Alcohol level	✓			✓	✓
d. Drug test	✓			✓	✓
<b>14. Code Blue</b>					—
a. Observe		✓	✓ (SNP)		
b. participate		✓	✓ (SNP)		
<b>15. Others</b>					
a. EKG				✓	✓
b. Preg. test (HCG)				✓	✓

UA				✓	✓
d. 10 Removal				✓	
e.					

Student Name (PRINT) Bethany Ivins

Student Signature *Bethany Ivins*

Clinical unit: *Pedi ED*

Preceptor: *Melissa Moreno*

Date: *12/20/2020*

*1/14/2021*

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/7/2020	0632-1900	Pedi ED	Melissa Moreno RN
12/12/2020	0645-1900	Pedi ED	Melissa Moreno RN
12/13/2020	0646-1901	Pedi ED	Melissa Moreno RN
12/23/2020	0635-1905	Pedi ED-triage	Melissa Moreno RN
12/27/2020	0632-1859	Pedi ED	Melissa Moreno RN
12/29/2020	0640-1135 1158-1900	Pedi ED	Melissa Moreno RN
12/30/2020	0635-1900	Pedi ED	Melissa Moreno RN
1/7/2021	0640-1913	Pedi ED	Melissa Moreno RN
1/8/2021	0637-1904	Pedi ED	Melissa Moreno RN
1/14/2021	0638-1900	Pedi ED	Melissa Moreno RN

Preceptor's Signature Melissa Moreno RN

Preceptor's Signature \_\_\_\_\_

<p>Highlights:</p> <ol style="list-style-type: none"> <li>Abd. pain - transport from NM</li> <li>SANE pt</li> <li>UTI / psych pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Documentation</li> <li>Comfort as PCN</li> <li>Assessment</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Documentation</li> <li>COVID / strep tests</li> <li>IVP meds</li> </ol> <p>EKG, blood draw, IV start</p>	<p>Date/Initial =Student =Preceptor 12/27/2020</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor <del>mm</del></p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>MVC Trauma</li> <li>Femur Fracture</li> <li>Ear Irrigation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Report</li> <li>Discharge teaching</li> <li>Follow up on labs/imaging</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>EKG</li> <li>Syringe pump</li> <li>IM injection</li> <li>IVP meds</li> </ol>	<p>Date/Initial =Student =Preceptor 12/29/2020</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Seizures - EEG</li> <li>SANE / psych pt.</li> <li>Golf cart trauma</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Giving report</li> <li>Confidence at bedside</li> <li>Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>EKG</li> <li>PO Meds</li> <li>15 day old straight cath male &amp; female</li> </ol>	<p>Date/Initial =Student =Preceptor 12/30/2020</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Stumbling 4 year old</li> <li>Spasms - 9yo (prev. NAT)</li> <li>Severe constipation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Documentation</li> <li>Assessment questions</li> <li>Discharge teaching</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>IV start</li> <li>Strep swab: test</li> <li>IV meds</li> </ol>	<p>Date/Initial =Student =Preceptor 11/7/21</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>MISC</li> <li>Cracked tooth / facial swelling</li> <li>Psych</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Mditech documentation</li> <li>Anticipation of physician orders</li> <li>Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>PO meds</li> <li>VA</li> <li>EKG</li> </ol>	<p>Date/Initial =Student =Preceptor 11/7/21</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>HSP</li> <li>SCFE</li> <li>Appendicitis</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Focused Assessment</li> <li>Report - Nurse to Nurse</li> <li>Lab Follow up</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>PO meds</li> <li>IV start w/ blood draw</li> <li></li> </ol>	<p>Date/Initial =Student =Preceptor 11/14/21</p> <p>Date: <u>BJ</u> Student</p> <p><u>mm</u> Preceptor</p>

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Bethany Ivins

Midterm: \_\_\_\_\_

Final: 1/14/21

Unit: PEU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Wants to learn and is very teachable. Great quality in a new nurse. Her skills are great!

3. What have you identified as an opportunity for improvement for the student?

Don't lose confidence!

Preceptor Signature: Melissa Morano RN Date: 1/14/21

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Any skills, especially blood draws & IV starts. I am also a great communicator & hard worker. I'm always eager to learn & help.

3. What have you identified as a personal opportunity for improvement?

I need to continue practicing assessments & anticipating orders. I also need to be more efficient in documentation but that will come in time with practice

Student Signature: Bethany Linn Date: 1/14/2021

### Evaluation of Preceptor by Student

Name of Preceptor: Melissa Moreno Clinical Unit: Pedi ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She was very approachable & always finding teaching opportunities. She utilized my strengths to help other nurses in the unit & coached me through weaknesses & greatly increased my confidence.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Melissa does charge a lot, however, when she is she always paired me with another great nurse & made sure I was learning constantly.

Student Signature: Bethany Warr Date: 1/14/2021