

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Child Maltreatment

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Examine the various types of child maltreatment. • Identify contributing factors to child maltreatment. • Compare and contrast the signs of cultural practices mimicking maltreatment and signs of maltreatment.
Pre-Class Preparation
Required: Hockenberry, M. J., Wilson, D. & Rodgers, C.C (2017). <i>Wong's essentials of pediatric nursing</i> (10th ed.). St. Louis, MO: Mosby/Elsevier. • Box 13-4 Methods Used to Pressure Children into Sexual Activity, pg. 421. • Nursing Care Guidelines: Talking with Children Who Reveal Abuse, pg. 421. • Box 13-5 Warning Signs of Abuse, pg. 422. • Box 13-6 Clinical Manifestations of Potential Child Maltreatment, pg. 423. • Nursing Care Guidelines: Recording Assessment Data in Suspected Abuse, pg. 425. • Family-Centered Care: Preventing and Dealing with Sexual Abuse of Children, pg. 426. Additional Resources: • HESI Case Studies & Practice Test: Community Health
Learning Activities
PowerPoint Voiceover Activities: • Ask yourself: What are the different types of abuse and “Red Flags” to look for? • Watch several brief clips on various types of abuse. Laboratory/Clinical Activities: • Apply theory to the care of a child with suspected abuse. Online/Out of Class Activities: • HESI Case Studies & Practice Test: Community Health: The Role of the School Nurse
Evaluation Methods
• Unit Exam • HESI Specialty Exam: Pediatric Nursing

Texas DEC's	QSEN Competencies
Knowledge: IIB1-2, 4-5, 9, IIC1-3, IIE12, IIF2. Clinical Judgment: IIB1; IIE1; IIE9, 11.	Patient-Centered Care
IM Student Learning Outcomes	NCLEX Test Plan
2, 4, 5, 6, 8	Safe & Effective Care: Management of Care: Advocacy, Referrals. Health Promotion and Maintenance: Developmental Stages and Transitions. Psychosocial Integrity: Abuse/Neglect, Family Dynamics, Therapeutic Communication.
Concepts	Faculty
Interpersonal Violence, Safety	D'Anne White MSN, RN
Date originated: May, 2016	Revision Dates: November, 2016 July, 2016 November, 2017 May, 2018 November, 2019 July, 2020 January, 2021

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CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016, 10-2017