



Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Sara Dalton

Midterm:

Final: \_\_\_\_\_

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Sara is excited to learn and able to retain education. I can see the passion she has and the effort she puts into caring for the babies. She is improving with charting and time management.

3. What have you identified as an opportunity for improvement for the student?

Continue to work on time management, creating a plan of care, and small baby cares.

Preceptor Signature: Megann Rice BSN, RNC Date: 1/7/2021

Student Signature: Sara Dalton Date: 1/7/2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/7	0645-1925	NICU	Megan Lu BSN, RNC
12/14	0645-1915	NICU	Megan Lu BSN, RNC
1/2	0645-1920	NICU	Bailee McDonald, RN
1/4	0645-1915	NICU	Megan Lu BSN, RNC
1/7	0645-1915	NICU	Megan Lu BSN, RNC

Preceptor's Signature Bailee McDonald, RN

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Sara Dalton UNIT: NICU Preceptor: Meagan Lee

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. <u>MRI</u></p> <p>2. <u>G tube feedings</u></p> <p>3. <u>Heelstick</u></p> <p>Areas to improve:</p> <p>1. Physical Assessment</p> <p>2. Charting</p> <p>3. Bottle Feeding</p> <p>Skills observed &amp; performed:</p> <p>1. Arterial blood draw</p> <p>2. Feeding</p> <p>3. Vitals</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>12/7/2020</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <hr/> <p><u>M. Lee</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Intubation</p> <p>2. Vesicostomy care</p> <p>3. Isolette ptr.</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Time management</p> <p>3. Ventilator</p> <p>Skills observed &amp; performed:</p> <p>1. Oral care</p> <p>2. rectal temp.</p> <p>3. OG tube suction</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/2/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <hr/> <p><u>BM</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. <u>X Lap Surgery</u></p> <p>2. <u>Intubation</u></p> <p>3. <u>Twin Admission</u></p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Ventilation Info.</p> <p>3. Admission</p> <p>Skills observed &amp; performed:</p> <p>1. Blood culture</p> <p>2. Umbilical chord cut</p> <p>3. Vitals</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>12/14/20</u></p> <p>Student</p> <p><u>S. Dalton</u></p> <p>Preceptor</p> <hr/> <p><u>M. Lee</u></p>	<p>Highlights:</p> <p>1. OG tube insertion</p> <p>2. Quadruplets!</p> <p>3. Cares</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Cares</p> <p>3. OG feeding</p> <p>Skills observed &amp; performed:</p> <p>1. Diaper change</p> <p>2. OG tube positioning</p> <p>3. Gavage feeding</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>1/4/21</u></p> <p>Date:</p> <p><u>S. Dalton</u></p> <p>Student</p> <hr/> <p><u>M. Lee</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Ventilation (NIPPV)</li> <li>2. Phototherapy</li> <li>3. Charting on 2 babies</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Time management</li> <li>3. Report</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Diaper changes</li> <li>2. Gavage feedings</li> <li>3. Oral care</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>1/7/21</p> <hr/> <p>Date: S. Dalton</p> <hr/> <p>Student</p> <hr/> <p>M.W</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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