

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vanessa Contino UNIT: S8 Preceptor: Scarlett

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Removal of PICC & supression 2. successful blood withdraw 3. PICC dressing change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Assessment 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post-op admission 2. discharge 3. Medication admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/14/2020</p> <p>Student <u>V.C.</u></p> <p>Preceptor <u>SS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pre-OP / Pre-procedure 2. Post-OP admission 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP Meds / sub q inj 2. 2 Blood draws performed 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/10/2020</p> <p>Student <u>V.C.</u></p> <p>Preceptor <u>AM</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pre-OP checklist 2. Hands on Documentation 3. Blood transfusion education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. BLOOD draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. DIC Foley 3. IV Meds 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/11/2020</p> <p>Student <u>V.C</u></p> <p>Preceptor <u>SS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. (2) Pts TPCN 2. Ortho Neuro checks 3. Pain mgmt edu. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Cluster care 3. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Meds 2. Central line blood withdraw 3. PICC PRSS change <p>-JP Drains</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/19/2020</p> <p>Student <u>V.C</u></p> <p>Preceptor <u>SS.</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. PICC Dressing & measurement 2. Pigtail JP drain removal 3. Discharge edu <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Documentation 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pig tail JP drain removal 2. IV catheter removal 3. Med admin 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/20/20</p> <hr/> <p>Student V.C.</p> <hr/> <p>Preceptor SS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tube / Grube 2. Blood Culture 3. Ortho/Neuro <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. wound care 2. Blood cultures 3. Colonostomy Dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/22/20</p> <hr/> <p>Student V.C.</p> <hr/> <p>Preceptor SS</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/4/2020	0645-7:53 PM	S8	<i>Scarlett Seeg</i> (RN)
12/10/2020	0645-7:30 PM	S8	Kimberly Marting, RN
12/11/2020	0645-0718 PM	S8	<i>Scarlett Seeg</i> (RN)
12/19/2020	0630-7:21 PM	S8	<i>Scarlett Seeg</i> (RN)
12/20/2020	0630-8:06 PM	S8	<i>Scarlett Seeg</i> (RN)
12/22/2020	0640-7:16 PM	S6	<i>Scarlett Seeg</i> (RN)

Preceptor's Signature _____

Preceptor's Signature _____

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Baby					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓		SS X 12/4
b. Neurological		X			
c. Respiratory			✓		
d. Cardiovascular			X		
e. Gastro intestinal			X		
f. Neuro-vascular		X			
2. Documentation					
a. Assessment	X			X	
b. vital signs	X		X	X	
c. Admission	X				
d. Discharge	X			X	
e. Transfer	X				
3. Collaborative					
Communication					
a. SBAR		X		X	
b. Case Mgt	X				
c. Physician		X			
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO			X (clinical)		SS ← X 12/4
b. IVPB			X		SS ← X 12/4
c. IV push			X		SS ← X 12/10
d. Topical	X				
e. Tube feeding	X				
f. IM	X				
g. Subcutaneous	X		X		SS ← X 12/10
h. intradermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med. admin			X		
b. Blood draws	X				SS ← X 12/4
c. Dressing change			X		SS ← X 12/4
e. Clave change	X				SS ← X 12/4
6. Drainage					
a. Removal					
b. Dressing change			X		
e. Monitoring			X		
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				
e. Monitoring	X				
8. Urinary catheter					
a. Insertion			X		
b. Removal			X		
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer			X		SS X 12/4
b. Blood draw			X		
c. finger stick			X		
d. Heel stick	X				
10. Isolation Precautions					

a. Contact			X		
b. Droplet	X				
c. Neutropenic	X				
d. Airborne			X		
11. Dressing Change					
a. Incision	X				
b. Wound	X				
c. Pressure Ulcer	X				
12. Periphera IV					
a. Initiate			X	§ X 12/14	
b. Maintenance			X		
c. Removal			X		
13. Patient Education					X
a. Medication			X	X	X
b. Safety			X	X	X
c. Wound care	X		X	X	X
d. Diet			X	X	X
e. Activity			X	X	X
f. Clinic follow-up	X		X	X	X
14. Ostomy					
a. Measure output	X				
b. Change bag	X			X	
c. Skin care	X				
d. Monitoring	X				
15. Oxygen Therapy				X	X
a. Nasal Cannula					
b. Venturi Mask	X		X	§ X 12/14	
c. BIPAP	X				
d. Weaning Oxygen			X		
16. Unit Routines					
a. Admission	X				
b. Discharge	X			X	X
c. Transport	X			X	X
e. Blood transfusion	X				
f. Sepsis protocol	X			X	X
g. MEWS					
h. Rapid Response			X	§ 12/11	
i. Transfer	X		X		
j. Huddle	X		X		
17. OB-GYN					
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening			X		
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): Vanessa Contino

Student Signature: Vanessa Contino

Clinical Unit: South 8

Preceptor: Scarlett

Date: 12/04/2020

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Vanessa Comino

Midterm: 12/20/2020

Final: _____

Unit: 58

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

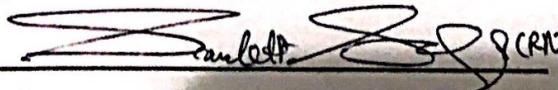
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

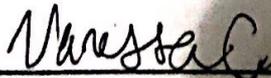
2. What do you think are the student's personal strengths?

Vanessa is always eager to learn new things.

3. What have you identified as an opportunity for improvement for the student?

Clustering care and time management.

Preceptor Signature:  Date: 12.20.20

Student Signature:  Date: 12/20/20