

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Trysten Lowrey UNIT: PICU Preceptor: Lilibeth Garcia

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. tracheostomy care 2. IV meds through a syringe pump 3. oral care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. to start charting tomorrow 2. anticipation of patient needs 3. to do trach suctioning <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bed bath 2. use of pupillometer 3. helped with patients admission 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/10 <u>TL</u></p> <p>Student 10/10/20 <u>L.G</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting Improvement 2. Care and charting of ven^{pt} 3. Learned more about CFS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Organization 2. Assessment Frequency 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Formula Mixing/dilution 2. New room setup 3. First Red ^{SA} Injection 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>12/13</u></p> <p>Student <u>TL</u></p> <p>Preceptor <u>U</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting 2. Swaddled 3. First Chemo Pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation Confidence 2. Anticipating Pt's needs 3. Assessment Frequency <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Labs 2. I & O Total 3. Primary bag and IV D/C Periph IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/11</p> <p>Student <u>TL</u></p> <p>Preceptor <u>MD</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Took over care for single ^{pt} 2. Anticipated pt needs ^{better} 3. Learning opportunity <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Verifying orders <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab draws 2. Formula/G-tube pump ^{maintenanc} 3. Change Suction equipment 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>12/18</u></p> <p>Student <u>TL</u></p> <p>Preceptor <u>MS</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. First DI Patient 2. Worked with Vasopress 3. In line Suctioning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Medication 1 & 0 Charting 2. Understanding all meds on complex 3. Expand Neuro knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vasopressin Titration 2. a 30ml to 150 3. Blood transfusion 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/19</p> <p>Student TC</p> <p>Preceptor Mandy Flores, RN</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Documented for 2 pts 2. First EVD 3. Learned to check orders <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation efficiency 2. Time management 3. Lab knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EVD maintenance 2. Document on 2 pts 3. Oral care/changing suctioning 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/26</p> <p>Student TC</p> <p>Preceptor LG</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Student Name Trysten Lowrey

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/10/20	6:30-7:15 12.75	PICU	Rugonia, RN
12/11/20	6:40-7:00 12.2	PICU	Morgan Doman, RN
12/12/20	6:30-7:15 12.45 hrs	PICU	Rugonia, RN
12/17/20	6:30-7:15 12:45	PICU	Misty Sides, RN
12/18/20	6:30-7:15 12:45	PICU	Mandy Jones, RN
12/26/20	6:30-7:15 12:45	PICU	Rugonia, RN

Preceptor's Signature _____

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Trysten Lowrey

Midterm: ✓

Final: _____

Unit: picu

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

He is confident taking care of ICU/critical patients and asks questions pertinent to pt's plan of care, physical assessment & documentation.

3. What have you identified as an opportunity for improvement for the student?

Needs minimal assistance with documentation

Preceptor Signature: Lugovic, RN Date: 12/26/20

Student Signature: T. Lowrey Date: 12/26/20

Instructional Module #: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
I. Assessment					
a. Gestational age					
-EDC/LMP					
- Ballard's Scoring					
1. Physical					
2. Neurological					
b. Physical assessment					
- Integumentary					
- HEENT					
- Respiratory				X	LG 12/10
- Cardiovascular				X	LG 12/10
- Gastrointestinal				X	LG 12/10
- Genitourinary				X	LG 12/10
- Musculoskeletal				X	LG 12/10
- Neurological				X	LG 12/10
c. Behavioral Assess't					
- Neonatal					
- abstinence					
- scoring					
d. Pain Assessment					
- NPASS/FLAC				X	LG 12/16
- NPASS sedation					
e. Vital signs					
f. Apgar scoring					
II. Medication					
a. Per ore					
b. NGT/OGT					
c. Topical					
d. IM-Vastus lateralis					
e. Rectal					
f. Nasal					
g. Ophthalmic					
h. IV/Central line					X LG 12/10
i. Calculate dosing					
j. Calculate drips					X MO 12/11
k. Emergency drug sheet					X LG 12/10
III. Care management					
a. IVF/CVL					
1. UVC					
2. UAC					X LG 12/12
- Change of fluids					
- Transducer maintenance & calibration/level					
- Transducer set up					X MT 12/18
- Blood collection					
3. PICC					
4. BROVIAC					
5. Peripheral					
- arterial line					
- Clave change					
- Dressing change					
- Adm. of TPN					
- Adm. Lipids					
- Assist CVL placement					
IV. Chest Tubes Mgt.					
- Check MD orders					

