

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Yecenia Lopez

Midterm: 12-18-20

Final: \_\_\_\_\_

Unit: East 7

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

|  | Below Average Performance<br>Needs Significant Guidance | Satisfactory Performance<br>Needs Average Guidance | Outstanding Performance<br>Needs Minimal Guidance |
|--|---|--|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)                     | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student makes safe clinical decisions. (GC 3)  | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student advocates for patient/family rights and quality nursing practice. (GC 4)   | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)                                    | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student documents according to agency/unit standards. (GC 2)   | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)                                   | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student assumes a leadership role in clinical practice. (GC 6)   | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |
| Student is self-directed and demonstrates an interest in learning. (GC 8)  | <input type="radio"/>                                   | <input checked="" type="radio"/>                   | <input type="radio"/>                             |

2. What do you think are the student's personal strengths?

She is a fast learner & eager to learn new things.

3. What have you identified as an opportunity for improvement for the student?

Prioritization & time management

Preceptor Signature: L. C. de la Cruz Date: 12/18/20

Student Signature: Yecenia Lopez Date: 12/18/20