Covenant School of Nursing

Disciplinary Action Summary Assignment

Instructional Module 2

Student Name: **Clarissa**   Date: **12/4/2020**   DAS Assignment # _**1**_ (1-4)

Name of the defendant: **Ronald Gary Kimmel**   License number of the defendant: **854030**

Date action was taken against the license: **14 June, 2016**

Type of action taken against the license: **Remedial Education**

Use the space below to describe the events which led to action taken against the license. If multiple charges were in play, be sure and cite them, e.g. drug diversion, HIPAA violation, abandonment, forfeiture on student loans, etc.

> **Kimmel was arrested for a DUI, reckless driving, and traffic offense. He then was convicted of the charge reckless driving. Also, received deferred adjudication for the charge of driving while license was suspended/revoked. Kimmel also got in trouble with the Texas Board of Chiropractic examiners because he practiced without renewing his license (led to a payment fine of 500).**

Use the space below to provide a description of measures you think could have prevented any action being taken against the license and/or would have prevented harm to the patient, if harm occurred.

Kimmel could of easily chose not to drink, or if he did want to, he could have planned ahead of time and found a ride or even called and uber. All of this could have been prevented, especially the reckless driving that is a choice you make there is no need for it. For the chiropractic side he should of just renewed his licensed or waited to practice until he did.

Use the space below to describe what action you think a prudent nurse would take as the first to person to discover the event described, in other words, you are the one who discovers the patient has been harmed by the nurse or you have discovered the impairment or criminal activity cited in the disciplinary action.

> **Not feed into it, inform him I am not the person to be talking to about the matter, and inform someone higher than me what is going on so they can do what is right from there.**