

**Covenant School of Nursing**  
**Instructional Module 5 Learning Guide**  
**Topic: The Art of Pediatric Nursing**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Apply elements of family-centered care in the practice setting.</li> <li>• Differentiate between various types of families and parenting styles.</li> <li>• Identify child and family stressors.</li> <li>• Apply principles of Atraumatic Care to child and family stressors.</li> <li>• Apply guidelines of communicating with children to the pediatric clinical setting.</li> <li>• Explain the roles and functions of a community health nurse.</li> <li>• Examine specialty populations in the community including Poverty and LGBTQ.</li> </ul>	
<b>Pre-Class Preparation</b>	
<p>Required: Hockenberry, M. J., Wilson, D. &amp; Rodgers, C.C (2017). <i>Wong's essentials of pediatric nursing</i> (10th ed.). St. Louis, MO: Mosby/Elsevier.</p> <ul style="list-style-type: none"> <li>• Family-Centered Care, pgs. 7-8.</li> <li>• Atraumatic Care, pg. 8.</li> <li>• Definition of Family, pg. 15.</li> <li>• Family Structure, pgs. 17-19.</li> <li>• Parenting Styles, pg. 20.</li> <li>• Providing Anticipatory Guidance, pg. 59.</li> <li>• Communicating with Children, pgs. 60-62.</li> </ul>	
<b>Learning Activities</b>	
<p>PowerPoint Voiceover Activities:</p> <ul style="list-style-type: none"> <li>• Watching brief videos on elements of family-centered care.</li> <li>• Watching brief videos on parenting styles.</li> <li>• Watching brief videos on pediatric communication.</li> <li>• Watching a brief video on the effects of poverty in children.</li> <li>• Watching brief videos on specific resources available to parents in the community setting.</li> </ul> <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> <li>• Selects available resources that are appropriate for the patient/family situation/scenario and develops a group PowerPoint or Prezi presentation for the class (during "Community Wellness Initiative")</li> </ul> <p>Online/Out of Class Activities:</p> <ul style="list-style-type: none"> <li>• Gender &amp; Sexual Diversity Online Assignments – See "Community Wellness Initiative (CWI) Online Assignment " folder in Lessons for instructions.</li> <li>• Online Poverty Simulation – See "Poverty Simulation Online Activities" folder in Lessons for instructions.</li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• HESI Specialty Exam: Pediatric Nursing</li> </ul>	

<b>Texas DEC's</b>	<b>QSEN Competencies</b>
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Knowledge: IIA1a-1b, 2b-3; IIB3, 5; IIC1a, 2a, 8; IVA2; IVC1, 3; IVD1. Clinical Judgment: IIB1; IIC1; IID1; IIE9; IVA1; IVC1a-c; IVD2; IVD6a.	Patient-Centered Care, Teamwork & Collaboration
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
2, 3, 5, 8	Safe and Effective Care: Management of Care: Advocacy, Collaboration with Interdisciplinary Team, Concepts of Management, Referrals. Health Promotion and Maintenance: Developmental Stages and Transition, Health Promotion/Disease Prevention. Psychosocial Integrity: Coping Mechanisms, Cultural Awareness/Cultural Influences on Health, Family Dynamics, Stress Management, Therapeutic Communication.
<b>Concepts</b>	<b>Faculty</b>
Care Coordination, Collaboration, Communication	D'Anne White MSN, RN
<b>Date originated:</b> May, 2016	<b>Revision Dates:</b> November, 2016 July, 2016 November, 2017 May, 2018 November, 2019 July, 2020 December, 2020

*Instructional Module 5 Learning Guide  
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