

**Covenant School of Nursing**  
**Instructional Module 8 Activity Guide**  
**Topic: Quality Improvement Week 1**

<b>Learning Goals/Outcomes</b>
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Identify opportunities for improvement in the healthcare setting</li><li>• Design a quality improvement plan to address opportunities for improvement</li></ul>
<b>Pre-Class Preparation</b>
Required: <ul style="list-style-type: none"><li>• <a href="http://www.nursingworld.org/MainMenuCategories/ThePracticeofProfessionalNursing/PatientSafetyQuality/Research-Measurement/Nursing-and-Quality.pdf">http://www.nursingworld.org/MainMenuCategories/ThePracticeofProfessionalNursing/PatientSafetyQuality/Research-Measurement/Nursing-and-Quality.pdf</a></li><li>• <a href="https://www.hrsa.gov/quality/toolbox/508pdfs/qualityimprovement.pdf">https://www.hrsa.gov/quality/toolbox/508pdfs/qualityimprovement.pdf</a></li><li>• <a href="http://www.hcanj.org/files/2013/09/HCANJ_GuidelinePerformanceImprovement_4.pdf">http://www.hcanj.org/files/2013/09/HCANJ_GuidelinePerformanceImprovement_4.pdf</a></li></ul> Additional Resources: <ul style="list-style-type: none"><li>• <a href="http://www.ahqa.org/quality-improvement-organizations">http://www.ahqa.org/quality-improvement-organizations</a></li><li>• <a href="http://www.ihl.org/Pages/default.aspx">http://www.ihl.org/Pages/default.aspx</a> (Focus Areas)</li><li>• </li></ul>
<b>Learning Activities</b>
Classroom Activities: <ul style="list-style-type: none"><li>• Review &amp; discussion of quality improvement process</li><li>• Class activity: Cause and Effect Diagram ( Root cause Analysis)</li><li>• Group activity: write a root cause/prophetic statement, create a cause and effect diagram, and complete the handout chart for potential solutions to a problem you've observed on your unit.</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• None</li></ul> Out of Class Activities: <ul style="list-style-type: none"><li>• None</li></ul>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"><li>• Discussion</li><li>• Completion of out of class activities listed above</li></ul>

<b>Texas DECs</b>	<b>QSEN Competencies</b>
<p><b>Knowledge</b></p> <p>I.B.8., II.B.3, II.C, III.A.6., III.B.1.b., IV.A.4.d., IV.B.2, IV.B.3.a.</p> <p><b>Clinical Judgments and Behaviors</b></p> <p>I.B.5.b., I.C.4., II.H.1., II.H.2., III.A.6., III.B.1., III.C.1., IV.A.1., IV.E.1.d</p>	<p>Quality Improvement Evidence-Based Practice Patient-Centered Care</p>
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
<p>Graduate Competency#4 Integrate concepts of caring and professional standards into nursing practice</p> <p>Graduate Competency #6 Collaborate effectively with interprofessional caregivers to promote optimal levels of health for patients, families, and the community</p>	<p>Management of Care Safety and Infection Control</p>
<b>Concepts</b>	<b>Faculty</b>
<p>Evidence-based practice: Safety</p>	<p>Janet E. Pia Monti Smith</p>
<p><b>Date originated: 1/10/2017</b></p>	<p><b>Revision Dates: 09/2016 ,06/17/2017</b></p>

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