

Covenant School of Nursing

Instructional Module 7 - Clinical Performance Evaluation Tool

Based on the **Student Learning Outcomes (SLOs)** for IM 7 at the end of the Instructional Module the student will:

- 1. Assessment & Intervention:** Perform interventions based on assessment of patients and families with complex healthcare needs.
- 2. Communication:** Implement effective communication methods when caring for patients and families with complex healthcare needs.
- 3. Critical Thinking:** Perform nursing interventions based on prioritization and independent judgments and evidenced based practice.
- 4. Human Caring & Relationship:** Incorporate concepts of human caring and relationships with patient and families with complex healthcare needs.
- 5. Management:** Prioritize resources in order of effectiveness and accessibility for patients and families with complex healthcare needs.
- 6. Leadership:** Implement behaviors consistent with an effective team leader.
- 7. Teaching:** Modify teaching plans for patients and families with complex health care needs.
- 8. Knowledge Integration:** Implement holistic, evidence-based nursing care to patients and families with complex healthcare needs.

Universal Competencies are assessed during each encounter with patients, manikins, and other people in the health care setting.
All competencies are aligned with Instructional Module 7 Student Learning Outcomes (SLOs).

Danielle Vahlenkamp		IM 7 Start Date:			9/28/2020	
		Week 4	Week 5	Week 6	Week 7	
Universal Competencies M=Met, U=Unmet, NI=Needs Improvement, NA=Not Applicable						
Safety and Security Addresses but not limited to SLOs 1, 2, 3, 4, 5, 7, 8		na	NA	M	M	
Standard Precautions Addresses but not limited to SLOs 1, 3, 5, 8		na	NA	M	M	
Interpersonal Communications Addresses but not limited to SLOs 2, 3, 4, 6, 7		na	NA	M	M	
Critical Thinking Addresses but not limited to SLOs 1, 2, 3, 5, 7, 8		M=Met	NA	M	M	
Documentation Addresses but not limited to SLOs 2, 3, 5, 7		na	M	M	M	
Human Caring Relationships Addresses but not limited to SLOs 2, 3, 4, 6		M=Met	NA	M	M	
Professional Role Performance Addresses but not limited to SLOs 2, 3, 5, 6, 7, 8		M=Met	NA	M	M	
Additional Requirements: Clinical Paperwork						
Clinical Paperwork complete & timely (Met/Unmet)		M=Met	M	M	M	
Evaluation completed by (Instructor Initials):		DK	JJ	JJ	PP	

Student: ____ Danielle C Vahlenkamp Amin

Date: ____ 11/17/2020 _____

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Student: Danielle Vahlenkamp

IM 7 Start Date:

9/28/2020

Formative Comments:

Week 4: Danielle completed the Quarantine assignment and participated in post clinical. DKilpatrick Week 7: Danielle was absent day one of clinical. PP

Summative Evaluation:

Danielle you have completed the requirements for IM7, good luck in your journey to becoming an RN. PP

Student Comments:

Student signature: _____

Date: _____

Faculty signature: Ponder MSN RN CNE _____

Date: 11/12/2020 _____

Performance Grading Details:

Universal Competency Performance Levels:	M=Met	U=Unmet	NI=Needs Improvement
Met (M) - student performs the Universal Competencies throughout the clinical experience. The first Needs Improvement (NI) within each Universal Competency will result in documentation of coaching opportunities on the clinical evaluation.			
A second negative evaluation of the same universal competency will result in a verbal warning utilizing the Corrective Action form.			
A subsequent Unmet (U) on the same competency will result in the continuation of progressive disciplinary corrective action up to and including instructional module failure.			

Clinical Documentation Performance Levels:

M=Met

U=Unmet

Met (M) = all clinical documentation is thoroughly completed and submitted by assigned dates and times.
Unmet (U) = incomplete or inaccurate documentation or clinical paperwork that is not submitted by the assigned date/time.
The first Unmet on clinical paperwork will result in a verbal warning utilizing the Corrective Action form.
A subsequent Unmet (U) on clinical paperwork will result in a continuation of progressive disciplinary corrective action up to and including instructional module failure.