

Covenant School of Nursing Instructional Module 7 - Clinical Performance Evaluation Tool

Based on the **Student Learning Outcomes (SLOs)** for IM 7 at the end of the Instructional Module the student will:

- 1. Assessment & Intervention:** Perform interventions based on assessment of patients and families with complex healthcare needs.
- 2. Communication:** Implement effective communication methods when caring for patients and families with complex healthcare needs.
- 3. Critical Thinking:** Perform nursing interventions based on prioritization and independent judgments and evidenced based practice.
- 4. Human Caring & Relationship:** Incorporate concepts of human caring and relationships with patient and families with complex healthcare needs.
- 5. Management:** Prioritize resources in order of effectiveness and accessibility for patients and families with complex healthcare needs.
- 6. Leadership:** Implement behaviors consistent with an effective team leader.
- 7. Teaching:** Modify teaching plans for patients and families with complex health care needs.
- 8. Knowledge Integration:** Implement holistic, evidence-based nursing care to patients and families with complex healthcare needs.

Universal Competencies are assessed during each encounter with patients, manikins, and other people in the health care setting.
All competencies are aligned with Instructional Module 7 Student Learning Outcomes (SLOs).

	IM 7 Start Date:			9/28/2020	
Paige Draughn	Week 4	Week 5	Week 6	Week 7	
Universal Competencies M=Met, U=Unmet, NI=Needs Improvement, NA=Not Applicable					
Safety and Security <i>Addresses but not limited to SLOs 1, 2, 3, 4, 5, 7, 8</i>	M	NA	M	M	
Standard Precautions <i>Addresses but not limited to SLOs 1, 3, 5, 8</i>	M	NA	M	M	
Interpersonal Communications <i>Addresses but not limited to SLOs 2, 3, 4, 6, 7</i>	M	NA	M	M	
Critical Thinking <i>Addresses but not limited to SLOs 1, 2, 3, 5, 7, 8</i>	M	NA	M	M	
Documentation <i>Addresses but not limited to SLOs 2, 3, 5, 7</i>	M	NA	M	M	
Human Caring Relationships <i>Addresses but not limited to SLOs 2, 3, 4, 6</i>	M	NA	M	M	
Professional Role Performance <i>Addresses but not limited to SLOs 2, 3, 5, 6, 7, 8</i>	M	NA	M	M	
Additional Requirements: Clinical Paperwork					
Clinical Paperwork complete & timely (Met/Unmet)	M	NA	M	M	
Evaluation completed by (Instructor Initials):	PP	DK	CL	JJ	

Student: _____ Paige Draughn Date: ____ ###

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Student: Paige Draughn IM 7 Start Date: 9/28/2020

Formative Comments:

Summative Evaluation:
Paige has successfully completed the clinical component of IM7 good luck on your journey to becoming an RN. PP

Student Comments:

Student signature: _____ Paige Draughn Date: _____ 11/16/2020

Faculty signature: _____ Paula Ponder MSN, RN Date: _____ 11/13/2020

Performance Grading Details:

Universal Competency Performance Levels:	M=Met	U=Unmet	NI=Needs Improvement
Met (M) - student performs the Universal Competencies throughout the clinical experience. The first Needs Improvement (NI) within each Universal Competency will result in documentation of coaching opportunities on the clinical evaluation.			
A second negative evaluation of the same universal competency will result in a verbal warning utilizing the Corrective Action form.			
A subsequent Unmet (U) on the same competency will result in the continuation of progressive disciplinary corrective action up to and including instructional module failure.			

Clinical Documentation Performance Levels: M=Met U=Unmet

Met (M) = all clinical documentation is thoroughly completed and submitted by assigned dates and times.
Unmet (U) = incomplete or inaccurate documentation or clinical paperwork that is not submitted by the assigned date/time.
The first Unmet on clinical paperwork will result in a verbal warning utilizing the Corrective Action form.
A subsequent Unmet (U) on clinical paperwork will result in a continuation of progressive disciplinary corrective action up to and including instructional module failure.