

Covenant School of Nursing

Instructional Module 7 - Clinical Performance Evaluation Tool

- Based on the **Student Learning Outcomes (SLOs)** for IM 7 at the end of the Instructional Module the student will:
1. **Assessment & Intervention:** Perform interventions based on assessment of patients and families with complex healthcare needs.
 2. **Communication:** Implement effective communication methods when caring for patients and families with complex healthcare needs.
 3. **Critical Thinking:** Perform nursing interventions based on prioritization and independent judgments and evidence-based practice.
 4. **Human Caring & Relationship:** Incorporate concepts of human caring and relationships with patient and families with complex healthcare needs.
 5. **Management:** Prioritize resources in order of effectiveness and accessibility for patients and families with complex healthcare needs.
 6. **Leadership:** Implement behaviors consistent with an effective team leader.
 7. **Teaching:** Modify teaching plans for patients and families with complex health care needs.
 8. **Knowledge Integration:** Implement holistic, evidence-based nursing care to patients and families with complex healthcare needs.

Universal Competencies are assessed during each encounter with patients, manikins, and other people in the healthcare setting. All competencies are aligned with Instructional Module 7 Student Learning Outcomes (SLOs).

Abigail McCoy	IM 7 Start Date:			9/28
	Week 4	Week 5	Week 6	Week 7
Universal Competencies M=Met, U=Unmet, NI=Needs Improvement, NA=Not Applicable	M	NA	M	
Safety and Security <i>Addresses but not limited to SLOs 1, 2, 3, 4, 5, 7, 8</i>	M	NA	M	M
Standard Precautions <i>Addresses but not limited to SLOs 1, 3, 5, 8</i>	M	NA	M	M
Interpersonal Communications <i>Addresses but not limited to SLOs 2, 3, 4, 6, 7</i>	M	NA	M	M
Critical Thinking <i>Addresses but not limited to SLOs 1, 2, 3, 5, 7, 8</i>	M	NA	M	M
Documentation <i>Addresses but not limited to SLOs 2, 3, 5, 7</i>	M	NA	M	M
Human Caring Relationships <i>Addresses but not limited to SLOs 2, 3, 4, 6</i>	M	NA	M	M
Professional Role Performance <i>Addresses but not limited to SLOs 2, 3, 5, 6, 7, 8</i>	M	NA	M	M
Additional Requirements: Clinical Paperwork				
Clinical Paperwork complete & timely (Met/Unmet)	M	NA	M	M
Evaluation completed by (Instructor Initials):	JJ	DK	DK	CL

Student: ___ Abigail McCoy	Date: ___ 11/16/20
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Student:	Abigail McCoy	IM 7 Start Date:	9/28
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Formative Comments:
 WEEK 4: Abigail was in SICU this week. She did a great job of discussing her patient's pathophysiology and care. Keep up the good work! JJones. Week 5: no clinical d/t weather. Week 6: Abby demonstrated applic theory through her questions, answers and discussion of patient care. She successfully completed her bed: in an organized and thorough manner using excellent bedside manner and communication skills with the p and family. DKilpatrick

Summative Evaluation:
 Abigail has completed the clinical component of IM7 and is ready to progress to IM8. JJones.

Student Comments:

Student signature:	Abigail McCoy	Date:	11/16/20
Faculty signature:	Jami Jones RN, MSN	Date:	11/12/20

Performance Grading Details:

Universal Competency Performance Levels: M=Met U=Unmet NI=Needs Improv

Met (M) - student performs the Universal Competencies throughout the clinical experience.
 The first Needs Improvement (NI) within each Universal Competency will result in documentation of coaching oppor the clinical evaluation.

A second negative evaluation of the same universal competency will result in a verbal warning utilizing the Correctiv form.

A subsequent Unmet (U) on the same competency will result in the continuation of progressive disciplinary corrective to and including instructional module failure.

Clinical Documentation Performance	M=Met	U=Unmet
Met (M) = all clinical documentation is thoroughly completed and submitted by assigned dates and times.		
Unmet (U) = incomplete or inaccurate documentation or clinical paperwork that is not submitted by the assigned da		
The first Unmet on clinical paperwork will result in a verbal warning utilizing the Corrective Action form.		
A subsequent Unmet (U) on clinical paperwork will result in a continuation of progressive disciplinary corrective acti and including instructional module failure.		

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