

Covenant School of Nursing Instructional Module 7 - Clinical Performance Evaluation Tool

Based on the **Student Learning Outcomes (SLOs)** for IM 7 at the end of the Instructional Module the student will:

- 1. Assessment & Intervention:** Perform interventions based on assessment of patients and families with complex healthcare needs.
- 2. Communication:** Implement effective communication methods when caring for patients and families with complex healthcare needs.
- 3. Critical Thinking:** Perform nursing interventions based on prioritization and independent judgments and evidenced based practice.
- 4. Human Caring & Relationship:** Incorporate concepts of human caring and relationships with patient and families with complex healthcare needs.
- 5. Management:** Prioritize resources in order of effectiveness and accessibility for patients and families with complex healthcare needs.
- 6. Leadership:** Implement behaviors consistent with an effective team leader.
- 7. Teaching:** Modify teaching plans for patients and families with complex health care needs.
- 8. Knowledge Integration:** Implement holistic, evidence-based nursing care to patients and families with complex healthcare needs.

Universal Competencies are assessed during each encounter with patients, manikins, and other people in the health care setting.
All competencies are aligned with Instructional Module 7 Student Learning Outcomes (SLOs).

| | IM 7 Start Date: | | | 9/28/2020 | |
|---|------------------|--------|--------|-----------|--|
| Daniella Toledo | Week 4 | Week 5 | Week 6 | Week 7 | |
| Universal Competencies M=Met, U=Unmet, NI=Needs Improvement, NA=Not Applicable | | | | | |
| Safety and Security <i>Addresses but not limited to SLOs 1, 2, 3, 4, 5, 7, 8</i> | M | NA | M | M | |
| Standard Precautions <i>Addresses but not limited to SLOs 1, 3, 5, 8</i> | M=Met | | M | M | |
| Interpersonal Communications <i>Addresses but not limited to SLOs 2, 3, 4, 6, 7</i> | M=Met | | M | M | |
| Critical Thinking <i>Addresses but not limited to SLOs 1, 2, 3, 5, 7, 8</i> | M=Met | | M | M | |
| Documentation <i>Addresses but not limited to SLOs 2, 3, 5, 7</i> | M=Met | | M | M | |
| Human Caring Relationships <i>Addresses but not limited to SLOs 2, 3, 4, 6</i> | M=Met | | M | M | |
| Professional Role Performance <i>Addresses but not limited to SLOs 2, 3, 5, 6, 7, 8</i> | M=Met | | M | M | |
| Additional Requirements: Clinical Paperwork | | | | | |
| Clinical Paperwork complete & timely (Met/Unmet) | M=Met | NA | M | M | |
| Evaluation completed by (Instructor Initials): | CL | PP | PP | DK | |

Student: _____

Date: _____

Instructional Module 7 - Clinical Performance Evaluation Tool

Student: Daniella Toledo

IM 7 Start Date:

9/28/2020

Formative Comments:

Week 4: Daniella, great job in the ED. I appreciate your positive attitude and your strong desire to learn. Great job! Cleavell MSN, RN Week 5: Completed weather day assignment. DKilpatrick Week 7: Daniella, you demonstrated critical reasoning and application of theory as evidenced through your comments and questions. You worked well with the staff and other nursing school students. Excellent reflection submitted. Great job in SICU. DKilpatrick

Summative Evaluation:

Daniella successfully completed the clinical component of IM7. She demonstrated application of theory and holistic nursing care through the care of and discussion of the complex patient. DKilpatrick MSN RN CNE CCRN-K

Student Comments:

Student signature: Daniella Toledo

Date: 11/16/2020

Faculty signature: DKilpatrick MSN RN CNE CCRN-K

Date: 11/12/2020

Performance Grading Details:

| Universal Competency Performance Levels: | M=Met | U=Unmet | NI=Needs Improvement |
|--|-------|---------|----------------------|
| Met (M) - student performs the Universal Competencies throughout the clinical experience. The first Needs Improvement (NI) within each Universal Competency will result in documentation of coaching opportunities on the clinical evaluation. | | | |
| A second negative evaluation of the same universal competency will result in a verbal warning utilizing the Corrective Action form. | | | |
| A subsequent Unmet (U) on the same competency will result in the continuation of progressive disciplinary corrective action up to and including instructional module failure. | | | |

Clinical Documentation Performance Levels:

M=Met

U=Unmet

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|--|
| Met (M) = all clinical documentation is thoroughly completed and submitted by assigned dates and times. |
| Unmet (U) = incomplete or inaccurate documentation or clinical paperwork that is not submitted by the assigned date/time. |
| The first Unmet on clinical paperwork will result in a verbal warning utilizing the Corrective Action form. |
| A subsequent Unmet (U) on clinical paperwork will result in a continuation of progressive disciplinary corrective action up to and including instructional module failure. |