

Evaluation of Preceptor by Student

Name of Preceptor: CORBIN Mabe Clinical Unit: EF

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

She immediately welcomed questions. she always made sure I was confident doing a new task. she was so encouraging! she invested diligently in my learning process to make sure I could get as much knowledge through this process. so kind to her patients and went the extra mile in everything!

2. Do you have any suggestions for your preceptor to consider when working with future students?

keep it up!

Student Signature: Hannah Dawn Date: 11-10-20

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/14	6:45 - 1945 12 hrs	E7	Corli Male RW
10/15	6:45 - 1945 13 hrs	E7	Corli Male RW
10/11	6:45 - 1940 13 hrs	08 (pulled)	Corli Male RW
10/12	6:45 - 1945 13 hrs	E7 ONCOLOGY	Corli Male RW
10/17	0645 - 1940	S6	Myndy Dohy RN
10/18	0645 - 2010	S6	Corli Male RW
10/19	0645 - 1410	E7	Corli Male RW
10/26	0645 - 1945	E7	Corli Male RW
11/1	0645 - 1900	E7	Corli Male RW
11/2	0645 - 1900	E7	Corli Male RW

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Hanna Farris UNIT: 87 Preceptor: Corbin Mabe

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Port access</li> <li>2. Chemo administration</li> <li>3. Discharge patient observation</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Comfortable with documentation</li> <li>2. Communicating with patients</li> <li>3. knowing what meds are being given &amp; why</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. gave IV push meds</li> <li>2. IVPB meds &amp; oral meds</li> <li>3. observed dsg Δ - port access &amp; discharge of pt.</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/4</p> <p><u>Hanna Farris</u> Student</p> <p><u>Corbin Mabe</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Pulled to SB - urology med surg</li> <li>2. Took 2 pts - on different floor</li> <li>3. Gave &amp; received bedside report on 2 pts with minimal assist</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. daily organization</li> <li>3. time mgmt &amp; recognition of new doctors orders</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Blood draw - success!!</li> <li>2. SBAR &amp; physician</li> <li>3. Recognition of ↓ urine output - so awesome!</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/11</p> <p><u>Hanna Farris</u> Student</p> <p><u>Corbin Mabe</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Took 1 patient &amp; documented</li> <li>2. took &amp; gave handoff report</li> <li>3. Gave all medication</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Time management</li> <li>3. Medication knowledge &amp; teaching</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gave SQ injection</li> <li>2. Built patient - staff relationship</li> <li>3. took initiative with patient rounding</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/5</p> <p><u>Hanna Farris</u> Student</p> <p><u>Corbin Mabe</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Chest tube care</li> <li>2. Translator use/care of Comatose pt</li> <li>3. Blood product admin</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. SBAR communication</li> <li>2. understanding med reason &amp; teaching to pt</li> <li>3. knowing which DR. to ask questions</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Blood product admin</li> <li>2. prep routine/post op VS &amp; observation</li> <li>3. Several SQ injections - Blood draws - port &amp; IV stick</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/12</p> <p><u>Hanna Farris</u> Student</p> <p><u>Corbin Mabe</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>JP Drain</li> <li>Narcan effects</li> <li>Med teaching</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Nurse/pt communication</li> <li>Med knowledge</li> <li>Pharmacy contact</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>PUSH med</li> <li>Therapeutic communication</li> <li>Documentation</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>10/17</p> <p>Date:</p> <p><u>Hanna Janis</u> Student</p> <p>Preceptor <u>Corlinda</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Called Pharmacy</li> <li>Post-Mortem Care</li> <li>Took / Grave Report (Post OP Report)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Med. Knowledge</li> <li>Care Plans / documentation</li> <li>SBAR to Physician</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Post Mortem care</li> <li>Post-op VS &amp; obs.</li> <li>SBAR E ENDO Post op</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 10/26</p> <p><u>Hanna Janis</u> Student</p> <p><u>Corlinda</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Admit patient * took 3 patients</li> <li>Discharge teaching</li> <li>took report for admit</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>SBAR</li> <li>Admission charting</li> <li>Time management / documentation</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Emotional support to pt &amp; family</li> <li>Pain management for post op pt.</li> <li>Post op dressing A</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>10/18</p> <p>Date:</p> <p><u>Hanna Janis</u> Student</p> <p><u>Corlinda</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Pulled central line</li> <li>Pulled chest tube</li> <li>2 Discharges / 2 deaths</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Time mgmt ~ 3-4pts</li> <li>Timing discharges</li> <li>SBAR to Physician / Admits</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Post mortem care</li> <li>Central Line DC Chest tube DC Assessments / charting</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/1</p> <p>Date:</p> <p><u>Hanna Janis</u> Student</p> <p><u>Corlinda</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Peg tube administration</li> <li>* took 3 patients &amp; charted on all 3</li> <li>ordered lab / talked with pharmacy</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>SBAR - taking Dr. orders</li> <li>← explaining medication</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Peg tube care / kangaroo pump use</li> <li>Care plans</li> <li>Potassium &amp; Magnesium protocol and management</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>10/19</p> <p>Date:</p> <p><u>Hanna Janis</u> Student</p> <p><u>Corlinda</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Working on DC paperwork Lab draw &amp; collection</li> <li>Vanc trough &amp; mgmt</li> <li>3 patients charting &amp; mgmt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>SBAR</li> <li>Recognizing new orders</li> <li>collecting labs / mobi use</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Communicating with CN</li> <li>Deescalating family situation</li> <li>Blood draw from central line</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-2-20</p> <p>Date:</p> <p>Student</p> <p><u>Corlinda</u> Preceptor</p>

Column1      Column2      Column3      Column4      Column5      Column11

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Baby **STAFFING**

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs		X	X		X
b. Neurological		X	X		X
c. Respiratory		X	X		X
d. Cardiovascular		X	X		X
e. Gastro Intestinal		X	X		X
f. Neuro-vascular		X	X		X
<b>2. Documentation</b>					
a. Assessment					
b. vital signs		X	X		X
c. Admission				X <i>cm</i>	
d. Discharge				X <i>cm</i>	
e. Transfer					
<b>3. Collaborative Communication</b>					
a. SBAR		X		X <i>cm</i>	
b. Case Mgt					
c. Physician		X			
d. Pharmacy				X <i>cm</i>	
e. Diagnostic					
f. Respiratory					
g. PT/OT					
<b>4. Medication</b>					
a. PO		X		X <i>cm</i>	
b. IVPB		X		X <i>cm</i>	
c. IV push		X		X <i>cm</i>	
d. Topical					
e. Tube feeding				X <i>cm</i>	
f. IM		X			
g. Subcutaneous		X			
h. Intradermal					
i. Nasal					
j. Rectal					
<b>5. CVL &amp; PICC</b>					
a. Med. admin		X		X <i>cm</i>	
b. Blood draws				X <i>cm</i>	
c. Dressing change				X <i>cm</i>	
e. Clave change					
<b>6. Drainage</b>					
a. Removal				X <i>cm</i>	
b. Dressing change				X <i>cm</i>	
e. Monitoring			X		
<b>7. Tube feedings</b>					
a. Insertion					
b. Removal					
c. Checking residual				X <i>cm</i>	
d. Feeding				X <i>cm</i>	
e. Monitoring			X		
<b>8. Urinary catheter</b>					
a. Insertion			X		
b. Removal			X		
c. Collect specimen					
<b>9. Blood sugar test</b>					
a. Operate glucometer			X		X
b. Blood draw			X		
c. finger stick			X	X <i>cm</i>	
d. Heel stick			X		X
<b>10. Isolation Precautions</b>		X	X		X

	CPG	IND.	super.	IND.
a. Contact				
b. Droplet		X		
c. Neutropenic	X	X		
d. Airborne		X		
<b>11. Dressing Change</b>				
a. Incision			X CM	
b. Wound			X CM	
c. Pressure Ulcer		X		
<b>12. Periphera IV</b>			X CM	
a. Initiate		X		
b. Maintenance		X		
c. Removal		X	X CM	
<b>13. Patient Education</b>			X CM	
a. Medication		X		
b. Safety		X	X CM	X
c. Wound care		X		X
d. Diet		X		
e. Activity		X		X
f. Clinic follow-up			X CM	
<b>14. Ostomy</b>				
a. Measure output		X		
b. Change bag		X		X
c. Skin care		X		X
d. Monitoring		X		X
<b>15. Oxygen Therapy</b>				
a. Nasal Cannula		X		X
b. Venturi Mask			X CM	
c. BIPAP	X		X CM	
d. Weaning Oxygen			X CM	
<b>16. Unit Routines</b>				
a. Admission			X CM	
b. Discharge			X CM	
c. Transport			X CM	
e. Blood transfusion			X CM	
f. Sepsis protocol			X CM	
g. MEWS		X	X CM	
h. Rapid Response	X	X		X
i. Transfer				
j. Huddle			X CM	
<b>17. OB-GYN</b>				
a. Stress test	X			
b. Post NSD care				
c. Newborn screening				
d. Pre/post CS care				
e. Magnesium Mgt.			X CM	

Student Name (Print): Hanna Farnis

Student Signature: Hanna Farnis

Clinical Unit: 87

Preceptor: Culic Mahera

Date: 11-2-20

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

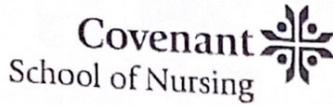
I am able to prioritize care and tend to the needs of the patient. I am able to provide a calming and diligent presence to the room. I am confident in my ability and love to learn!

3. What have you identified as a personal opportunity for improvement?

Timely documentation, Becoming more confident in communicating med. teaching, discharge teaching, and talking to a physician.

Student Signature: Hanna Juno Date: 11-10-20

Make Copy for Final



Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Hanna James

Midterm: \_\_\_\_\_

Final: 11-2-20

Unit: E1 ONCOLOGY

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Hanna exhibits a professional attitude and advocates for her patients. Hanna also displays a caring personality that cannot be taught in class. I am very proud to have seen how much she has grown during this clinical rotation.

3. What have you identified as an opportunity for improvement for the student?

What can be improved, I believe will happen easily ~~when~~ with more experience and practice such as time management and charting.

Preceptor Signature: Cole Mahon RN Date: 11-2-20

Student Signature: Hanna James Date: 11-2-20