Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Jess Lees

Midterm: _____

Final: X

Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	◉
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	◉
Student makes safe clinical decisions. (GC 3)	○	○	◉
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	◉
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	◉
Student documents according to agency/unit standards. (GC 2)	○	○	◉
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	◉
Student assumes a leadership role in clinical practice. (GC 6)	○	○	◉
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	◉

2. What do you think are the student's personal strengths?

Motivated, Disease Processes
Assessment Skills.

3. What have you identified as an opportunity for improvement for the student?

Documentation
IV's

Preceptor Signature: Kelly Smith RN Date: 10/26/20

Student Signature: _____ Date: 10/26/20

Created 02/17

Covenant School of Nursing

Student Name Jess Lees

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/4	12	ED	Kelli Smith
10/5	12	ED	Kelli Smith
10/8	12	ED	Kelli Smith
10/9	12	ED	Kelli Smith RN
10/15	12	ED	Kelli Smith RN
10/16	12	ED	Kelli Smith RN
10/18	12	ED	Kelli Smith RN
10/22	12	ED	Kelli Smith RN
10/23	12	ED	Kelli Smith RN
10/26	12	ED	Kelli Smith RN
10/29	12	ED	Kelli Smith RN

Preceptor's Signature Kelli Smith

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jess Lees **UNIT:** ED **Preceptor:** Kielle Smith

Instructions:	**Highlights: Example (written)**	**Date/Initial** **=Student** **= Preceptor**
!. Student's responsibility: - **This form must be presented to the preceptor on the first day of clinical.** - **Write the highlights & Skills observed / performed every each clinical time.** - **Discuss with the preceptor & write the areas to improve before the end of the shift.** **2. Preceptor's responsibility:** - **Must give feedback on the areas to improve & instruct the student to write on the allotted space.** **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** 10/23/2018 E.Hamilton **Student** **A. Santos** **Preceptor**

Highlights: 1. ventriculostomy drain 2. Burr hole 3. stroke admission Areas to improve: 1. stroke assesment (received) 2. med knowledge 3. documentation procedure Skills observed & performed: 1. foley cath 2. Med administration 3. IV start (unsuccesful)	Date/Initial =Student =Preceptor 10/4 Date: Student Preceptor	Highlights: 1. Cardioversion 2. psych patient (wild) 3. IV start x2 (18g) Areas to improve: 1. side position foley ins. 2. Spanish (medical) 3. SBAR report Skills observed & performed: 1. Foley 2. stick x4 3. Communication (patient had no hearing aids)	Date/Initial =Student =Preceptor Date: 10/8 Student Preceptor
Highlights: 1. EKG (solo) 2. documentation (solo) vitals 3. transfer to plaza Areas to improve: 1. asking more indepth questions 2. documentation in software 3. Medication knowledge Skills observed & performed: 1. giving report 2. neuro assesment, Q15 3. Vitals attained	Date/Initial =Student =Preceptor Date: 10/5 Student Preceptor	Highlights: 1. Report given 2. Team work rapid response 3. documentation (trauma) Areas to improve: 1. Anticipation of pat. needs 2. patience c patients 3. Hand washing (time) Skills observed & performed: 1. Blood stick 2. admission — transfer (observed) 3. rhino rocket	Date/Initial =Student =Preceptor Date: 10/9 Student Preceptor

Highlights: 1. Full code 2. IV start (miss) 3. Ambu Bag Areas to improve: 1. Code response 2. Confidence c IV starts 3. location of supplies Skills observed & performed: 1. CPR 2. Bag patient 3. see full code NG drop	Date/Initial =Student =Preceptor 10/15 Date: Student Preceptor	Highlights: 1. documentation (full) 2. STEMI 3. cardio version Areas to improve: 1. triage skills 2. Areas of hospital 3. purewick install Skills observed & performed: 1. IV start 2. Blood draw 3. EKG performed	Date/Initial =Student =Preceptor 10/16 Date: Student Preceptor
Highlights: 1. Hit by a patient 2. use smaller syringe to draw blood 3. received patient from adm-discharge Areas to improve: 1. DO Not lean over patient 2. blood draw theory (peripheral) 3. Documentation (focused assess) Skills observed & performed: 1. IV start 2. blood draw 3. EKG	Date/Initial =Student =Preceptor Date: 10/18 Student Preceptor	Highlights: 1. compressions 2. BVM 3. shock @ 300 J Areas to improve: 1. relief during CPR 2. mapping of Hospital 3. blood stick Skills observed & performed: 1. CPR 2. BVM 3. pulse check	Date/Initial =Student =Preceptor Date: 10/22 Student Preceptor
Highlights: 1. communication in Spanish 2. Full code Ambu/CPR 3. Central line placement/assistance Areas to improve: 1. understanding patho 2. HIPA knowledge 3. Medical spanish Skills observed & performed: 1. foley cath 2. Med administration 3. software documentation	Date/Initial =Student =Preceptor 10/23 Date: Student Preceptor	Highlights: 1. stroke in triage 2. triage experience 3. covid Bay observation Areas to improve: 1. Documentation 2. Hospital floor locations 3. Choosing best IV site Skills observed & performed: 1. IV start 2. blood stick 3. triage skills	Date/Initial =Student =Preceptor 10/26 Date: Student Preceptor

1 Full code
2 ~~tube~~ placement
3 intibation

1 sealing Ambu bag around airway
2 country resp for Ambu bag
3 Medication admin in code

1 intibation
2 CPR
3 Ambu bag breaths

10/29

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

	Student's Pre - Assessment			Preceptorship Clinical Time	
Skills	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs					
b. Head-to Toe					
c. Home medication					
d. Triage categories					
e. Documentation					
2. Medication					
a. PO					
b. IVPB					
c. IM					
d.IV push					
e. IM					
f. Subcutaneous					
g. Intradermal					
h. Topical					
I.Nasal					
J. Rectal					
3. Peripheral IV					
a.Initiate					
b.Monitor					
c.Blood draw					
d. Removal					
4. Oxygen Therapy					
a. Nasal Cannula					
b.Face Mask					
c.High flow					
5. Urinary Catheter					
a.Insertion					
b.Collect specimen					
c.Monitoring					
d. Removal					
6.Blood sugar test					
a. Use of glucometer					
b.Finger stick					
c. Heel stick					
7. Gastric Tube					
(NGT,OGT,PEG)					
a.Insertion					
b. Gavage					
c.Flushing					
d. Medication					
e. Initiate feeding					
f.Check residual					
g.Removal					
8. Drainage					
(CT & Rectal tube)					
a. Measure output					
b.Collect output					

Covenant School of Nursing

Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	●
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	○	●
I make safe clinical decisions. (GC 3)	○	○	●
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	●
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	●
I document according to agency/unit standards. (GC 2)	○	●	○
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	●	○
I assume a leadership role in clinical practice. (GC 6)	○	○	●
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	●

2. What do you think are your personal strengths?

Communication & leadership

3. What have you identified as a personal opportunity for improvement?

Documentation & IV starts

Student Signature: _____ Date: 10/26/20

Created 02//17

Covenant School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: Kielle Smith Clinical Unit: ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Challenges her students and forces them to validate their decisions. Her passion for her specialty makes her an inspiration.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No suggestions to improve, I am still humbled by the amazing experience I shared with Mrs. Smith!

Student Signature: [signature] Date: 10/26/20

Created 9/18 DS: The Cleveland Clinic's Clinical Teaching Effectiveness Instrument – Used with Permission from Dr. Mariana Hewson