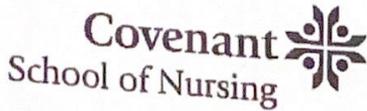


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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Halle Farris

Midterm: _____

Final: 11-5

Unit: 56

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Halle is great at prioritizing tasks for the patients that she is taking care of. She is kind and attentive to her patients and staff. She explains the "why" behind the things she is doing for her patients. She will make an excellent nurse!

3. What have you identified as an opportunity for improvement for the student?

Time management - but this is something everyone improves on as their career in nursing continues!

Preceptor Signature: Miriah Mitchell, RN Date: 11-5-20

Student Signature: Miriah Mitchell, RN Date: 11/5/20

Created 02/17 Halle Farris

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-2	0645-1945	SL6	Miriam Milled, RN
10-3	0645-1920	SL6	Miriam Milled, RN
10-5	0645-1950	SL6	Miriam Milled, RN
10-12	0645-1915	SL6	Miriam Milled, RN
10-22	0645-1918	SL6	Miriam Milled, RN
10-23	0645- ¹⁹⁴⁰ 1920	SL6	Miriam Milled, RN
10-24	0645-2000	SL6	Miriam Milled, RN
10-26	0645-1930	SL6	Miriam Milled, RN
10-31	0745-1937	SL6	Radilla RN
11/5	0645-1948	SL6	Miriam Milled, RN

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Halle Farris UNIT: 6 Preceptor: Mica

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p>student ←</p> <p>STP ←</p> <p>student ←</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. got blood draw on 1st try! 2. Practiced lots of meds 3. saw discharge teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report 2. time management 3. communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. Urine culture 3. wound care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/21/2020</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. got to document 2. practiced alot of meds 3. participated in transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication education 2. documentation 3. central line skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Subq injections 2. how to work with foley 3. blood draw from central line 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10-3-20</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. TOOK out PICC line 2. Did COVID + strep test 3. Got blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report 2. discharge teaching 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC line Removal + care 2. Nasal + throat swabs 3. blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/5/20</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did discharge teaching. 2. Discontinued foley 3. Discontinued WGI tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. teaching with meds 2. time management 3. documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DC foley 2. DC Nb tube 3. Subq injections 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/12</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge packet + instructions. 2. Incision dressing changes 3. COVID swab + urine specimens. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation + saving. 2. Communication w other HCP 3. Discharge teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. COVID Swab 2. Discharge teaching 3. Dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/22</p> <p><u>HF</u> Student</p> <hr/> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draw 2. flu shot 3. called Pharmacy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Communication w HCP 3. meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. IM injection 3. DC folley 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/23</p> <p><u>HF</u> Student</p> <hr/> <p><u>MM</u> Preceptor</p> <hr/> <p><u>MM</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. New COVID test w/ liquid tube. 2. Spoke to Pharmacy and laboratory. 3. Took report on phone from StarER <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. IV starts 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post mortem care 2. COVID test 3. blood Draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/24</p> <p><u>HF</u> Student</p> <hr/> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Held down confused patient 2. Discharged 2 patients 3. IV start <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV starts 2. Discharge patient 3. med teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2 IV'S 2. blood draw 3. Dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/26</p> <p><u>HF</u> Student</p> <hr/> <p><u>MM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Dressing change + tx 2. Medications 3. IV <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication teaching 2. Communication 3. Dressing changes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sub Q injection 2. IV Removal 3. Primary + Secondary fluid admin 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/31</p> <p><u>HF</u> Student</p> <hr/> <p><u>FP</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Communication with Pharm 2. help educate student + Doc 3. Pt admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication teaching 2. admission 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP 2. Subq injection 3. IVPB 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/5</p> <p><u>HF</u> Student</p> <hr/> <p><u>MM</u> Preceptor</p>

Column1 Column2 Column3 Column4 Column5 Column11

Instructional Module B : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Baby, STAFFING

Purpose: This Inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's Initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X		✓ 10-3 MM
b. Neurological			X		✓ 10-3 MM
c. Respiratory			X		✓ 10-3 MM
d. Cardiovascular			X		✓ " " MM
e. Gastro intestinal			X		✓ " " MM
f. Neuro-vascular			X		✓ " " MM
2. Documentation					
a. Assessment			X		✓ 10-22 MM
b. vital signs			X		" " MM
c. Admission	X				✓ 10-12 MM
d. Discharge	X				✓ 10-22 MM
e. Transfer	X				✓ 10-5 MM
3. Collaborative Communication					
a. SBAR		X			✓ 11/5
b. Case Mgt	X				
c. Physician		X			✓ 11/5
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO			X		10-3 MM
b. IVPB			X		10-3 MM
c. IV push			X		10-3 MM
d. Topical			X		10-3 MM
e. Tube feeding	X				
f. IM			X		10-24 MM
g. Subcutaneous			X		10-3 MM
h. Intradermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med. admin			X		10-22 MM
b. Blood draws			X		10-3 MM
c. Dressing change			X		10-22 MM
e. Clave change	X				
6. Drainage					
a. Removal			X		
b. Dressing change	X				10-22 MM
e. Monitoring	X				10-3 MM
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				
e. Monitoring	X				
8. Urinary catheter					
a. Insertion		X			
b. Removal		X			
c. Collect specimen		X			10-12 MM
9. Blood sugar test					
a. Operate glucometer			X		10-22 MM
b. Blood draw			X		10-5 MM
c. finger stick			X		10-3 MM
d. Heel stick	X				10-5 MM
10. Isolation Precautions					

a. Contact			X		
b. Droplet		X			
c. Neutropenic	X				
d. Airborne	X				
11. Dressing Change					
a. Incision	X				10-22 mm
b. Wound	X				10-12 mm
c. Pressure Ulcer	X			10-3 MM	10-22 mm
12. Periphera IV					
a. Initiate			X		✓ 10/31 mm
b. Maintenance			X	10-3 MM	✓ 11/5
c. Removal			X		✓ 10/31 mm
13. Patient Education					
a. Medication			X	10-3 MM	10-22 mm
b. Safety			X		10-22 mm
c. Wound care	X				10-22 mm
d. Diet	X				11-5 mm
e. Activity			X		10-22 mm
f. Clinic follow-up	X				10-22 mm
14. Ostomy					
a. Measure output			X		
b. Change bag	X				
c. Skin care	X				
d. Monitoring			X		
15. Oxygen Therapy					
a. Nasal Cannula			X	10-3 MM	10-22 mm
b. Venturi Mask	X				10-5 mm
c. BIPAP			X		
d. Weaning Oxygen	X				10-5 mm
16. Unit Routines					
a. Admission	X				10-22 10-12 mm
b. Discharge	X				10-22 mm
c. Transport	X			10-3 MM	✓
e. Blood transfusion	X				
f. Sepsis protocol	X				
g. MEWS	X				10-22 mm
h. Rapid Response	X				
i. Transfer	X			10-3 MM	
j. Huddle			X		10-3 mm
17. OB-GYN	X				
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): Halle Farms
 Student Signature: Halle Fair
 Clinical Unit: 56
 Preceptor: Michael Mitchell, RN
 Date: 11-5-20

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are being an advocate for the patients and also being organized. I think both of these things help me be the nurse I want to be.

3. What have you identified as a personal opportunity for improvement?

A place that I need improvement in is prioritization and confidence. I have noticed that I can struggle with these things but I know I will grow in these areas over time.

Student Signature: Halle Janis Date: 11/6/2020

Evaluation of Preceptor by Student

Name of Preceptor: Mica Mitchell Clinical Unit: SB

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

What I like most about my preceptor, is that she is such a good teacher and is so approachable. She allows you to grow and learn in a safe environment. Plus she is such a good nurse, I am thankful to have learned from her!

2. Do you have any suggestions for your preceptor to consider when working with future students?

I really don't, she was great!!

Student Signature: Halle James Date: 11/6/2020