

Covenant School of Nursing
Instructional Module 4 Learning Guide
Topic: Interdisciplinary Plan of Care and Delegation

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to • Demonstrate understanding of Interdisciplinary Team members and Patient Plan of Care. • Describe effective Communication with Interdisciplinary Team members. • Distinguish situations in which delegation is used properly and improperly • Interpret criteria that are used to determine when to contact the physician or other health care provider about a patient's condition • Apply methods to determine patient prioritization
Pre-Class Preparation
Required: • Lewis et al. Chapter 1 • Texas BON Delegation resource packet – http://www.bon.texas.gov/practice_delegation_resource_packet.asp • Prioritization: https://www.youtube.com/watch?v=C_63MZdRbWc Additional Resources: • http://qsen.org/competencies/pre-licensure-ksas/#teamwork_collaboration
Learning Activities
Classroom Activities: • Lecture • Discussion • Case studies • Role play Laboratory/Clinical Activities: • Communicate with Interdisciplinary Team members in the Clinical setting Out of Class/Computer Assisted Activities: • Read Potter and Perry Chapters 18-19 • Read additional resources/articles listed in LMS • HESI Clinical Skills: Emergency Collection_ active listening • HESI Clinical Skills: Emergency Collection_ dealing with conflict • HESI Clinical Skills: Emergency Collection_ solving problems and making decisions
Evaluation Methods
• Exam • HESI Fundamentals examination, proctored and non-proctored

<i>Time Allotments:</i>			
<i>Classroom</i>	<i>Laboratory</i>	<i>Clinical</i>	<i>Out-of-Class Work</i>
2	0	0	0
<i>Texas DEC's</i>		<i>QSEN Competencies</i>	
Knowledge: IA,B; IIA,B,C,D,E,H; IIIA,B,D; IVA,B,C,D Clinical Judgments and Behaviors: IA,B,C; IIA,B,C,D,E,F; IIIA,B,D; IVA, B,C,D		Patient Centered Care, Teamwork & Collaboration, Evidence-Based Practice, INFORMATICS	
<i>Graduate Competencies / Student Learning Outcomes</i>		<i>NCLEX Test Plan</i>	
1, 2, 3, 4, 5, 6, 7, 8		Safe & Effective Care-Management of Care; Health Promotion & Maintenance; Psychosocial Integrity; Physiological Integrity-Basic Care & Comfort, Pharmacological & Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation	
<i>Concepts</i>		<i>Faculty</i>	
Interpersonal Relationships, Clinical Judgment, Communication, Health Promotion, Patient Education; Professionalism, Teamwork & Collaboration, Evidence-Based Practice; Leadership & Management, Patient-Centered Care, Delegation		N Myres MBA, MSN, RN, NPD-BC	
<i>Date originated: 02/24/2016</i>		<i>Revision Dates: 09/20</i>	

Mod 4 Learning Guide

Topic: Interdisciplinary Plan of Care and Delegation