

**Covenant School of Nursing**  
**Instructional Module 4 Learning Guide**  
**Topic: Trends and Legal/Ethical Issues in Nursing**

**Learning Goals/Outcomes**

**Upon completion of this lesson, you will be able to:**

- Identify ethical and legal parameters for nursing practice related to elder abuse
- Compare and contrast professional standards that guide ethical nursing practice
- Define the aspects of reporting to the board of nursing, Safe Harbor and Whistleblowing
- Describe how telehealth and telemedicine reduce the cost of medical care
- Examine the different nursing care delivery systems

**Pre-Class Preparation**

**Required:**

- Read: Medical-Surgical Nursing (Lewis, et al.)
  - o Ch 5
- Read: Fundamentals (Potter & Perry) –
  - o Ch 22

**Additional Resources:**

- Review National Center on Elder Abuse (NCEA):
  - o “Make a Difference”  
<https://ncea.acl.gov/makeadifference/index.html>
  - o Review The Texas Department of Family & Protective Services FAQ's:  
[https://www.dfps.state.tx.us/Contact\\_Us/report\\_abuse\\_faqs.asp](https://www.dfps.state.tx.us/Contact_Us/report_abuse_faqs.asp)

**Learning Activities**

**Classroom Activities:**

- Lecture and/or guided outline
- Guest Speaker (if available)
- Audience Response Question & Answer
- Role Play
- Case Studies

**Clinical Activities:**

- Use evidence-based practice in care of patients during clinical
- Report unsafe practice of health care personnel and intervene as appropriate during clinical (If applicable)

**Out of Class/Computer Assisted Activities:**

- HESI Clinical Skills: Essentials\_preventing medication errors
- Telehealth Nursing Fact Sheet: LMS
- Read Potter and Perry: Chapters 2, 22-23, 26
- Read Additional Resources/Articles posted in LMS
- Lewis: Chapter 1
- Read: Texas BON Nurse Practice Act: Sec 301.401-.402  
Nurse Reporting: Duty to report colleagues who may expose others to risk of harm.  
[http://www.bne.state.tx.us/laws\\_and\\_rules\\_nursing\\_practice\\_act\\_current.asp](http://www.bne.state.tx.us/laws_and_rules_nursing_practice_act_current.asp)

<ul style="list-style-type: none"> <li>DRG: <a href="https://www.youtube.com/watch?v=Z6Mj8dTDuzU">https://www.youtube.com/watch?v=Z6Mj8dTDuzU</a></li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>Exam</li> <li>HESI Fundamentals examination, proctored and non-proctored</li> </ul>	
<b>Texas DEC's</b>	<b>QSEN Competencies</b>
<p><b>Knowledge</b>  IA 1 a-c, 2, 3, 4; IB 1a,b, c, e, 2a,b, 3, 5, 6a, 7a,b,c, 8; IC 1, 2, 3, 5; ID 2. IIA 1a,b, 2a,b, 3; IIB 1, 4, 5, 10; IIC 1a, 2a,b, 4, 5; IID1b-d, 2, 3a,b, 4a-c, 5a,b; IIE 2, 3a-b, 4, 8, 9, 10, 11a-c; IIG 1a-b, 2a-b, 3a-b; IIH 1, 3b, 5a, 6. IIIA 1, 2, 3, 4, 5, 6; IIIB 1a, 2, 5; IIID 1a-c; IIIE 1a-c. 2. IVA 1a, 2, 3b, 4a-b, 5,a,c; IVB 1a-b, 2a-b, 3, 4; IVC 3, 4a-b, 5, 6a, 7; IVD 1, 2; IVE 1a-b, 3; IV F 1, 4a,b; G. 1-3a,b,c; 4.</p> <p><b>Clinical Judgments and Behaviors</b>  IA 1, 3;IB 2a, 3a-c, 5a-b, 6a-c, 7; IC 5; ID 1. IIA 1, 2a,4; IIB 1a, 3a, 6, 7; IIC 3a,5; IID 1, 2a-c; IIE 4, 6d, 7a,b, 8, 10, 11, 12a; IIF 1a-c, 2a,b, 3a, 5 a,b; IIG 2a, 5a, 6, 7; IIH 2, 6. IIIA 2, 4, 5a; IIIB 1, 2, 4, 5, 6, 7, 9; IIIC 1;IIID3; IIIE 1,2,3; IIIF 1; IVB 1, 2a-b, 3; IVC 1a-c, 2a-c, 3a-b, 4; IVD 1a,b; E 1a-c; 2a-c; E 3a, 4.</p>	<p>Patient Centered Care  Teamwork &amp; Collaboration  Quality Improvement</p>
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1, 2,3, 4, 5, 6,7,8	<ul style="list-style-type: none"> <li><b>Safe &amp; Effective Care Management of Care</b>  Confidentiality/Information Security  Ethical Practice  Informed consent  Information technology  Advocacy  Client Rights  Continuity of Care  Legal Rights and Responsibilities</li> <li><b>Safety &amp; Infection Control</b>  Reporting of Incident/Event/Irregular Occurrence/Variance</li> <li><b>Psychosocial Integrity</b>  Abuse/Neglect  Illness management</li> </ul>
<b>Concepts</b>	<b>Faculty</b>
Clinical Judgment Ethics & Legal Precepts Interpersonal Relationships Healthcare Organizations	N. Myres, MBA, MSN, RN, NPD-BC

Health information technology Diversity Communication	
<b>Date originated:</b> 2/16	<b>Revision Dates:</b> 8/16, 5/17, 10/17, 3/18, 9/18, 8/19, 9/20

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*CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016*