Covenant
School of Nursing

Student: Jayden Kauffman
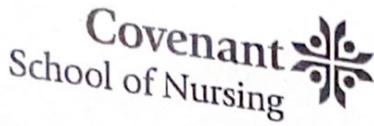
Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Midterm: ✓

Final: _____

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance	
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	⊘	○	
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	⊘	
Student makes safe clinical decisions. (GC 3)	○	○	⊘	
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	⊘	
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	⊘	
Student documents according to agency/unit standards. (GC 2)	○	○	○	Has not been able to document
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	⊘	
Student assumes a leadership role in clinical practice. (GC 6)	○	○	⊘	
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	⊘	

2. What do you think are the student's personal strengths?

Asked great questions and eager to learn. Very helpful and respectful to family.

3. What have you identified as an opportunity for improvement for the student?

Would like for her to chart and get to do more hands on skills. We have had critical patients and she has not had a chance.

Preceptor Signature: _Lauren Coleman RN_ Date: 10/23/2020

Student Signature: _Jayden Kauffman_ Date: 10-23-2020

Created 02/17

Covenant School of Nursing

Student Name _Jayden Kauffman_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-2	6:40-7:20	PICU	Lauren Anderson, RN
10-8	6:40-7:30	PICU	Lauren Anderson, RN
10-15	6:40-7:30	PICU	Lauren Anderson, RN
10-22	6:45-7:20	PICU	Lauren Anderson, RN
10-23	6:45-	PICU	Lauren Anderson, RN

Preceptor's Signature _Lauren Anderson, RN_

Preceptor's Signature _____

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IM8 Clinical Experience- Daily Events Record

Student: **Jayden Kauffman**   UNIT: **PICU**   Preceptor: **Lauren Anderson**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. Post Op Admission 2. Discharge 3. learning opportunities-new cancer med Areas to improve: 1. Assessment 2. Navigating supplies 3. Being more hands-on when new hire is gone Skills observed & performed: 1. Blood draw from IV 2. Administered insulin 3. Discontinue IV meds/hang more	Date/Initial =Student =Preceptor Date: 10/2/20 Jayden K. Student Preceptor JA	Highlights: 1. Learned about ventilator 2. Learned about Coronavirus 3. Learned about Suave pull through Areas to improve: 1. Getting to chart 2. Confidence 3. Doing skills quicker Skills observed & performed: 1. Removed NG 2. medication administration 3. Close & dressing change 4. Observed blood administration	Date/Initial =Student =Preceptor Date: 10-15 Jayden K. Student JA Preceptor
Highlights: 1. Learned Kangaroo feeding tube 2. Learning opportunities- ventilator 3. Extubated two patients Areas to improve: 1. Navigating supplies 2. Getting to chart 3. Get to practice skills Skills observed & performed: 1. ABG draw x 3 2. Administered meds through Gtube 3. Discontinued a foley catheter x2	Date/Initial =Student =Preceptor Date: 10/8/20 Jayden K. Student Preceptor JA	Highlights: 1. Learned about shunts 2. Team work-rapid response 3. Did checklist for crash cart Areas to improve: 1. Anticipation of patient needs 2. Getting more involved 3. charting Skills observed & performed: 1. Code 2. Suctioning of pulmonary edema 3. Foley catheter insertion for urine sample	Date/Initial =Student =Preceptor Date: 10-22 Jayden K. Student Preceptor JA

Highlights: 1. Life Gift donation 2. Successful oscillator to ventilator transition 3. Learning opportunity- spina bifida Areas to improve: 1. Anticipating patient needs 2. quicker response 3. charting + more skills Skills observed & performed: 1. CT scan 2. MRI 3. Obtaining urine output and EVD	Date/Initial =Student =Preceptor Date: 10-23 *Jayden K.* Student _____ Preceptor *LA*	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical.

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
I. Assessment					
a. Gestational age	X				
-EDC/LMP	X				
- Ballards Scoring	X				
1.Physical	X				
2. Neurological	X				
b. Physical assessment					
- Integumentary		X			
- HEENT		X			10/15 A
- Respiratory		X			
- Cardiovascular		X			
- Gastrointestinal		X			
- Genitourinary		X			
- Muscoskeletal		X			
- Neurological		X			
c. Behavioral Assess't					
- Neonatal	X				
abstinence	X				
scoring	X				
d. Pain Assessment					
- NPASS/FLAC	X				
- NPASS sedation	X			10/8 A	
e. Vital signs		X			
f. Apgar scoring	X				
II. Medication		X			
a. Per orem		X		10/15 A	
b.NGT/OGT		X			
c.Topical		X		10/15 A	
d.IM-Vastus lateralis		X			
e. Rectal	X				
f.Nasal	X				
g.Opthalmic	X				
h. IV/Central line		X		10/ A	
i. Calculate dosing		X		10/8 A	
j. Calculate drips		X		10/8 A	
k. Emergency drug					
sheet					
III. Care management				10/ A	
a. IVF/CVL	X				
1. UVC	X				
2 UAC	X				
- Change of fluids		X		10/8 A	
- Transducer		X		10/22 A	
maintenace &					
calibration/level		X		10/8 A	
- Transducer set up				10/15 A	
- Blood collection	X				
3. PICC	X				
4. BROVIAC	X				
5. Peripheral	X				
arterial line		X		10/8 A	
- Clave change		X		10/15 A	
- Dressing change		X		10/8 A	
- Adm. of TPN					
-Adm. Lipids	X				
- Assist CVL	X				
placement					
IV. Chest Tubes Mgt.					
- Check MD orders	X				

- Set up CTubes											
- Assist In CTubes placement removal	X		X								
- CTube dressing change	X			X							
- Monitoring											
a. suction level			X	X							
b. Drainage level			X	X							
c. Air leaks			X	X							
V. Enteral Feedings			X								
- Insertion OGT/NGT											
- Removal of tubes				X							
- Check placement & residual			X			10/15					
- Monitor						10/15					
- calculate ml/min			X			10/15					
- Dressing change			X								
- Care of Ostomy			X								
- Care of gastric decompression	X		X								
VI. Tracheostomy Mgt.											
- Check placement											
- Suctioning			X								
- Dressing change			X								
- Check for air leak site,& O2			X								
VII. Laboratory											
- Check MD orders	X										
- Collection											
a. Heel stick	X										
b. Blood draw											
-Broviac	X			X							
- UC	X										
c. Tracheal / nasal aspirate	X										
d. Skin swab	X										
- Diagnostic test											
a. Urinalysis	X										
b. Blood culture									10/15		
c. Glucometer			X								
d. Urine drug test	X								10/15		
e. LP				X							
f. Thoracentesis				X							
- Interpret Lab. results											
a. CBC	X										
b. BMP/CMP	X										
c. ABG			X								
d. CXR	X					10/15					
VIII. Oxygen MGT.											
- HFJV	X										
- HFOV	X										
- NIPPV	X										
- A/C Mode	X										
- SIMV-Invasive	X										
- Bubble CPAP	X										
- CPAP vent	X					10/15					
- HFNC	X										
- Nasal Cannula			X								
- Venti Mask			X								
- Weaning (ROAR)	X										
VIIII. NICU age appr't equipments											
- Incubator	X										
- Radiant warmer	X										

Item					
a. Bililight care	X				
b. Check transcutaneous Bilirubin	X				
c. Check Billigth distance	X				
X. Documentation					
- Timely					
- Accurate					
- Correct abrev't			X		
- Process			X		
a. Admission					
d. Discharge					
e. Transfer			X		
f. Teaching			X		
g. Assessment		X			
h. Vital signs		X			
XI. Collaborative Communication		X			10/8
- Referrals					
- SBAR		X			
- Physician		X			
- Pharmacy		X			
- Diagnostic		X			
- Respiratory	X				
- Case manager	X				
- Chaplain	X				
XII. Adm/Discharge		X			
a. Admission	X				
- Routine adm.	X				
- Small Baby adm	X				10/8
- Bed Preparation	X				
- Unit transport	X				10/8
- Education	X				
b. Dscharge					
- Newborn screening	X				
- Hearing screening	X				
- CHD screening	X				
- Car seat challenge	X				
- Education	X				10/8
XIII. Others					
a. Assist	X				
- Adm. surfactant	X				10/8
- Intubation	X				
- Eye exam	X				
b. Participate in code team		X			10/28
c. Observe					
- NSDelivery	X				
- Ceasarian section	X				
d. Practice Infection control protocols		X			
e. Prep for pre-op		X			
f. Post op mgt.		X			
g. Monitoring					
- ICP		X			10/23
- EVD		X			10/23