

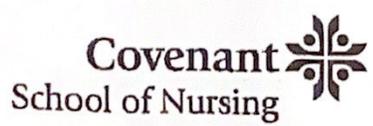
Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-2	0645-1945	SLC	Michael Mitchell, RN
10-3	0645-1920	SLC	Michael Mitchell, RN
10-5	0645-1950	SLC	Michael Mitchell, RN
10-12	0645-1915	SLC	Michael Mitchell, RN
10-22	0645-1918	SLC	Michael Mitchell, RN

Preceptor's Signature _____

Preceptor's Signature _____

Make copy for final



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Halle Farms

Midterm: 10/22/2020

Final: _____

Unit: SL6

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Halle does awesome when it comes to being a patients advocate! She listens to her patients and she tries to treat them! She is an eager learner and is very kind to all patients and staff. Time management! She is great at organizing her care for her patients. She will be a great nurse!

3. What have you identified as an opportunity for improvement for the student?

Documentation and pressing save at the end of the documentation. New admission stuff (process plans + documenting intake + outputs)

Preceptor Signature: Mitch Mitchell Date: 10-22-20

Student Signature: Halle Farms Date: 10-22-20

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Baby, STAFFING					
Purpose: This Inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X		✓ 10-3 MM
b. Neurological			X		✓ 10-3 MM
c. Respiratory			X		✓ 10-3 MM
d. Cardiovascular			X		✓ " " MM
e. Gastro Intestinal			X		✓ " " MM
f. Neuro-vascular			X		✓ " " MM
2. Documentation					
a. Assessment			X		✓ 10-22 MM
b. vital signs			X		" " MM
c. Admission	X				✓ 10-12 MM
d. Discharge	X				✓ 10-22 MM
e. Transfer	X				✓ 10-5 MM
3. Collaborative Communication					
a. SBAR		X			
b. Case Mgt	X				
c. Physician		X			
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO			X		10-3 MM
b. IVPB			X		10-3 MM
c. IV push			X		10-3 MM
d. Topical			X		10-3 MM
e. Tube feeding	X				
f. IM	X				
g. Subcutaneous			X		10-3 MM
h. Intradermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med admin			X		10-22 MM
b. Blood draws			X		10-3 MM
c. Dressing change			X		10-22 MM
e. Clave change	X				
6. Drainage					
a. Removal			X		
b. Dressing change	X				10-22 MM
e. Monitoring	X				10-3 MM
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				
e. Monitoring	X				
8. Urinary catheter					
a. Insertion		X			
b. Removal		X			
c. Collect specimen		X			10-12 MM
9. Blood sugar test					
a. Operate glucometer			X		10-22 MM
b. Blood draw			X		10-5 MM
c. finger stick			X		10-5 MM
d. Heel stick	X				
10. Isolation Precautions					

a. Contact			X		
b. Droplet					
c. Neutropenic	X	X			
d. Airborne	X				
11. Dressing Change					
a. Incision	X				
b. Wound	X				
c. Pressure Ulcer	X				
12. Periphera IV				10-3 MM	10-22 MM 10-12 MM 10-22 MM
a. Initiate					
b. Maintenance			X		
c. Removal			X	10-3 MM	
13. Patient Education					
a. Medication					
b. Safety			X	10-3 MM	
c. Wound care	X		X		10-22 MM 10-22 MM 10-22 MM
d. Diet	X				
e. Activity					
f. Clinic follow-up	X		X		
14. Ostomy					
a. Measure output			X		
b. Change bag	X				
c. Skin care	X				
d. Monitoring					
15. Oxygen Therapy					
a. Nasal Cannula			X		
b. Venturi Mask	X			10-3 MM	10-22 MM 10-3 MM
c. BIPAP			X		
d. Weaning Oxygen	X				
16. Unit Routines					
a. Admission	X				
b. Discharge	X				10-22 MM 10-22 MM
c. Transport	X				
e. Blood transfusion	X			10-3 MM	
f. Sepsis protocol	X				
g. MEWS	X				
h. Rapid Response	X				10-22 MM
i. Transfer	X				
j. Huddle			X	10-3 MM	
17. OB-GYN					10-3 MM
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post. CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print) :

Student Signature:

Clinical Unit :

Preceptor:

Date:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Halle Farris UNIT: 6 Preceptor: Mica

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Student ←</p> <p>STP ←</p> <p>Student ←</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. got blood draw on 1st try! 2. Practiced lots of meds 3. saw discharge teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report 2. time management 3. communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. Urine culture 3. wound care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/21/2020</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. got to document 2. practiced alot of meds 3. participated in transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication education 2. documentation 3. central line skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. subq injections 2. how to work with foley 3. blood draw from central line 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10-3-20</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Took out PICC line 2. Did COVID + strep test 3. Got blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report 2. discharge teaching 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC line Removal + care 2. Nasal + throat swabs 3. blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/5/20</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did discharge teaching. 2. Discontinued foley 3. Discontinued NG tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. teaching with meds 2. time management 3. documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DC foley 2. DC NG tube 3. subq injections 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/12</p> <p><u>HF</u> Student</p> <p><u>MM</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge packet + instructions 2. Incision dressing changes 3. COVID swab + urine specimens <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation + saving. 2. Communication w other HCP 3. Discharge teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. COVID Swab 2. Discharge teaching 3. Dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/22</p> <hr/> <p>Student <u>MLM</u></p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Halle Farris Date: 10/2/2020

Preceptor: Mica Mitchell

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: *M. Duffin* MPN, RN-BC

Date: 10-2-20