

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	☐	☒	☐
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	☐	☒	☐
Student makes safe clinical decisions. (GC 3)	☐	☒	☐
Student advocates for patient/family rights and quality nursing practice. (GC 4)	☐	☒	☐
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	☐	☒	☐
Student documents according to agency/unit standards. (GC 2)	☐	☒	☐
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	☒	☐	☐
Student assumes a leadership role in clinical practice. (GC 6)	☐	☒	☐
Student is self-directed and demonstrates an interest in learning. (GC 8)	☐	☐	☒

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Max Stockinger

Midterm: X

Final: _____

Unit: adult ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

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Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	☒	☐	☐
Student assumes a leadership role in clinical practice. (GC 6)	☐	☒	☐
Student is self-directed and demonstrates an interest in learning. (GC 8)	☐	☐	☒

2. What do you think are the student's personal strengths?

ready to learn, positive attitude, team player

3. What have you identified as an opportunity for improvement for the student?

Critical thinking (knowing why we're doing something)
keeping up with labs / scan results

Preceptor Signature: [Signature] RN Date: 10/16/20

Student Signature: Max Stockinger Date: 10/16/20

✓

Max Stockinger

Record of Precepted Clinical Experiences

A grid of 10 squares, each containing a large, stylized, handwritten letter 'Z'. The letters are drawn in a dark, cursive-like script, filling most of each square. The grid is composed of 2 rows and 5 columns.

Preceptor's Signature _____

Preceptor's Signature _____

Introduction: Pre-Assessment= Mark an X on each skills that you performed.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.				Preceptorship Clinical Time	
Skills	Student's Pre - Assessment			Supervised	Performed independently
	No Experience	CPE	Performed Independently		
1. Triage Assessment					10/4 VC
a. Vital signs			X		10/9 VC
b. Head-to Toe			X		
c. Home medication	X				
d. Triage categories	X			10/9 VC	10/10 VC
e. Documentation	X				
2. Medication					10/4 VC
a. PO			X		10/4 VC
b. IVPB			X	10/14 VC	
c. IM			X		10/4 VC
d. IV push			X	10/14 VC	
e. IM			X		10/12 VC
f. Subcutaneous			X		
g. Intradermal	X			10/10	VC
h. Topical		X			
i. Nasal	X				
j. Rectal	X				
3. Peripheral IV			X		
a. Initiate			X	10/4-5 VC	10/10 VC
b. Monitor			X		10/5 VC
c. Blood draw			X		10/9 VC
d. Removal			X		10/5 VC
4. Oxygen Therapy					10/4 VC
a. Nasal Cannula			X	10/14 VC	
b. Face Mask			X		
c. High flow	X				
5. Urinary Catheter					10/5 VC
a. Insertion			X		
b. Collect specimen		X			
c. Monitoring			X		
d. Removal			X		
6. Blood sugar test					10/10 VC
a. Use of glucometer			X		10/10 VC
b. Finger stick			X		
c. Heel stick			X		
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X			10/14 VC	
b. Gavage	X				
c. Flushing			X		
d. Medication			X		
e. Initiate feeding			X		
f. Check residual			X		
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output			X		
b. Collect output	X				

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Max Stockinger

UNIT: AED

Preceptor: Kelsey Culp

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. eager to learn 2. good communication 3. good medication administration Areas to improve: 1. time management 2. navigating patient record 3. Charting Skills observed & performed: 1. IV start 2. Foley catheter insertion 3. blood draw	Date/Initial =Student =Preceptor 10/5/20 Date: <u>Max Stockinger</u> Student <u>Kelsey Culp</u> Preceptor RN	Highlights: 1. keeping up on orders 1. gave report 2. LV 1 Trauma 3. Triage / Focal Assessments Areas to improve: 1. prioritizing 2. taking more patients 3. Critical thinking Skills observed & performed: 1. tourniquet applied on level 1 trauma 2. called report to RN 3. nitro paste
Highlights: 1. Stroke patient 2. open leg wound / MVC accident 3. psych patient Areas to improve: 1. helping other co-workers 2. acknowledging orders 3. ordering labs Skills observed & performed: 1. patient focal assessment 2. wound dressing 3. patient interaction	Date/Initial =Student =Preceptor 10/10/20 Date: <u>Max Stockinger</u> Student <u>Kelsey Culp</u> Preceptor RN	Highlights: 1. Insulin Drip 2. lots of patients 3. took EMS report Areas to improve: 1. reasons for medications 2. checking labs / vitals 3. Communication w/ doctor Skills observed & performed: 1. patient care 2. took patient independently 3. titrating insulin drip
		Date/Initial =Student =Preceptor 10/11/2020 Date: <u>Max Stockinger</u> Student <u>Kelsey Culp</u> Preceptor
		Date/Initial =Student =Preceptor 10/12/20 Date: <u>Max</u> Student <u>Kelsey Culp</u> Preceptor

Highlights: 1. Watched abscess I & D 2. good patient education on discharge 3. observed stitches being placed Areas to improve: 1. Critical thinking 2. time management 3. situational awareness Skills observed & performed: 1. OG placement 2. IM injection 3. drew blood cultures	Date/Initial =Student =Preceptor 10/16/20 Date: <u>MS</u> Student <u>Vesley Ojeda</u> Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor _____ Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor _____ Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor