

Every Shift

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Pasie Clayton UNIT: SS Preceptor: Kim

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. admission/transfer 2. JP discontinued 3. Blood Draws</p> <p>Areas to improve:</p> <p>1. Charting 2. Time management 3. 4 P's</p> <p>Skills observed & performed:</p> <p>1. Blood draw 2. Med admin. 3. assessments</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10-3-20</u></p> <p>Student <u>Cl</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. J tube meds 2. J tube feedings 3. Add Admission</p> <p>Areas to improve:</p> <p>1. Charting 2. Stay up to date on progress notes 3. Proper body mechanics</p> <p>Skills observed & performed:</p> <p>1. J tube med admin 2. assessments 3. IV Starts</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10-8-20</u></p> <p>Student <u>Cl</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Rapid Response 2. Bladder Irrigation 3. Pre-OP check list</p> <p>Areas to improve:</p> <p>1. Charting 2. Explain procedures in PT room 3. Time Management</p> <p>Skills observed & performed:</p> <p>1. Blood draws 2. med admin 3. Bladder ir</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10-11-20</u></p> <p>Student <u>Cl</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Trach care -consent forms 2. Oral care 3. Jpeg</p> <p>Areas to improve:</p> <p>1. 2. 3.</p> <p>Skills observed & performed:</p> <p>1. oral care 2. pushing Jpeg 3. sticks for blood draws</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10-11-20</u></p> <p>Student <u>Cl</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Insulin admin 2. Chiving Report 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. I.V. fe 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. I.V. insertion attempt 2. Bladder scan 3. Blood draws 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/18-20</p> <hr/> <p>Student CE</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. more blood draw sticks 2. I.V. attempt 3. Charting <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. assessing distal bladder 3. Patience w/ difficult patients 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/18-20</p> <hr/> <p>Student CE</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Instructional Module 8: Capstone Preceptor Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Baby STAFFING

Purpose: This inventory of required skills is to be completed: Orientation, Midterm & finals.

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓	✓	
b. Neurological				✓	
c. Respiratory				✓	
d. Cardiovascular				✓	
e. Gastro Intestinal					
f. Neuro-vascular					✓
2. Documentation					
a. Assessment				✓	
b. vital signs			✓	✓	✓
c. Admission				✓	
d. Discharge					
e. Transfer					
3. Collaborative Communication					
a. SBAR				✓	
b. Case Mgt					
c. Physician					
d. Pharmacy					
e. Diagnostic					
f. Respiratory					
g. PT/OT					
4. Medication					
a. PO				✓	
b. IVPB				✓	
c. IV push				✓	
d. Topical					
e. Tube feeding				✓	
f. IM				✓	
g. Subcutaneous					
h. Intradermal					
i. Nasal					
j. Rectal					
5. CVL & PICC					
a. Med.admin				✓	
b. Blood draws				✓	
c. Dressing change					
e. Clave change					
6. Drainage					
a. Removal					
b. Dressing change					
e. Monitoring				✓	
7. Tube feedings					
a. Insertion					
b. Removal					
c. Checking residual				✓	
d. Feeding				✓	
e. Monitoring					
8. Urinary catheter					
a. Insertion				✓	
b. Removal					
c. Collect specimen					
9. Blood sugar test					
a. Operate glucometer					
b. Blood draw				SC	
c. finger stick				✓	
d. Heel stick					
10. Isolation Precautions					

NO EX

CPE

performed independently

preceptor supervised

performed independently

a. Contact					
b. Droplet					
c. Neutropenic					
d. Airborne					
11. Dressing Change					
a. Incision					
b. Wound					
c. Pressure Ulcer					
12. Periphera IV					
a. Initiate				✓	
b. Maintenance					
c. Removal					
13. Patient Education					
a. Medication				✓	
b. Safety					
c. Wound care					
d. Diet					
e. Activity				✓	
f. Clinic follow-up					
14. Ostomy					
a. Measure output					
b. Change bag					
c. Skin care					
d. Monitoring					
15. Oxygen Therapy					
a. Nasal Cannula				✓	
b. Venturi Mask					
c. BIPAP				✓	
d. Weaning Oxygen				✓	
16. Unit Routines					
a. Admission				✓	
b. Discharge					
c. Transport					
e. Blood transfusion					
f. Sepsis protocol					
g. MEWS			✓	✓	
h. Rapid Response					
i. Transfer					
j. Huddle					
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magnesium Mgt.					

Student Name (Print): Cassie Clayton

Student Signature: Cassie Clayton

Clinical Unit: SS

Preceptor: Kim

Date: Oct 3rd - Nov 9th 2020

Evaluation of Preceptor by Student

Name of Preceptor: Kim Truong Clinical Unit: SS

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Encourages me to do everything. Very kind, but honest. Good correction and helpful with good charting.

2. Do you have any suggestions for your preceptor to consider when working with future students?

[Empty box for suggestions]

Student Signature: Lumi Dayer Date: 10-20-20