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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Cate Cox

Midterm: _____

Final: _____

Unit: pedi

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Student is knowledgeable. Cate listens to family and their concerns. She has shown to be a good advocate for patients and families.

3. What have you identified as an opportunity for improvement for the student?

Cate is knowledgeable but at times questions her own ability. She needs to work on being more confident in her abilities because she knows more than she thinks.

Preceptor Signature: C. DUNCAN RN Date: 10/15/2020

Student Signature: Cate Cox Date: 10/15/2020

Cateleynn Cox

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/05/2020	12 hours	Pedi	Cheyenne Duncan, PA
10/08/2020	12 hours	Pedi	Cheyenne Duncan, PA
10/10/2020	12 hours	Pedi	Angelica Adams, PA
10/12/2020	12 hours	Pedi	Cheyenne Duncan, PA
10/15/2020	12 hours	Pedi	Shaylee Howard, PA

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Catelynn Cox UNIT: PEDI Preceptor: Cheyenne Duncan

<p>Instructions:</p> <p>I. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunities-charge nurse 2. observe lumbar puncture 3. PICU transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. anticipation of pt. needs 2. communication with healthcare team 3. comfort with handoff <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. admission vital signs 2. observe delegation of admits 3. patient transport 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/05/2020</u></p> <p><u>C. Cox</u> Student</p> <p><u>C. Duncan</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. communicate w/ upset family 2. team work - chem admits 3. learning opportunities - pa new admit <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. carb counting 2. Diabetes education 3. discharge teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med. admin - IVPB, subQ 2. peripheral IV removal 3. dressing change 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/03/2020</u></p> <p><u>C. Cox</u> Student</p> <p><u>CB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunities - brain decompression 2. Post-op fx care (handoff) 3. communication w/ PACU nurse <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. SBAR - remember to say vital signs 2. comfort with charting 3. medication teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin - IVPB, IVP, PO 2. Post-op vital signs 3. Pt. discharge & family education 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/10/2020</u></p> <p><u>C. Cox</u> Student</p> <p><u>AT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunities - AKI 2. care of pt. w/ renal biopsy 3. care of g-tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting for multiple pts. 2. discharge teaching 3. comfort with carb counting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin - G. tube 2. documentation x3 pts. 3. peripheral IV removal 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/12/2020</u></p> <p><u>C. Cox</u> Student</p> <p><u>AN</u> Preceptor</p>

<p>Highlights: 1. disease process - bronchiolitis 2. contact & droplet precaution & rotavirus 3. discharge teaching Areas to improve: 1. understanding lab values 2. calculations (drugs) 3. understanding disease process Skills observed & performed: 1. charting assessments 2. med admin 3. charting & measuring I&O & vital signs</p>	<p>Date/Initial =Student =Preceptor 10/16/2020 Date: C. Cox Student Preceptor</p>	<p>Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>