

## Adult/Geriatric Critical Thinking Worksheet

**Student Name:** Nikole Lucero

**Unit:**

**Pt. Initials:**

**Date:** 10/14/2020

### 1. Disease Process & Brief Pathophysiology

Acute Renal Failure is a sudden loss of renal function that happens when the kidneys lose their ability to maintain biochemical homeostasis. This eventually causes urinary retention and alterations in fluid, electrolyte, and acid-base balances. This condition is usually reversible.

Acute Renal Failure 26. (2019). In All-in-one nursing care planning resource: Medical-surgical, pediatric, maternity, and psychiatric- (pp.199). PHILADELPHIA: ELSEVIER HEALTH SCIENCES.

### 4. Diagnostic Tests pertinent or confirming of diagnosis

Urine output measurements (P)

Urine tests (P)

Blood tests (P)

Imaging tests (P)

Removing a sample of kidney

### 2. Factors for the Development of the Disease/Acute Illness

Being hospitalised

Advanced Age (P)

Blockages in blood vessels in arms & legs

Diabetes

High BP

Heart failure

Kidney disease

Liver disease

### 5. Lab Values that may be affected

Creatinine (P)

BUN (P)

Urinalysis (P)

Urinary Osmolality (P)

### 3. Signs and Symptoms

Decreased Urine output (P)

Fluid retention (P)

SOB

Fatigue

Confusion

Nausea

Weakness

Irregular HR

Chest pain

### 6. Current Treatment

Balance fluids in blood (P)

Meds to control blood potassium

Meds to restore blood calcium

Dialysis to remove toxins from the blood (P)

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**7. Focused Nursing Diagnosis:**

Excess fluid volume

**8. Related to (r/t):**

Compromised regulatory mechanism (renal failure)

**9. As evidenced by (aeb):**

Intake greater than output; Oliguria

**10. Desired patient outcome:**

Pt will display appropriate urinary output with specific gravity/laboratory studies near normal; stable weight, vital signs within patient's normal range; and absence of edema by 10/14/20 @ 1900

**11. Nursing Interventions related to the Nursing Diagnosis in #7:**

1 .Weigh daily at same time of day, on same scale, with same equipment and clothing.

**Evidenced Based Practice:**

Daily body weight is best monitor of fluid status. A weight gain of more than 0.5 kg/day suggests fluid retention.

2. Auscultate lung and heart sounds.

**Evidenced Based Practice:**

Fluid overload may lead to pulmonary edema and HF evidenced by development of adventitious breath sounds, extra heart sounds.

3. Scatter desired beverages throughout the 24-hour period and give various offering (hot, cold, frozen).

**Evidenced Based Practice:**

Helps avoid periods without fluids, minimizes boredom of limited choices, and reduces sense of deprivation and thirst.

**12. Patient Teaching:**

1. Teach the importance of follow-up of renal function

2. Educate on the signs & symptoms to look out for potential complications

3. Teach about the medications the Pt will be taking & discuss drug interactions.

**13. Discharge Planning/Community Resources:**

1. Give the pt fact sheets about food restrictions related to dx

2. Give pt phone numbers to call incase of questions

3. Give pt a list of websites that give more information on kidney disease

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