Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: Leadership Concepts & Change Theory
Week 7

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Contrast the differences between leadership & management. • Identify effective leadership and followership for the new nurse • Distinguish among Lewin's steps in the process of planned change • Analyze leaders' and managers' roles in change
Pre-Class Preparation
Learning Activities

Classroom Activities:
• Leadership & Nursing Care Magement by Huber
  o Chapter 1: Leadership & Management Principles. pp 1-23, 28-31
  o Chapter 2: Change & Innovation. Pp. 32-40, 44-46
• Lecture/discussion
 	
Laboratory/Clinical Activities:
• Identify areas of needed improvement.
• Collaborate with other professions in the care of assigned patients.
 	
Out of Class Activities:
• https://youtu.be/lje3bd61SNs (Leadership Styles - P. Jenkinson)
• https://youtu.be/j6FSaHVufZc?t=84 (Leadership Styles)
• https://youtu.be/kerDFvln7hU (Lewin, Stage Model of Change)
• https://youtu.be/8BwASzXzxtw (K. Lewin's 3-step Change Model)
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Evaluation Methods
• Unit Exam • Classroom participation and discussion

Texas DECs	***QSEN Competencies***
Knowledge- IA2, IA4, IIA1a, IIA2a,b,IIB1, IIC6, IID1a,IID5a, IIH5, IIB7,IIH7, IVC2 **Clinical Judgments and Behaviors-** IA2, IA3a,b, IB5c, IB9, IIA1, IIA2abc,IIB1b, IIB3,IIB4, IIC2,4, IID1, IID3b,11D12a; IIF2a, IIH2&6, IIH6	Patient-centered care, Evidence based practice, Team work and collaboration, Quality improvement and Safety
IM Student Learning Outcomes	***NCLEX Test Plan***
1, 2,3,4,5,7,8	Safe and Effective Care Environment-(Management of Care) Safety and Infection Control-*(Accident/Error/Injury prevention)* Reduction of Risk Potential-*(System Specific Assessments)*
Concepts	***Faculty***
Care Coordination, Quality Improvement, Change	*P.Ponder MSN, RN, CEN, CNE*
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Instructional Module 7 Learning Guide *Topic: Care Coordination*