

**Boot Camp Objective**

Students will apply nursing judgment to selected scenarios to deepen critical thinking and illuminate the expectations of student nursing care in the clinical setting.

**Preparation**

Students are *encouraged to re-examine* any information from prior modules they deem necessary such that they are prepared to be fully engaged with:

- Analyzing medication(s) to determine if they are appropriate, how to administer, and the pharmacodynamic and pharmacokinetic properties applicable to nursing judgment in patient education and evaluation of efficacy and safety.
- Prioritizing and performing a comprehensive nursing assessment in a timely manner.
- Identifying what type of focused assessment is necessary in selected scenarios.
- Creating nursing care plans with prioritization based on nursing judgment.

*If a student desires more time with practicing skills they have been taught in prior modules, they are encouraged to request time with Dr. Stennett (rstennett@covhs.org) in the Covenant Simulation Center.*

**Description of Boot Camp Day & Items to Bring:**

Students will rotate through workshop stations located online via "Teams" link (located in the course calendar) and Covenant Simulation Center. Rotation assignment/schedule and specific forms are located within LMS platform in the Clinical Folder.

Workshop Location	Instructions & What to Bring												
<p><b>HESI Simulation Introduction &amp; Critical Thinking Exercise</b></p> <ul style="list-style-type: none"> <li>- Teams Meeting (1.5hr online)</li> </ul>	<ul style="list-style-type: none"> <li>- Students will participate in 2 HESI sim case scenarios and complete the associated clinical forms according to IM4's expectations.</li> <li>- <u>Preparation prior to Teams Meeting:</u> <ul style="list-style-type: none"> <li>o View Boot Camp Documentation PPT.</li> <li>o View the short video, "How to Access HESI Sim Material &amp; Discussion Boards" located in the LMS clinical folder.</li> <li>o Review SBAR report &amp; EMR for Boyd DuBois &amp; Julie Watson</li> <li>o Review PPT from IM3 on Critical Thinking Worksheet</li> </ul> </li> <li>- Have the following items printed and handy:                             <table border="1" data-bbox="574 1297 1360 1465" style="margin-left: 20px;"> <thead> <tr> <th colspan="2" style="background-color: #e1eef6;">Worksheets</th> </tr> </thead> <tbody> <tr> <td>Critical Thinking Worksheet</td> <td>Physical Assessment Narrative</td> </tr> <tr> <td>Medication Worksheet</td> <td>Diagnostic Worksheet</td> </tr> <tr> <td>Daily Physical Assessment</td> <td>Narrative Note</td> </tr> <tr> <th colspan="2" style="background-color: #e1eef6;">Textbooks (or access to)</th> </tr> <tr> <td>Nursing Diagnosis</td> <td>Medical-Surgical</td> </tr> </tbody> </table> </li> </ul>	Worksheets		Critical Thinking Worksheet	Physical Assessment Narrative	Medication Worksheet	Diagnostic Worksheet	Daily Physical Assessment	Narrative Note	Textbooks (or access to)		Nursing Diagnosis	Medical-Surgical
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<p><b>Safe Administration of IV/IVPB Medications</b></p> <ul style="list-style-type: none"> <li>- Covenant Simulation Center (45min)</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be provided scenarios to critically examine and demonstrate safe administration of medication(s).</li> <li>- All supplies provided.</li> <li>- Review NII on medication administration.</li> </ul>												