

Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: *End of Life in Critical Care*

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Implement holistic care for the patient & family related to withdrawal of care, organ donor & transplantation.• Discuss the ethical and legal issues in withdrawal of care, organ donor & transplantation.• Apply therapeutic communication when assisting family members cope with sudden death.• Explore the recommended clinical criteria for the diagnosis of brain death
Pre-Class Preparation
Required: Required: <ul style="list-style-type: none">• Reading from Medical=Surgical Nursing by Lewis, et al. Chapter 9<ul style="list-style-type: none">o Deatho Culturally Competent Care: End of Life (EOL)o Legal & Ethical Issues Affecting EOL Careo Nursing Management: EOLo Special Needs of Caregivers & Nurses in EOL Care• Review PowerPoint slides• HESI modules Additional Resources: <ul style="list-style-type: none">• https://youtu.be/JtkgTzCSzqk (How to have an EOL Discussion)• https://youtu.be/b3QraGZ9BSg (Palliative Care in the ICU)• https://youtu.be/SL_89BJ28ys (Life & Death in ICU: Dr. Jessica Zitter)
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Watch a short video• Lecture/discussion Laboratory/Clinical Activities: Out of Class Activities: <ul style="list-style-type: none">•
Evaluation Methods
<ul style="list-style-type: none">• Unit Exam

<i>Time Allotments:</i>	
Texas DECs	QSEN Competencies
Knowledge IA2, IIA2a,b, IIB1,2,5;IIC1a IIB7,IID1a;IIE8;IIF1;IIG2a; Clinical Judgement/Behaviors I A1; IIB4, IIF1a,b; II4;115a-6:IIC2;IIE5a;IIF1a;II3 Patient Safety- IIB1a, b	Patient-centered care, Evidence based practice, Teamwork and collaboration, and Safety
IM Student Learning Outcomes	NCLEX Test Plan
1,2,3,4,5,8	Safe and Effective Care Environment- (Management of Care) Establishing priorities (Management of Care) Safety and Infection Control-(<i>Accident/Error/Injury prevention</i>) Psychosocial Integrity- (<i>coping mechanism, end of life care, support system & Cultural awareness</i>) Pharmacological Therapies-(<i>pain management</i>) Reduction of Risk Potential-(<i>System Specific Assessments</i>) Physiological Integrity &Adaptation-(<i>Basic care & comfort Fluid and Electrolyte Imbalances/Alterations in Body Systems</i>)
Concepts	Faculty
Intracranial regulation, Immunity, End of life, and Grief	<i>D.Kilpatrick MSN RN CNE CCRN - K</i>
Date originated: 5/13/2016	Revision Dates: 08/16/2017, 6/16/2017, 11/15/2017, 04/3/2018, 5/9/2018, 3/16/20, 9/16/2020

Instructional Module 7 Learning Guide

Topic: End of Life in Critical Care