



**Formative Comments:**

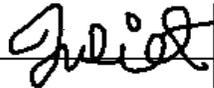
Week 3: Great job in pedi simulation this week! You demonstrated a positive attitude in the sim center and debrief. You demonstrated excellent critical thinking skills during the prioritization activity. I appreciated you continue to feel inspired throughout school and in your nursing career. Awesome job, Juliet! N. Sue, MSN, RN for NICU clinical. B. Haynes MSN, RNC-NIC, CNE Week 5: Juliet met all clinical outcomes for Pediatric floor. MSN, RN, CCRN-K Week 6: Juliet met all clinical outcomes for the pediatric floor and the PED this week. Please paperwork moving forward. Nice job. J.Tidwell MSN, RNC-NIC Week 7: Juliet met the clinical outcomes for summary over the online assignments. D. White MSN, RN

**Summative Evaluation:**

Juliet successfully completed the clinical and online components of Instructional Module 5. She provides her demonstrates a positive attitude in the clinical setting and interacts in a professional manner. She demonstrates

**Student Comments:**

Student signature:



Faculty signature:

**Performance Grading Details:**

**Universal Competency Performance Levels:**

**M=Met**

Met (M) - student performs the Universal Competencies throughout the clinical experience.

The first Needs Improvement (NI) within each Universal Competency will result in documentation of coaching opportunity

A second negative evaluation of the same universal competency will result in a verbal warning utilizing the Corrective

A subsequent Unmet (U) on the same competency will result in the continuation of progressive disciplinary corrective

**Clinical Documentation Performance Levels:**

Met (M) = all clinical documentation is thoroughly completed and submitted by assigned dates and times.

Unmet (U) = incomplete or inaccurate documentation or clinical paperwork that is not submitted by the assigned date

The first Unmet on clinical paperwork will result in a verbal warning utilizing the Corrective Action form.

A subsequent Unmet (U) on clinical paperwork will result in a continuation of progressive disciplinary corrective action

## ation Tool

ne student will:  
**ervention:** Implement plans of care for the

sis of legal and ethical issues.

ient and family.

he pediatric patient.

ion for the pediatric patient and family.

it and family.

are setting. All competencies are aligned with Instructional

| IM 5 Start Date: 7/27/2020 |            |            |          |          |
|----------------------------|------------|------------|----------|----------|
| 8/11-12/20                 | 8/17-18/20 | 8/25-26/20 | 9/1-2/20 | 9/8-9/20 |
|                            |            |            |          |          |
| M                          | M          | M          | M        | NA       |
| M                          | M          | M          | M        | NA       |
| M                          | M          | M          | M        | NA       |
| M                          | M          | M          | M        | M        |
| NA                         | NA         | M          | M        | NA       |
| M                          | M          | M          | M        | M        |
| M                          | M          | M          | M        | M        |
|                            |            |            |          |          |
| M                          | M          | M          | M        | M        |
| NS                         | BH         | CG         | JT       | DW       |

Date: 9/16/2020 \_\_\_\_\_

Tool

IM 5 Start Date: 7/27/2020

[Redacted]  
with the end-of-life scenario group discussion and  
your comments about the video and hope that you will  
N, CNE, CHSE Week 4: Juliet met all clinical outcomes  
and Pediatric ICU this week. Good job! C. Gordey  
Please put your name, unit and the date on all clinical  
CWI this week. Thank you for your insightful

[Redacted]  
alistic and compassionate care to patients. She  
demonstrates the ability to apply theory to practice.

Date: 9/16/2020

Date: \_\_\_\_\_

| U=Unmet                                                  | NI=Needs Improvement |
|----------------------------------------------------------|----------------------|
| abilities on the clinical evaluation.                    |                      |
| Action form.                                             |                      |
| action up to and including instructional module failure. |                      |

| M=Met                                             | U=Unmet |
|---------------------------------------------------|---------|
| /time.                                            |         |
| up to and including instructional module failure. |         |