

Module 8: Quality improvement Group Activity Instructions

A. Instructions:

1. The class will be divided into groups based on PICOT groups.
2. Each group will identify at least **one not ideal scenario** based on the stated below. Apply the quality improvement process using the root cause analysis by creating a cause & effect.

- a. Twins Neonate identification in NICU
- b. Community Acquired Pneumonia
- c. Care transition from ED to ICU
- d. Bedside Shift report
- e. Environmental Noise hazards
- f. Documentation of pressure injury progression
- g. Weaning & extubation from ventilator
- h. Interdisciplinary orders
- i. Central line –associated bloodstream infection (CLABSI)
- J. Peripheral IV Septic Phlebitis
- K. Medication Administration
- L. Catheter-associated urinary tract infections
- M. Blood transfusion
- N. Tube feeding initiation & maintenance
- O. Recognition of complication related to treatment
- P. Collaborate with other healthcare team members

3. The group will answer the QI questions stated on the **Rubric**.
4. The group will choose a group representative who will be responsible in the submission of the completed activity.
5. Submit in a typewritten form and 2-3 pages at most to the drop box under QI. This is a group activity but each student's active participation will be graded based on the rubric.
6. **Submit on or before 5:00 PM on October 2, 2020.**

B Rubric:

Question	2 points	1 points	0 points	Student Score
Describe the scenario. In what way did the patient care or environment lack? Is this a common occurrence?	Well-developed	Lacking development	Absent	
What circumstances led to the occurrence?	Well-developed	Lacking development	Absent	
In what way could you measure the frequency of the occurrence? (interviewing nurses, examining charts, patient surveys, observation, etc)	Well-developed	Lacking development	Absent	
What Evidence based ideas do you have for implementing interventions to address the problem?	Well-developed	Lacking development	Absent	
How will you measure the efficacy of the interventions?	Well-developed	Lacking development	Absent	
			TOTAL	___/ 10 points