

Covenant School of Nursing
Instructional Module (1) Learning Guide
Topic: Intro. to Health Policy: Safety and Infection Control

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Define the links of the chain (cycle) of infection• Explain the relationship between the chain and the infectious process• Discuss the significance of identification, prevention and control of infection• Demonstrate Proper Aseptic Infection Control Practices
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Review two lecture PPTs: Medical Asepsis and Isolation• Read: Potter & Perry (9th ed.): Ch 29, pp 442– 466 & skill 29-1, pp 471-472 (<u>omit surgical/sterile asepsis</u>). Complete <ul style="list-style-type: none">• The two online activities listed in Learning Activities.• An average score of 80% on the test included in the activities is required. Failure to complete the assignments by the due date may result in an absence – review your syllabus.• Read the following Articles: http://journals.lww.com/nursingmadeincrediblyeasy/Fulltext/2015/05000/Basic_principles_of_infection_control.7.aspx http://journals.lww.com/nursingmadeincrediblyeasy/Fulltext/2011/05000/Your_role_in_infection_prevention.9.aspx https://journals.lww.com/nursingmadeincrediblyeasy/Fulltext/2017/01000/Five_MDROs_you_need_to_know.12.aspx Additional Resources: <i>for these websites, search infection control topics</i> <ul style="list-style-type: none">• www.jointcommission.org Joint Commission: National Patient Safety Goals(NPSG)• www.who.org World Health Organization (WHO)• www.cdc.org Centers for Disease Control and Prevention (CDC)
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Critical thinking exercises/scenarios: Chain of Command Exercise, Isolation Donning/Removal Demonstration and Glo-Germ Activity Laboratory/Clinical Activities: <ul style="list-style-type: none">• Simulation Application/Removal of PPE, Isolation Scenarios & Hand Hygiene Lab Two Online Activities: <ul style="list-style-type: none">• (1) My Evolve Select Clinical Skills: Skills for Nursing Collection Select Course Content Select Essentials Collection Select & complete the following modules:<ul style="list-style-type: none">(1) Performing Hand Hygiene(2) Using PPE
Evaluation Methods
<ul style="list-style-type: none">• Scenario based simulations in lab• Correct application and removal in clinical settings• Unit Exam• Simulation & Mock CPE

Texas DECs	QSEN Competencies
Knowledge: IA – 4; IB-16; IIA- 2C, E-F; IIB-1,6,7; IIC- 3; IIIA - 1-6; IIIB-1-5; IIIC- 1,2; IVB-2,4; Clinical Judgments & Behaviors: IA- 1-3; IB-2,3,5,6,9; IIA-1,2; IIB -6; IIC-7; IIIA-5; IIIB- 1,7-9; IIIC-1-3;	Patient Centered Care Teamwork and Collaboration EBP Safety
IM Student Learning Outcomes	NCLEX Test Plan
1 - 8	Safe and Effective Care Environment <ul style="list-style-type: none"> • Management of Care • Safety and Infection Control Health Promotion and Maintenance Physiological Adaptation
Concepts	Faculty
Health Promotion; Safety and Infection Control; EBP; Quality Improvement	A. Harrison, MSN, RN NPD-BC
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Instructional Module (1) Learning Guide
Control

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CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008. Rev. 9-2016.