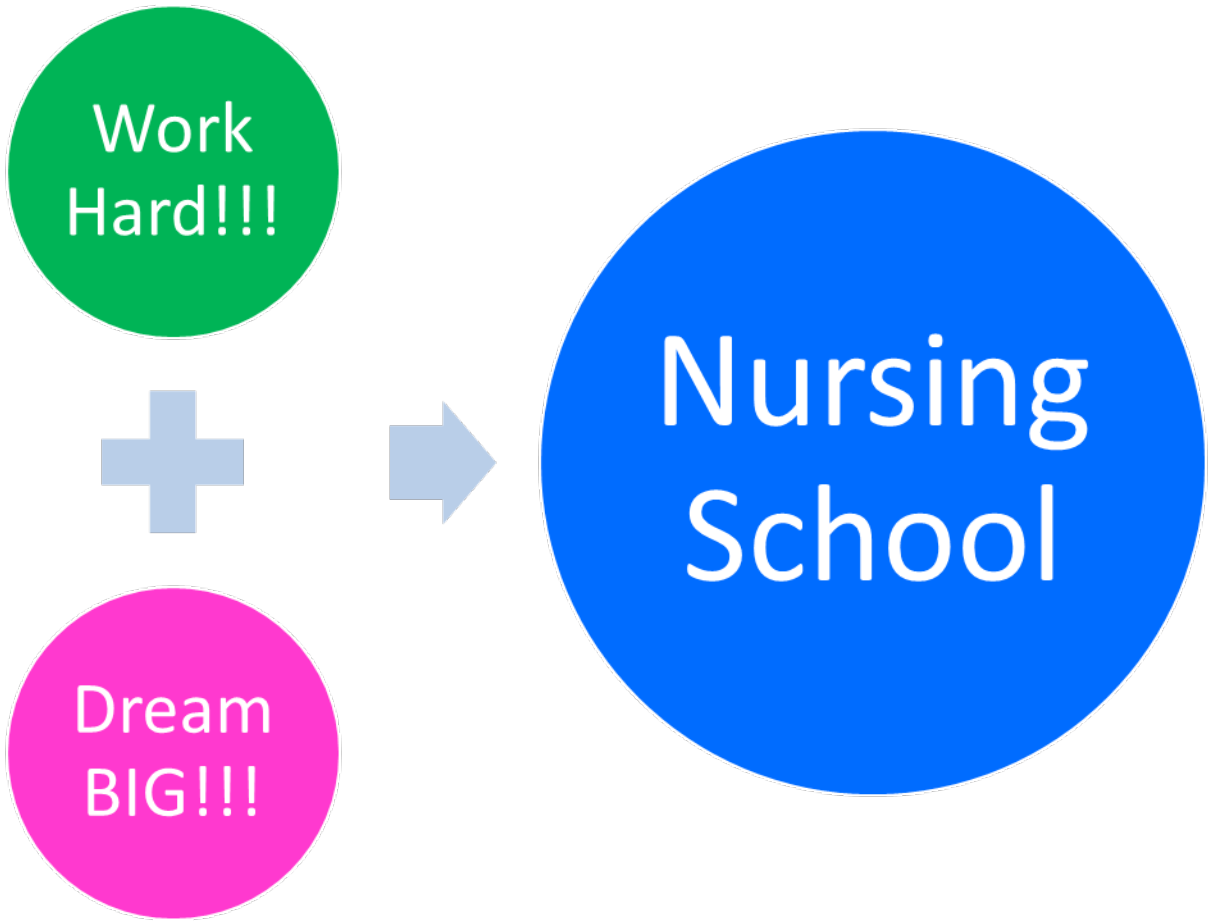
Introduction to Nursing

Instructional Module 1

Covenant School of Nursing


Work Hard!!!
Dream BIG!!!
Nursing School

Faith

- FAITH ends where worry begins & worry ends where FAITH begins – George Mueller
  - We have faith in you!
  - We want you to have faith in you!
  - We want you to have faith in us!
  - You will put a lot of work in and out of class!
  - You will learn --- it will be tough for some,
  - better tolerated by others,
  - but most of all it is doable!
  - Give us the opportunity to prove it to you!

Conduct

Electronic Devices

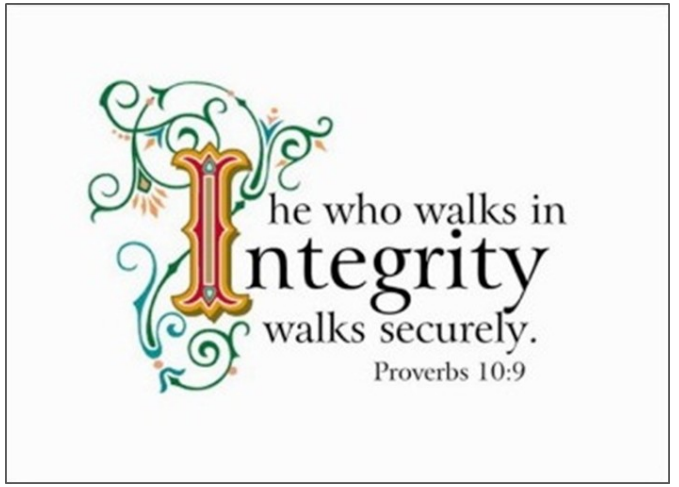
- **Request** permission from the faculty presenting the material before recording any lecture
- **Reposting** of instructors lecture materials in any format on websites outside of the LMS is **grounds for dismissal**

Professional Boundaries

- All contact with faculty/staff must be professional
- All communication must be appropriate online, email, text… ALWAYS

Honor Code

- Honesty and integrity
- Ethical conduct
- Violation may lead to disciplinary action up to and including dismissal and expulsion



CSON

Covenant School of Nursing supports a policy of non-discrimination in the student environment

CSON's position on sexual harassment and other forms of harassment in the school environment is ***zero tolerance***

Standards of Behavior and Conduct

- **Accountability**: I am accountable for my actions
- **Communication**: I communicate in a clear, honest, and respectful manner
- **Interpersonal Effectiveness**: I create and sustain positive and interpersonal relationships

Faculty

Information

Name	Office #/Phone #	Cell Number	Role
Mrs. Debbie Dutton, MSN, RNC-OB	#157 (806) 725-8926	(254) 624-1918	Course facilitator
Mrs. Monica Foster, MSN, RN	#154 (806) 725-8928	(806) 831-5097	New faculty
Mrs. Annie Harrison, MSN, RN-BC	#189 (806) 725-8923	(806) 224-3078	Attendance
Ms. Jaynie Maya, MSN, RN	#180 (806) 725-8948	(806) 928-8753	Lab schedules
Mrs. Kim Stunkard, MSN, RN	#195 (806) 725-8919	(806) 445-5778	HESI coordinator

Contacting your Instructors
E-mail

Students

- E-mail through LMS

Faculty

- Will respond to e-mail by 2-3 business days

Contacting your Instructors Texting

Students

- Texting faculty after hours
  - Latest – 7:30 pm (1930)
  - Earliest – 7:30 am (0730)
    - Except hospital clinical days
    - Text by 6:00 am (0600)
- Include your name so the faculty member will know who you are

Faculty

- **May** respond to texts early in the day
- **Will** respond by next business day

Group Me

- Most modules start a GroupMe account
- It is recommended to add one faculty member to it
  - This is really helpful to answer questions and clear up misconceptions
- Mrs. Stunkard has volunteered

Learning Strategies

- Designed to help the entering student with organization and adaptation to nursing school and testing accommodations
- Faculty
  - Mrs. Claire Arnett – Student Activity Coordinator
    - Self-care, time management, study skills
  - Mrs. Jennifer Timmerman – Student Retention and Progression Coordinator
    - Test taking, learning strategies, testing accommodations

Retention Specialists

- A-C: Annie Harrison, Cindy Gordey, Jennifer Timmerman
- D-K: Lisa Davis, Jeanette Gurley, Jennifer Timmerman
- L-P: Kelli Duriex, Dondi Kilpatrick, Jennifer Timmerman
- Q-Z: Janet Pia, Marshall Rogers, Jennifer Timmerman

Module Information

Instructional Module 1 – Nursing 1101
Health Promotion and Wellness

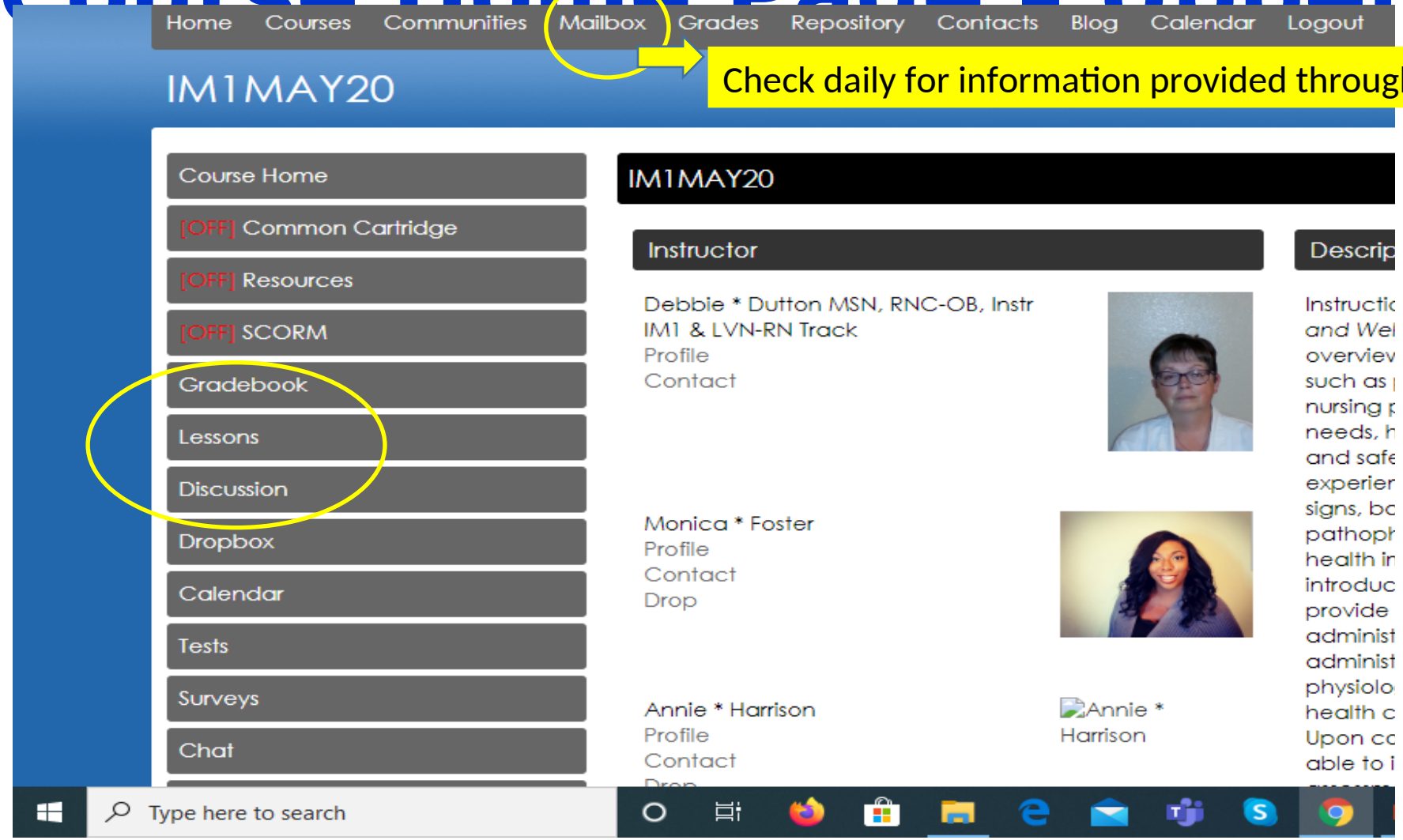
- Basic nursing care
- Pharmacology in Nursing
- Medical Terminology

- Theory – Classroom
- Clinical – Classroom, lab, simulation, or hospital
- One course grade (unit exams, quizzes, health promotion presentations)

LMS

Learning Management System- LMS

Course Home Page – Upper Left



Note:
Mailbox
Gradebook
Lessons
Discussion
Dropbox

LMS - Communication

- E-mail contact with faculty and each other
  - Educational platform for communication between faculty and students
  - Remember that anything communicated electronically never goes away - even if you think it has!
- If you have any problems, contact Mrs. MacLeod, IT staff member at CSON

LMS - Gradebook

- This is the tab, when opened, you will find your grades posted there

- Grades are posted **48** hours after the exam or activity
- Usually by 3 pm of the posting date

LMS - Lessons

- Lessons are posted here
- The faculty teaching the topic is listed with the topic being presented

- Lessons contain
  - The Learning Guides
  - Student power points
  - For some lessons, there are pre-lecture assignments

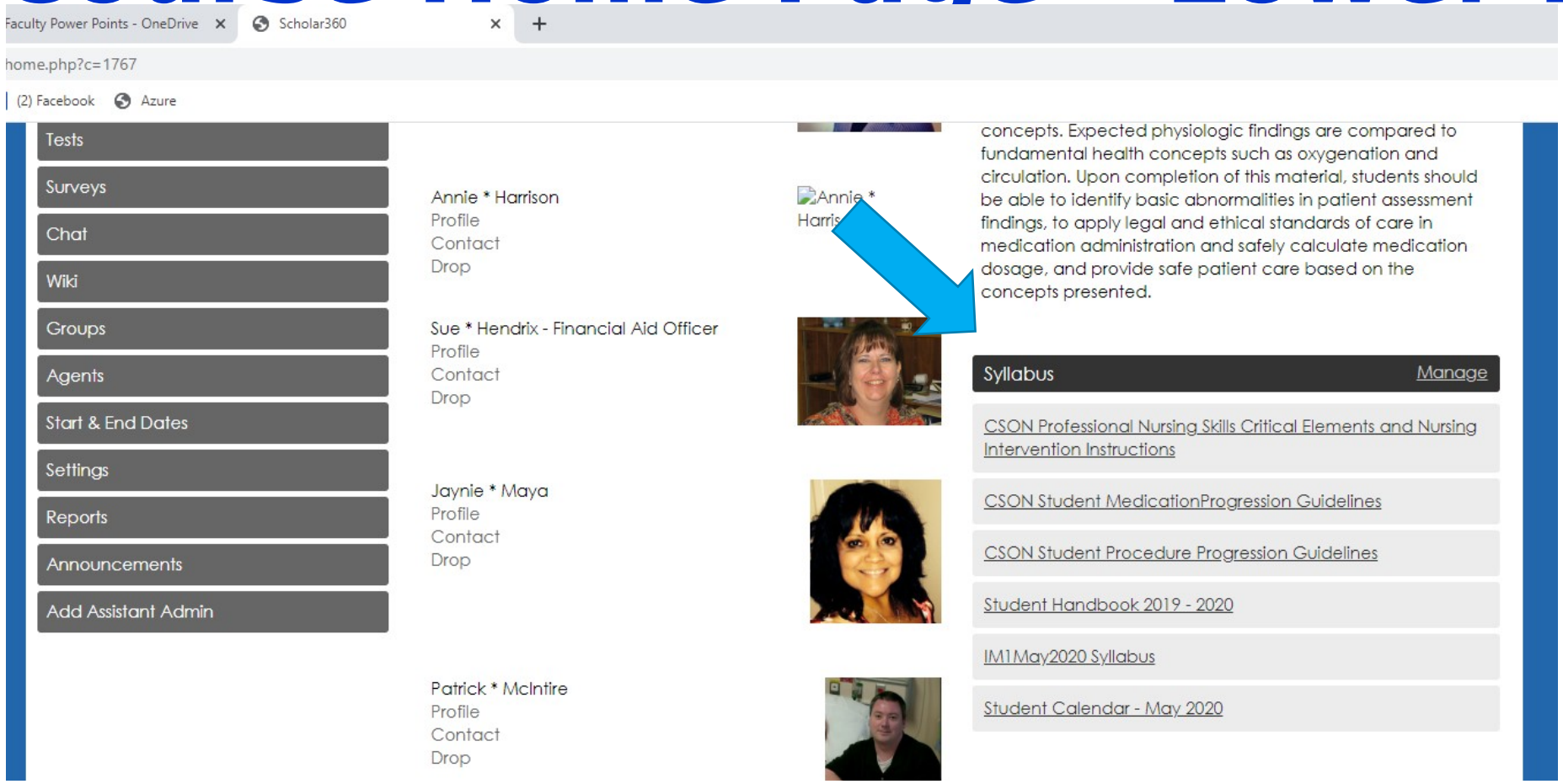
LMS - Discussion

- Location of Discussion Boards

LMS - Other Information in Lessons

- Advisory groups
- Unit exam and quiz blueprints
- Lab schedules
- HESI assignments
- Other topics

Learning Management System- LMS
Course Home Page – Lower Right



Review These

- CSON Professional Nursing Skills Critical Elements and Nursing Intervention Instructions
- CSON Student Medication Progression Guidelines
- CSON Student Procedure Progression Guidelines
- Student Handbook: 2019-2020

IM 1 Syllabus

- **READ THIS DOCUMENT CAREFULLY!!!**

Syllabus

- Contents
  - Course information, expectations, and requirements
  - Grade calculation formula
  - *Point deductions for incorrect student ID input
  - Clinical expectations and evaluation
  - Plus more

Syllabus: CSON Student Learning Outcomes

- Assessment
  - Collect accurate bio-psycho-social-spiritual-cultural patient data
- Communication
  - Use communication methods required to provide safe, effective, and compassionate care
- Critical Thinking
  - Use reliable health and disease information resources in making *clinical decisions*
- Human Caring
  - Engage in caring and professional behaviors

Syllabus: CSON Student Learning Outcomes

- Management
  - Choose resources to promote wellness while providing care
- Leadership
  - Acknowledge the roles of healthcare team members in the delivery of patient care
- Teaching
  - Teach health promotion consistent with basic learning principles
- Knowledge Integration
  - Integrate knowledge of normal health parameters to identify healthcare needs

Syllabus: Universal Competencies

- Safety and Security
  - Assuring both physical and emotional well-being of the patient
- Standard Precautions
  - The prevention of the introduction or transfer of organisms
- Interprofessional Communication
  - The verbal and non-verbal interactions between the student nurse and patient/significant other(s) that is focused on patient-related or professional concerns
- Critical Thinking
  - Deliberate and rational thinking that focuses on clinical decision-making (problem-solving, diagnostic reasoning), reflective judgment, and scientific inquiry

Syllabus: Universal Competencies

- Documentation
  - The recording of data required by, or pertinent to, the designated situation
- Human Caring Relationships
  - The use of professional behaviors, attitudes, and interactions with patients and significant others that incorporate a discernible valuing, respect, and advocacy for their circumstances, preferences and overall well-being
- Professional Role Performance
  - Demonstration of behaviors that are consistent with designated policies and procedures of the Instructional Module, Covenant School of Nursing, clinical agencies, and the ANA Code for Nurses

Student Calendar

- Day to day activities
  - Lecture topics
  - Time
  - Test dates
  - Lab/clinical dates
  - Holidays

- **Subject to change**
  - Will notify you on LMS
- Recommendation
  - Get organized
  - Day planner

Health Education Systems, Inc
HESI

HESI: Purposes

- Provides resource material
- Skills modules to reinforce skill training and practice
- Instructions located on LMS in Learning Guides
- Technical issues:
  - **Always call the HESI help desk first,**
  - **Then contact Mrs. MacLeod, the IT staff member at CSON**

HESI: Required Work

- There are assignments in HESI that are recommended to be completed prior to class to enhance learning
  - **See LMS lessons for HESI Recommended Due Dates**

HESI: Required Work - ***IMPORTANT***

- There is an **absolute due date** for the completion of these assignments in order to successfully pass the module
  - ***If these are not completed, it is an absence requiring the completion of the Attendance Make-up day***
- These assignments must be completed successfully in order for a student to pass the module

HESI: Required Work - ***IMPORTANT***

- Reminder
- ***The grade for your required work is an average of 80%***
- ***An example is on the next slide***

HESI Required Work

- Example (if the first score is not 80% or higher):
  - First score: 40%
  - Second score: 80%
    - 40 + 80 = 120, 120 ÷ 2 = 60, average is 60%
  - Third score: 100%
    - 40 + 80 + 100 = 220, 220 ÷ 3 = 73.3, average is 73%
  - Fourth score: 100%
    - 40 + 80 + 100 + 100 = 320, 320 ÷ 4 = 80
    - Average is 80%, no further quizzes need to be taken

Requirements for Class/ Clinical

Pre-requisites for Class/Clinical

- Required out-of-class assignments must be submitted by the assigned date and time and meet the required grade or level of achievement (if applicable).
- Failure to comply will result in an *absence with academic penalty and Attendance Make-Up*.

Expectations for Assignments - ***IMPORTANT***

- Satisfactory completion of the assignments will be required before the student will be enrolled into the next Instructional Module.
- Failure to complete **ALL** of the assignments prior to the last instructional module exam will result in instructional Module ***failure***.

Pre-requisites for Clinical - ***IMPORTANT***

- Clinical requirements
  - This paperwork must be brought with the student to the activity as instructed in the clinical information
  - If the student fails to have the required paperwork, the student will be required to leave simulation/clinical to retrieve the paperwork, **resulting in a tardy**
  - If the student does not return in less than 30 minutes after the official start of the activity, **it is an absence with academic penalty**

Exams/Testing

Testing Rules

- These rules apply to all
- Students are responsible to know them
  - Exams are scheduled
    - Test dates and times are firm
  - Quizzes are scheduled
    - Test dates and times are firm
  - Students must be ready to start on time
    - Tardy and absence rules apply

- ***You must upload your exam when finished with the exam (taking the exam and looking at the review if you choose)***
  - ***After the 1st exam, points will be deducted if you do not upload your exam/quiz in Examplify (Examsoft)***

Information

- Exam reviews are available on the computer following the exam
- Video surveillance and recording is in place
- For inquiries about a question on the exam, make notes on your scratch paper and email the instructor who presented to topic
  - The questions are scrambled, so you must include information about question, not the item number

Exam Evaluation

- The module instructors review the statistics and determine if any adjustments need to be made regarding questions
- Adjustments are rare but may occur
  - Nullification
    - Only those students who missed the question will receive points
  - Single answer question
    - If a second answer is considered, only students who chose either answer will receive points

Exams

- Grades will be posted a minimum of **48 hours (2 business days)** after students complete the exam or quiz

Grade Calculation

Grades

Step 1 The student must achieve a 75% average on the 7 nursing content unit exams

- This is before any other grades are utilized to determine the final grade for the module
- There is no rounding – 74.9% or lower is a failing grade

Example: First Step

- Exam 1: 82.76
- Exam 2: 79.31
- Exam 3: 86.21
- Exam 4: 93.10
- Exam 5: 85.71
- Exam 6: 81.14
- Exam 7: 79.31

587.54 ÷ 7 = 83.93: average of the 7 exams

Now move to the 2nd step

Grades

Step 2

Multiply the average of the unit exam scores by .6 (60%)

- This percentage will be utilized to calculate the passing grade for the module

Example: Second Step

- 83.93 x .6 (60%) = 50.36

Grades

Step 3

Calculate the average of the 4 math exam scores

Example: Third Step

- Math Exam 1: 88.2
- Math Exam 2: 79.82
- Math Exam 3: 84.62
- Math Exam 4: 100
- Average of the 4 exams
  - 352.64 ÷ 4 = 88.16

Grades

Step 4

Multiply the average of the math exam scores by .15 (15%)

- This percentage will be utilized to calculate the passing grade for the module

Example: Fourth Step

- 88.16 x .15 (15%) = 13.22

Grades

Step 5

Add the 2 percentages to calculate the initial grade

- This percentage will be utilized to calculate the passing grade for the module

Example: Fifth Step

- Add the 2 figures
  - 50.36 + 13.22 = 63.58
  - Greater than 56%

Grades

Step 6

Add the percentages of the rest of the topics to calculate the final grade for the module

Example: Sixth Step

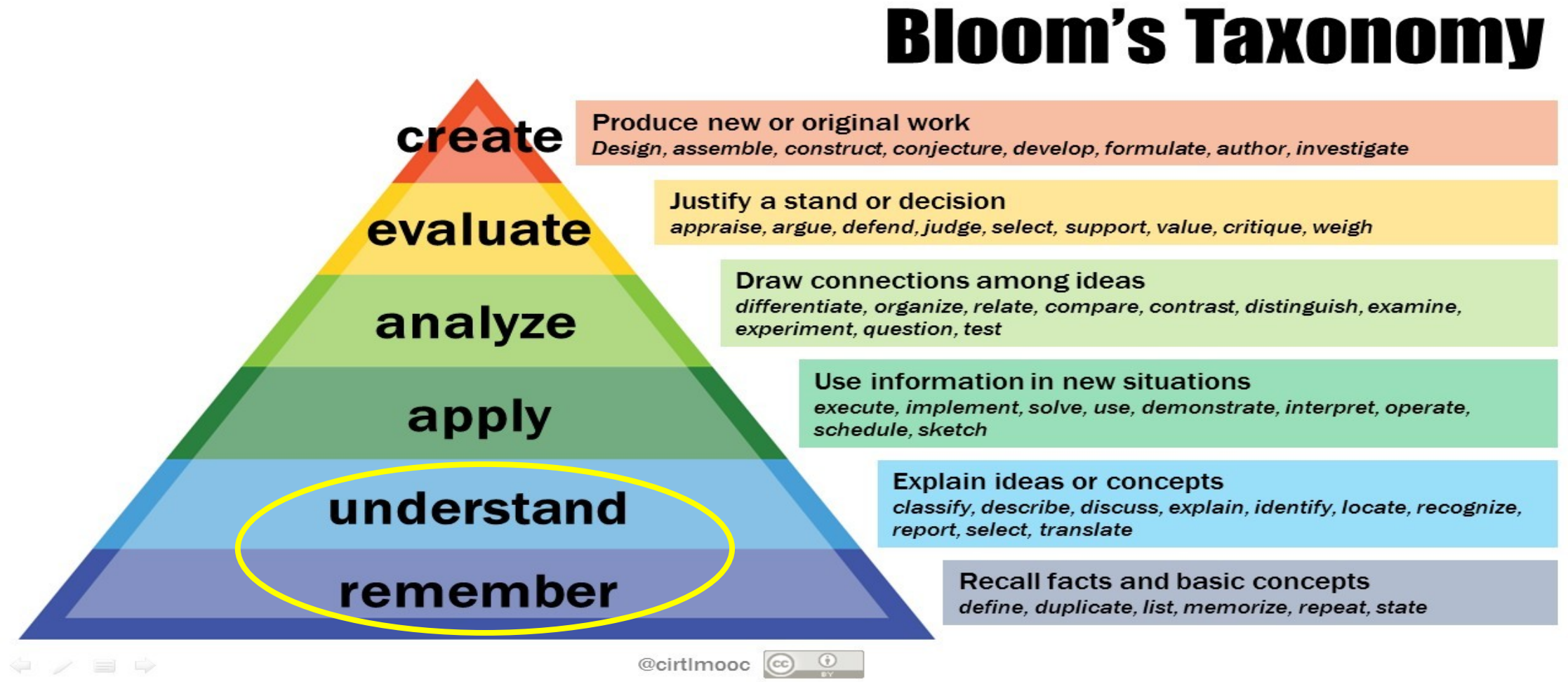
- 60% - average of unit exams
  - 83.7 X 60% (84.26 X 0.60) = **50.36**
- 15% - average of math exams
  - 88.16 X 15% (88.16 X 0.15) = **13.22**
- 15% - Pharmacology
  - (average of the pharmacology quizzes and Pharmacology Comprehensive Quiz)
  - 75 + 95 + 90 + 82 = 342 ÷ 4 = 85.5
  - 85.5 X 15% (85.5 X 0.15) = **12.77**
- 5% - Health Promotion Presentation
  - 100 X 5% (100 X 0.05) = **5**
- 5% - Medical Terminology comprehensive quiz
  - 95 X 5% (95 X 0.05) = **4.75**

Last Step: Ultimate Grade for IM1

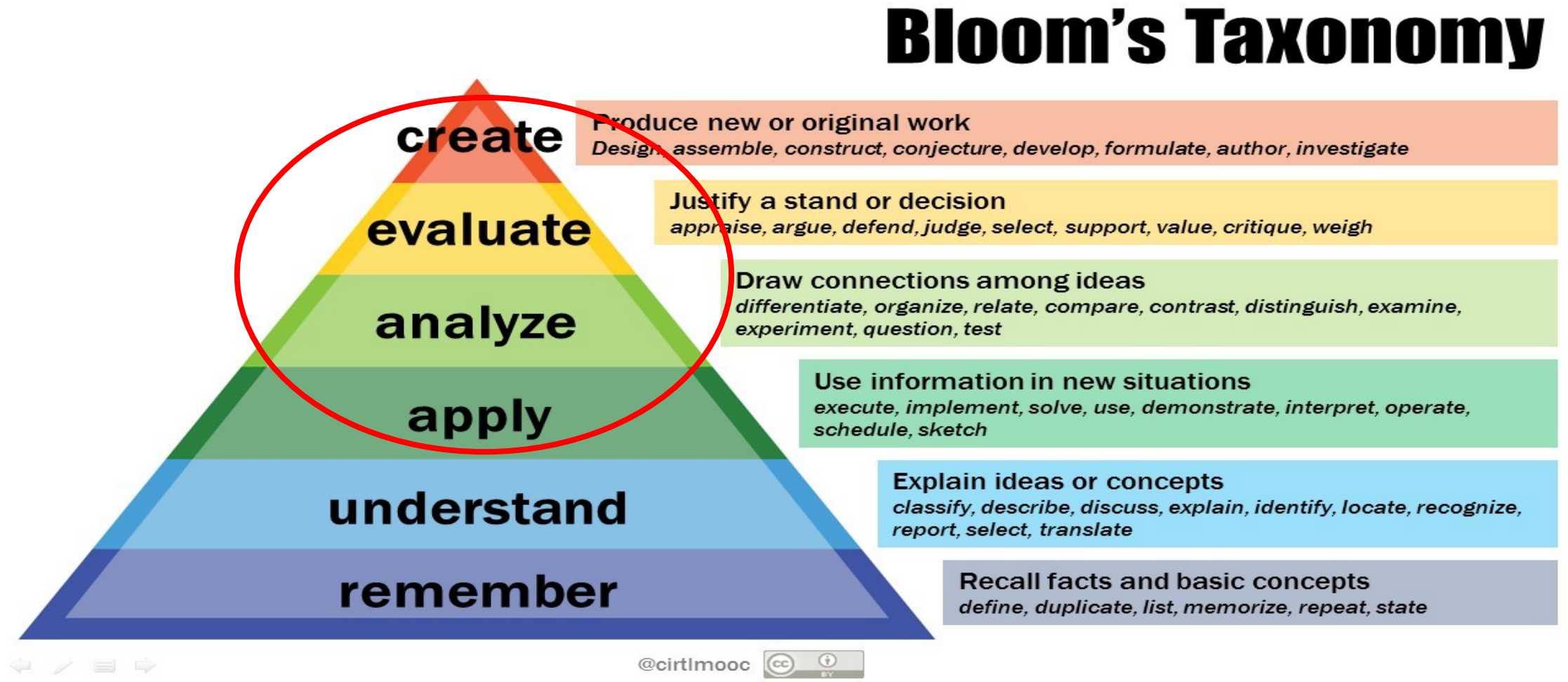
- Add the percentage scores to obtain the grade for the module
- **50.36 + 13.22 + 12.77 + 5 + 4.75 =**
  - **86.1**
  - **The whole number: 86 - B**

Conclusion

Until Now


Bloom's Taxonomy
create
evaluate
analyze
apply
understand
remember
Produce new or original work
Design, assemble, construct, conjecture, develop, formulate, author, investigate
Justify a stand or decision
appraise, argue, defend, judge, select, support, value, critique, weigh
Draw connections among ideas
differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test
Use information in new situations
execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch
Explain ideas or concepts
classify, describe, discuss, explain, identify, locate, recognize, report, select, translate
Recall facts and basic concepts
define, duplicate, list, memorize, repeat, state
@cirtlmooc

Nursing School



If we wonder often, the gift of knowledge will come.

Native American proverb

Be observing constantly. Stay open minded. Be eager to learn and improve.

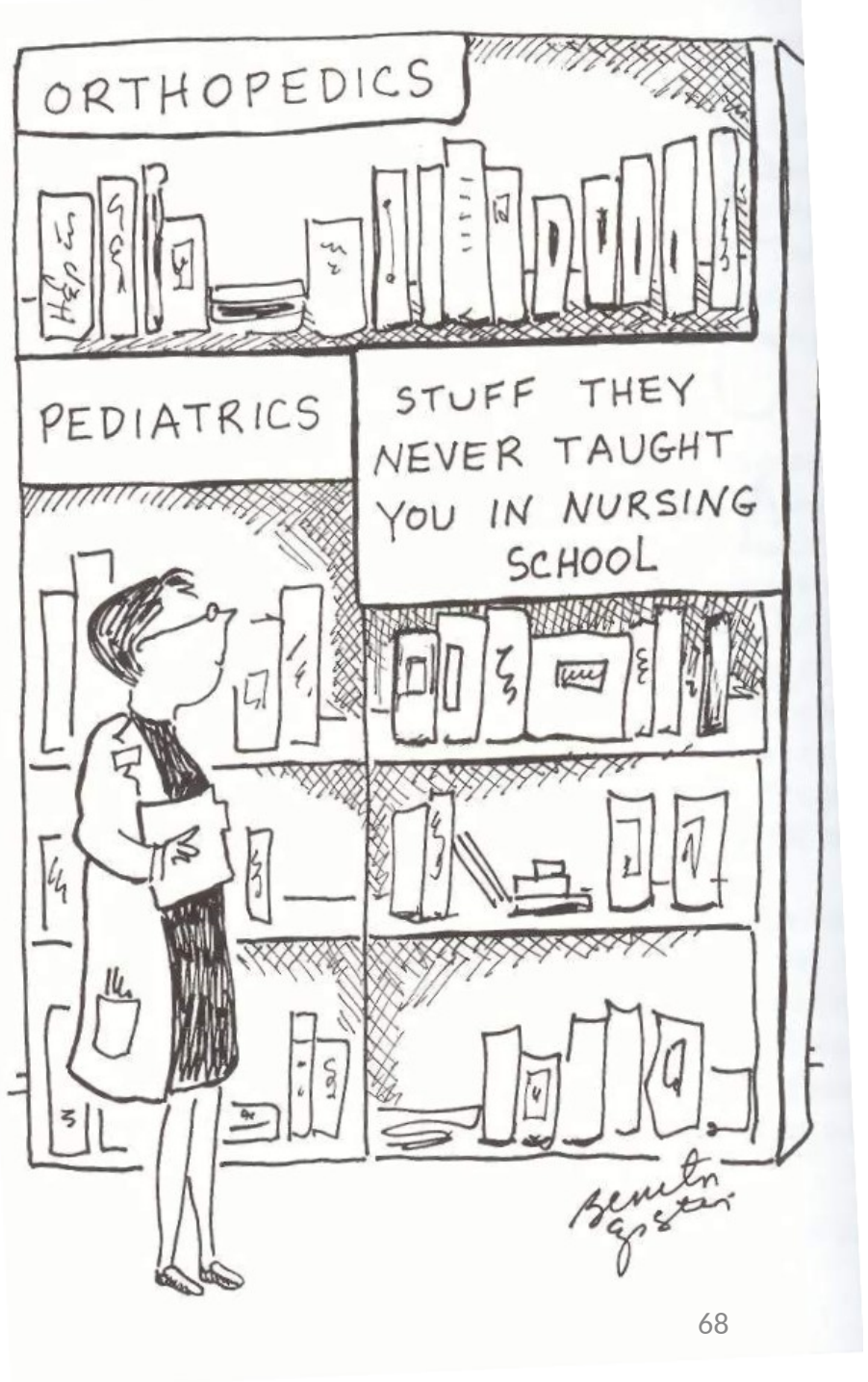
John Wooden

Learning is not achieved by chance, it must be sought for with ardor and attended to with diligence.

Abigail Adams

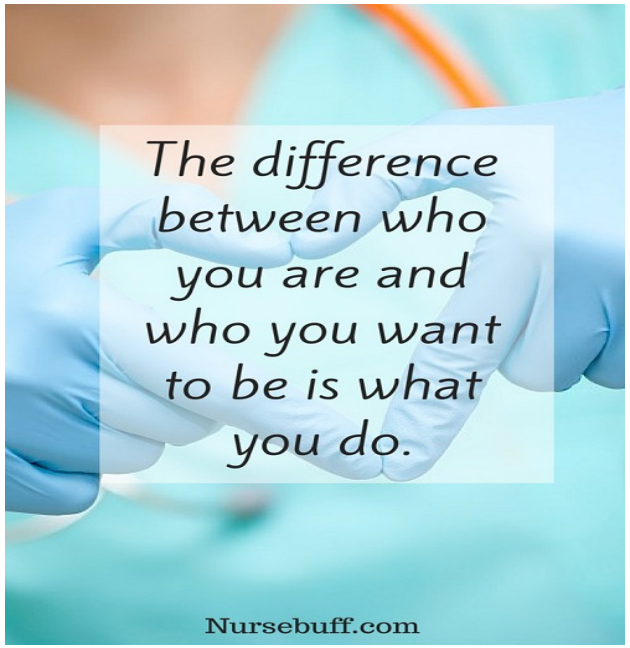
I hear, I forget.
I see, I remember.
I do, I understand.

Chinese Proverb



Wisdom

- Complete your work ahead of time and stay on top of it
- Find a study group and work with it



Here we go

Nursing School
MOTIVATION
Tip #1
Set goals
When you accomplish even small goals, it will fuel you to keep going.
NursingSOS