

# Module Information

Instructional Module 1

# Instructional Module 1 - Nursing 1101

## Health Promotion and Wellness

- Basic nursing care
- Pharmacology in Nursing
- Medical Terminology
- Theory – Classroom
- Clinical – Classroom, lab, simulation, or hospital
- One course grade (unit exams, quizzes, health promotion presentations)

**LMS**

# Learning Management System- LMS

## Course Home Page - Inner Left

Home Courses Communities Mailbox Grades Repository Contacts Blog Calendar Logout

IM1MAY20

Check daily for information provided through emails

Course Home

[OFF] Common Cartridge

[OFF] Resources

[OFF] SCORM

Gradebook

Lessons

Discussion

Dropbox

Calendar

Tests

Surveys

Chat

IM1MAY20

Instructor

Debbie \* Dutton MSN, RNC-OB, Instr  
IM1 & LVN-RN Track  
Profile  
Contact

Monica \* Foster  
Profile  
Contact  
Drop

Annie \* Harrison  
Profile  
Contact  
Drop

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Gradebook  
Lessons  
Discussion  
Dropbox

# LMS - Communication

- **E-mail** contact with faculty and each other
- Educational platform for communication between faculty and students

# LMS - Communication

- Remember that anything communicated electronically never goes away - even if you think it has!
- If you have any problems, contact Mrs. MacLeod, IT staff member at CSON

# LMS - Gradebook

- This is the tab, when opened, you will find your grades posted there
- Grades are posted **48** hours after the exam or activity
- Usually by 3 pm of the posting date

# LMS - Lessons

- Lessons are posted here
- The faculty teaching the topic is listed with the topic being presented
- Lessons contain
  - The Learning Guides
  - Student power points
  - For some lessons, there are pre-lecture assignments

# LMS - Discussion

- Location of Discussion Boards

# LMS - Other Information in Lessons

- Advisory groups
- Unit exam and quiz blueprints
- Lab schedules
- HESI assignments
- Other topics

# Learning Management System- LMS

## Course Home Page - Lower Right

Faculty Power Points - OneDrive x Scholar360 x +

home.php?c=1767

(2) Facebook Azure

Tests

Surveys

Chat

Wiki

Groups

Agents

Start & End Dates

Settings

Reports

Announcements

Add Assistant Admin

Annie \* Harrison

Profile

Contact

Drop

Sue \* Hendrix - Financial Aid Officer

Profile

Contact

Drop

Jaynie \* Maya

Profile

Contact

Drop

Patrick \* McIntire

Profile

Contact

Drop

Annie \*  
Harris



concepts. Expected physiologic findings are compared to fundamental health concepts such as oxygenation and circulation. Upon completion of this material, students should be able to identify basic abnormalities in patient assessment findings, to apply legal and ethical standards of care in medication administration and safely calculate medication dosage, and provide safe patient care based on the concepts presented.

Syllabus

[Manage](#)

[CSON Professional Nursing Skills Critical Elements and Nursing Intervention Instructions](#)

[CSON Student Medication Progression Guidelines](#)

[CSON Student Procedure Progression Guidelines](#)

[Student Handbook 2019 - 2020](#)

[IM1 May 2020 Syllabus](#)

[Student Calendar - May 2020](#)

# Review These

- CSON Professional Nursing Skills Critical Elements and Nursing Intervention Instructions
- CSON Student Medication Progression Guidelines
- CSON Student Procedure Progression Guidelines
- Student Handbook: 2020-2021

# IM 1 Syllabus

- **READ THIS DOCUMENT CAREFULLY!!!**

# Syllabus

- Contents
  - Course information, expectations, and requirements
  - Grade calculation formula
  - \* Point deductions for incorrect student ID input
  - Clinical expectations and evaluation
  - Plus more

# Syllabus: CSON Student Learning Outcomes

- Assessment

- Collect accurate bio-psycho-social-spiritual-cultural patient data

- Communication

- Use communication methods required to provide safe, effective, and compassionate care

- Critical Thinking

- Use reliable health and disease information resources in making *clinical decisions*

- Human Caring

- Engage in caring and professional behaviors

# Syllabus: CSON Student Learning Outcomes

- Management

- Choose resources to promote wellness while providing care

- Leadership

- Acknowledge the roles of healthcare team members in the delivery of patient care

- Teaching

- Teach health promotion consistent with basic learning principles

- Knowledge Integration

- Integrate knowledge of normal health parameters to identify healthcare needs

# Syllabus - Universal Competencies

Safety and  
Security

- Assuring both physical and emotional well-being of the patient

Standard  
Precautions

- The prevention of the introduction or transfer of organisms

Interprofessional  
Communication

- The verbal and non-verbal interactions between the student nurse and patient/significant other(s) that is focused on patient-related or professional concerns

# Syllabus - Universal Competencies

Critical Thinking

- Deliberate and rational thinking that focuses on clinical decision-making (problem-solving, diagnostic reasoning), reflective judgment, and scientific inquiry

Documentation

- The recording of data required by, or pertinent to, the designated situation

# Syllabus - Universal Competencies

Human Caring Relationships

- The use of professional behaviors, attitudes, and interactions with patients and significant others that incorporate a discernible valuing, respect, and advocacy for their circumstances, preferences and overall well-being

Professional Role Performance

- Demonstration of behaviors that are consistent with designated policies and procedures of the Instructional Module, Covenant School of Nursing, clinical agencies, and the ANA Code for Nurses

# Student Calendar

- Day to day activities
  - Lecture topics
  - Time
  - Test dates
  - Lab/clinical dates
  - Holidays
- **Subject to change**
  - Will notify you on LMS
- Recommendation
  - Get organized
  - Day planner

# Requirements for Class/ Clinical

# Pre-requisites for Class/Clinical

## Required out-of-class assignments

- This assignment must be submitted by the **assigned date and time** and meet the required grade or level of achievement (if applicable)

## Failure to comply

- This will result in an **absence with academic penalty and Attendance Make-Up**

# Pre-requisites for Class/Clinical

## **IMPORTANT**

Satisfactory completion of the assignments

- This is required before the student will be enrolled into the instructional module

Failure to complete **all** of the assignments

- This will result in **failure of the module** if the assignments are not completed prior to the last instructional module exam

# Pre-requisites for Clinical - **IMPORTANT**

- **Clinical requirements**

- This paperwork must be brought with the student to the activity as instructed in the clinical information
- If the student fails to have the required paperwork, the student will be required to leave simulation/clinical to retrieve the paperwork, **resulting in a tardy**
- If the student does not return in less than 30 minutes after the official start of the activity, **it is an absence with academic penalty**