

Go to the following link:

<http://www.nln.org/professional-development-programs/teaching-resources/ace-p/unfolding-cases>

Scroll down to the bottom of the page and select each patient name.

Learn more about unfolding cases by visiting the [How to Use an Unfolding Case](#) page.

Damon McAdam	Thomas Sykes
Mia Jones	

Click "Expand All" next to "Download All Files..." Listen to the monologue audio file and/or read the monologue script. Answer questions and fill out the tables below according to the case studies.



 Download All Files for This Unfolding Case

[Collapse all](#)

Download the following 11 files for the Damon McAdam unfolding case.

PC users: Right click each hyperlinked filename and select "Save link as" from the menu.

Mac users: Press the Control key as you click each hyperlinked filename and select "Download Saved Link As" from the menu.

1. Monologue audio file
2. Monologue script
3. Instructional toolkit for monologue



ACEP Online Case Studies

1. Parent teaching is an important step in the prevention of unintentional injury for children. Listen to the monologues for Damon, Mia, and Thomas. Read the simulation case study scenarios for Damon, Mia, and Thomas. Consider the following questions as you plan what and how to teach these children and families about injury prevention.

a. Consider the age of the child. What are the most common unintentional injuries for this age group?

Child	Age	Common Unintentional Injuries	Less common type of injury, but important based on age of child
Damon			
Mia			
Thomas			

b. What is the developmental stage of the child? Consider developmentally appropriate communication strategies.

Child	Developmental Stage	Communication Strategy
Damon		
Mia		
Thomas		

c. What is the education level of the parent? Ensure that your teaching is at a level parents will be able to understand.

d. Consider the context of the parent and child. How will this influence your teaching? What specific areas of injury prevention will you focus on based on the family's context?

e. What type of teaching strategy would work best for the child and parent(s)? (e.g., reading material, coloring book, YouTube video, demonstration).