

Covenant School of Nursing
Instructional Module 6 Childbearing Family and Psychiatric Nursing Concepts
Psych Mental Health Teaching Guidelines

Group Size

Each group will consist of 2-3 students and all must participate in the creation of the brochure/handout and the presentation to receive a grade.

Guidelines

Students will be assigned a topic and will create a professional tri-fold brochure or handout (single-page, may be two-sided), addressing the stated objectives. The brochure/handout will be part of your patient teaching assignment and will be uploaded in Live Binder. Be sure to proofread for any spelling or grammatical errors. Create a visually appealing brochure/handout with accurate information and images, avoiding frightening visuals or language. Use terminology that is easily understood and avoid medical abbreviations or technical terms. Know your audience and don't overwhelm with too much information. **Grades will be determined based on the first draft you submit; since the faculty are proofing before the presentation, we do not believe the grade should be based on changes we suggest, but rather your original work.**

As a precaution, we ask that you put first names only with your school affiliation on your brochure/handout. **Think safety, and do NOT use staples, paper clips, or other items with the brochure/handout that could be harmful.**

Presentation

The patient teaching assignment will be done with a partner(s). Start your teaching by introducing yourselves (first name only). Your presentation should be completed in 10-15 minutes with time for questions/answers. Because you are presenting to a group of patients, you would NOT ask if anyone is diagnosed with the illness or prescribed the medication being discussed.

Group Presentation Objectives

1. Describe the disease pathology, background, and symptoms of the assigned topic
2. Discuss prevention and common treatments (including generic/brand name medications), how they work, and side effects
3. Teach patients how to manage symptoms and medication side effects when applicable
4. Provide resources (phone numbers, web addresses, local support groups, etc.) where patients can obtain additional help and information. Verify or confirm that this information is valid; call or go to website, etc.
5. Utilize a minimum of 2 scholarly references and cite in APA format **(must be current; within five years)**
6. Demonstrate knowledge of your topic and be prepared to answer questions
7. Demonstrate professional behavior and therapeutic interactions with patients and team members
8. Use resources **OTHER THAN** the lecture material from class