

Covenant School of Nursing
Instructional Module: 1
Topic: Introduction to Pharmacology for Nursing

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Outline the defining cause & effects related to drug safety related to Adverse Reactions and measures used to Minimize Adverse drug events.• Recognize factors that can affect individual patient response to medications• Identify factors that can affect pharmacokinetics/pharmacodynamics in the geriatric patient• Describe the impact of a medication error on all aspects of the patient and health care team
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Textbook reading: Lehne, R.A. (2019). <i>Pharmacology for nursing care</i>. (10th ed.) – Ch. 7-8, 11• Review PPT Additional Resources: <ul style="list-style-type: none">• Evolve Video: “Striking the Mother Lode: Polypharmacy and the Danger of Drug Interactions”
Learning Activities
Classroom Activities: <ul style="list-style-type: none">✓ Lecture with PowerPoint✓ Review with discussion Laboratory/Clinical Activities: <ul style="list-style-type: none">✓ none
Evaluation Methods
<ul style="list-style-type: none">• Quiz # 3• End of Course Pharm Comprehensive Quiz

Texas DECs	QSEN Competencies
Knowledge: IA:1-4; 1B:1 IIA:1-4; IIC: 3,4 IIF:1-3; IIIA1-6; IIIB: 1-6; IVA: 4,5; IVB: 1,2 Clinical Judgments and Behaviors: IA:1-3; 1B:2,3; IIB: 1-4; IIC: 1,3-4,7; IIF: 1-6; IIIA: 4,5; IIIB: 1-9; IV 1-3: IVB: 1,3	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
IM Student Learning Outcomes	NCLEX Test Plan
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
Concepts	Faculty
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	A. Harrison, MSN, RN NPD-BC
Date originated: 6-15	Revision Dates: 1-16; 6-16; 1-17; 2-18; 1-19; 7-19; 02-2020; 05-2020

Instructional Module (1) Learning Guide

Topic: Introduction to Pharmacology for Nurses