

**Covenant School of Nursing  
Instructional Module 7 Learning Guide  
Topic: Delegation and Prioritization**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Integrate and implement the Board of Nursing Rules of delegation in meeting patient's needs and maintaining patient safety.
- Perform nursing interventions based on prioritization, professional judgement, and evidence-based practice.
- Identify concepts of alarm fatigue to maintain a safe environment for patients.

**Pre-Class Preparation**

Required:

- Power Point Presentation
- Reading:  
Lewis's Medical Surgical Nursing
  - o Delegation and Assignment
  - o Five Rights of Delegation Table
- Review Board of Nursing selected pdf's: No need to print
  - o [https://www.bon.texas.gov/pdfs/delegation\\_pdfs/Delegation-Rule224.pdf](https://www.bon.texas.gov/pdfs/delegation_pdfs/Delegation-Rule224.pdf)
  - o [https://www.bon.texas.gov/pdfs/delegation\\_pdfs/Delegation-Principles.pdf](https://www.bon.texas.gov/pdfs/delegation_pdfs/Delegation-Principles.pdf)
  - o [https://www.bon.texas.gov/pdfs/delegation\\_pdfs/Delegation-fiverights.pdf](https://www.bon.texas.gov/pdfs/delegation_pdfs/Delegation-fiverights.pdf)
  - o [https://www.bon.texas.gov/pdfs/delegation\\_pdfs/Delegation-Don'ts.pdf](https://www.bon.texas.gov/pdfs/delegation_pdfs/Delegation-Don'ts.pdf)

Additional Resources:

**Learning Activities**

- Online/Out of Class Activities
- Lecture and notes
- Delegation & prioritization activity
- HESI Case Study

**Evaluation Methods**

- Unit Exam
- HESI

<b>Texas DECs</b>	<b>QSEN Competencies</b>
<p><b>Knowledge:</b> IA1-4, IB1-3, IB7a, IB8, IC2, IIB10, IIB12, IIC5, IIE3a-b, IIF2, IIH3a-b, IIIA1-6, IIIB2, IIIB3, IIIB5, IIIE1-2, IVA2, IVA4a-b, IVB1a-b, IVB2a-b, IVB4, IVE1-3,</p> <p><b>Clinical Judgements and Behaviors:</b> IA3, IB2b, IB6a-c, IC2, IC5, IIA2b, IIC3a, IIE4, IIE7a-b, IIF1a-c, IIF5c, IIH2, IIH6, IIIA2, IIIA5a-b, IIIA6, IIIB4, IIIB6, IIIB8, IIIB9, IIIE1-4, IVB1a-b, IVB3a-b, IVB4a, IVE1d, IVE2-3,</p>	<ul style="list-style-type: none"> <li>• Quality Improvement (QI)</li> <li>• Safety</li> <li>• Patient Centered Care</li> <li>• Evidence-Based Practice (EBP)</li> </ul>
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
<p>1, 2, 3, 4, 5, 6, 7, 8</p>	<ul style="list-style-type: none"> <li>• Safe &amp; Effective Care Environment <ul style="list-style-type: none"> <li>- Management of Care</li> <li>- Delegate, assign and supervise care provided by others</li> <li>- Recognize ethical dilemmas and take appropriate action</li> <li>- Practice in a manner consistent with a code of ethics for registered nurses</li> <li>- Report client conditions as required by law</li> <li>- Report unsafe practice of health care personnel and intervene as appropriate</li> <li>- Utilize valid resources to enhance the care provided to a client</li> </ul> </li> </ul>
<b>Concepts</b>	<b>Faculty</b>
Quality Improvement	D.Kilpatrick
<b>Date originated: 7/10/16</b>	<b>Revision Dates: 4/3/17, 11/4/2019, 2/28/2020, 4/4/2020.</b>

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Topic: Maintaining a Safe Environment