

Covenant School of Nursing
Instructional Module: 1
Topic: Introduction to Pharmacology for Nursing
[Non – Parenteral Medication Administration, Pt. II]

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Implement the concepts of safe medication administration by demonstrating proper non-parenteral medication administration in a simulation lab setting
- Formulate a nursing plan of care to assess, teach, document, administer and evaluate the client's response throughout the process of medication administration.
- Integrate the purpose of the Rights and Responsibilities of the nurse in medication administration.
- Identify drug references/resources and generate a simulated medication sheet

Pre-Class Preparation

Required:

- **LMS:** see posted requirements
- Review Week 4 Rights & Responsibilities and Non-Parenteral Med Admin
- Drug reference book or website of choice to be used in class

Additional Resources:

- Internet

Learning Activities

Classroom Activities:

- Examine mock eMAR's (prescriber's orders vs medications)
- Utilize drug medication resources: learning how to reference medications using worksheets
- Examine mock patient script outlining clinical expectations for safe medication administration
- Interactive Role Play utilizing mock script, medication, etc.
- Review with discussion

Laboratory/Clinical Activities:

- Simulated Medication Administration Lab at CSC

Online Activities:

- None

Evaluation Methods

- Simulation Lab: Mock Medication Administration
- Completion of Simulation per Rubric
- Simulation & Ungraded CPE
- End of Course Comprehensive Exam

Texas DECs	QSEN Competencies
Knowledge: IA:1-4; 1B:1 IIA:1-4; IIC: 3,4 IIF:1-3; IIIA1-6; IIIB: 1-6; IVA: 4,5; IVB: 1,2 Clinical Judgments and Behaviors: IA:1-3; 1B:2,3; IIB: 1-4; IIC: 1,3-4,7; IIF: 1-6; IIIA: 4,5; IIIB: 1-9; IV 1-3: IVB: 1,3	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
IM Student Learning Outcomes	NCLEX Test Plan
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
Concepts	Faculty
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	Davis
Date originated: 6-15	Revision Dates: 4-16; 6-16; 1-17; 2-18;1-19, 2-20

Instructional Module (1) Learning Guide

Topic: Introduction to Pharmacology for Nurses