

**Covenant School of Nursing
Instructional 1 Learning Guide
Topic: Quality**

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Comprehend the impact that nurses have on quality patient care.
- Correlate the mission of selected regulatory agencies to quality patient care.
- Describe the common theme of the National Patient Safety Goals (NPSGs).
- Identify safety risks in patient populations.
- Define preventable errors in patient care.

Pre-Class Preparation

Required:

- Read: Potter and Perry, etal. Fundamentals of Nursing, 9th ed., St Louis: Elsevier, 2017. Note the page numbers and topics
24-25: Topics – **Magnet Recognition Program** and **Nursing-Sensitive Outcomes**;
26-27: Topic – **QUALITY AND PERFORMANCE IMPROVEMENT**;
61-62: Topics – **THE RELATIONSHIP BETWEEN EBP, RESEARCH, AND QUALITY IMPROVEMENT**;
312: Topic – **RISK MANAGEMENT AND QUALITY ASSURANCE**;
377-379: Topic – **Risks in the Health Care Agency, Falls, Patient-Inherent Accidents, Procedure-Related Accidents, and Equipment-Related Accidents**
1280-1281: Topic – **Eliminating Wrong Site and Wrong Procedure Surgery**
- View Quality Improvement PPT
- Review the Quality Improvement Concept Analysis Diagram with explanation

Additional Resources:

- Quality and Safety Education www.qsen.org
- National Academy of Sciences: [NAS - Health and Medicine Division](http://NAS-HealthandMedicineDivision.org)
- Centers for Medicaid/Medicare Services www.cms.hhs.gov
- The Joint Commission: [TJC](http://TJC.org)
- To Err Is Human: Building a Safer Health System
www.nap.edu/catalog/9728/to-err-is-human-building-a-safer-health-system
- American Nurses Credentialing Center
<http://www.nursecredentialing.org/Magnet>

Learning Activities

Classroom Activities:

- Lecture
- Group discussion

Laboratory/Clinical Activities:

- None

Online/Out-of-Class:

- None

Evaluation Methods	
<ul style="list-style-type: none"> Unit exam 	
Texas DECs	QSEN Competencies
I.A.-D.; II. C., D., H; III. A.-F., IV. A.-G.	Patient-Centered Care, Team-Work and Collaboration, Evidence-Based Practice, Quality Improvement; Safety; Informatics
IM Student Learning Outcomes	NCLEX Test Plan
<p>Collect accurate bio-psycho-social-spiritual-cultural patient data</p> <p>Use communication methods required to provide safe, effective, and compassionate care.</p> <p>Engage in caring and professional behaviors.</p> <p>Choose resources to promote wellness while providing care.</p> <p>Acknowledge the roles of health care team members in the delivery of patient care.</p> <p>(1, 2, 4, 5, 6)</p>	<p>Safe and Effective Care Environment:</p> <p>Management Of Care: Advocacy; Safety and Infection Control: Accident/Error/Injury Prevention, Standard Precautions/Transmission based Precautions/Surgical Asepsis</p>
Concepts	Faculty
PN; HCS	A. Harrison, MSN, RN NPD-BC
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Topic: Quality Improvement/Magnet