

**Covenant School of Nursing
Instructional Module (1) Learning Guide
Topic: Healthcare Organizations**

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Describe the levels of care in the healthcare delivery system: Preventive, Primary, Secondary, Tertiary, Restorative, and Continuing• Recognize the influence of health care settings, finance and staffing models
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Read: Potter and Perry, et al., <u>Fundamentals of Nursing</u>, 9th ed., St Louis: Elsevier, 2017 Chapter 2 – The Health Care Delivery System, pages 14-27.• Review PowerPoint slides Additional Resources: <ul style="list-style-type: none">• http://www.scu.edu/ethics/publications/ie/v8n2/seen.html
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Group discussion Laboratory/Clinical: <ul style="list-style-type: none">• None Online: <ul style="list-style-type: none">• See lesson content page
Evaluation Methods
<ul style="list-style-type: none">• Unit Exam

Texas DECs	QSEN Competencies
Knowledge: IA: 1a, b, c, 2, 3, 4; IB: 2b, 4, 6a, 8; IC: 2, 3, 4; ID: 4 IIA: 3, 4; IIB:12; IID: 1a, 2 Clinical Judgments and Behaviors IA: 1, 2, 3a, b; IB: 3a, b, c, 5; IC: 4 IIB: 9	Patient Centered Care; Teamwork and Collaboration; Quality Improvement; Safety; Informatics
IM Student Learning Outcomes	NCLEX Test Plan
Collect accurate bio-psycho-social-spiritual-cultural patient data Use reliable health and disease information resources in making clinical decisions Choose resources to promote wellness while providing care. Integrate knowledge of normal health parameters to identify healthcare needs. (1, 3, 5, 8)	I. Safe and Effective Care Environment: i. Management of Care: a. Continuity of Care; b. Advocacy II. Health Promotion and Maintenance i. Health Promotion /Disease Prevention ii. Health Screening
Concepts	Faculty
Access to Healthcare	A. Harrison, MSN, RN NPD-BC
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