

**Covenant School of Nursing**  
**Instructional Module: 1**  
**Topic: Introduction to Pharmacology for Nursing:**  
**[Rights and Responsibilities of Medication Administration]**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Interpret the Rights and Responsibilities of the healthcare team, nurse and patient in medication administration
- Distinguish between the different types of medication orders and their purpose
- Identify causes of Medication Errors and Preventive Measures developed for safe administration
- Recognize the impact and consequences of Diversion
- Identify pertinent components on the electronic medication administration record (eMAR)

**Pre-Class Preparation**

**Required:** Assigned reading from the following textbooks:

- Potter and Perry (9<sup>th</sup> ed.) Ch. 32, pg. 621-634
- Review PPT

**Complete**

- The online activities listed below in Learning Activities *prior to class*.  
**An average score of 80% on each the quizzes included in this activity is required. Failure to complete the assignments may result in an absence – review your syllabus.**

**LMS:** Read ISMP article attachment: ***“TOO MANY ABANDON THE “SECOND VICTIMS” OF MEDICAL ERRORS”***

Additional Resources:

- <http://www.deadiversion.usdoj.gov/>
- <http://www.ismp.org/default.asp> - refer to Medication Safety Tools & Resources
- Covenant Health Policy and Procedure Manual – controlled substances
- <http://youtu.be/GEDMYsm3Nxs> (u-Tube video: Dennis Quaid's twins medical error)

**Learning Activities**

Classroom Activities:

- Discuss PowerPoint
- Review questions & discussion

Laboratory/Clinical Activities:

- Simulated Medication Administration Lab at CSC

**Online/Out of Class Activities:**

- Go to My Evolve  
    Select Drug Calculations Online  
    Under Course Content, select:  
**Module 3:** Interpretation of Drug Labels, etc.  
    Complete Lessons **and** Module 3 Quiz  
**Module 4:** Prevention of Medication Errors  
    Complete Lessons **and** the Module 4 Quiz

<b>Evaluation Methods</b>
<ul style="list-style-type: none"> <li>• <b>Quiz #2 Medication Administration</b></li> <li>• <b>Quiz # 3 (pharm lecture &amp; medication administration)</b></li> <li>• End of Course Comprehensive Exam</li> </ul>

<b>Texas DEC's</b>	<b>QSEN Competencies</b>
<b>Knowledge:</b> IA:1-4; 1B:1 IIA:1-4; IIC: 3,4 IIF:1-3; IIIA1-6; IIIB: 1-6; IVA: 4,5; IVB: 1,2  <b>Clinical Judgments and Behaviors:</b> IA:1-3; 1B:2,3; IIB: 1-4; IIC: 1,3-4,7; IIF: 1-6; IIIA: 4,5; IIIB: 1-9; IV 1-3: IVB: 1,3	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
<b>Concepts</b>	<b>Faculty</b>
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	Maya
<b>Date originated: 6-15</b>	<b>Revision Dates: 4-16; 6-16;9-16; 1-17; 2-20</b>

*Instructional Module (1) Learning Guide*

*Topic: Introduction to Pharmacology for Nurses*