

**Covenant School of Nursing  
Instructional Module 5 Learning Guide  
Topic: Skin Dysfunction**

| <b>Learning Goals/Outcomes</b>  |
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| Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Compare common bacterial, viral and fungal skin infections in children</li><li>• Summarize the spread, clinical manifestations and nursing interventions for various skin infestations</li><li>• Describe distribution and configuration of various skin lesions/rashes</li><li>• Understand manifestations and management of arthropod bites and stings</li><li>• Explain nursing care related to therapies for skin disorders</li><li>• Apply growth and development to a pediatric patient with skin disorders</li><li>• Assess and classify burns according to depth, appearance and sensation</li></ul> |
| <b>Pre-Class Preparation</b>  |
| Required: <ul style="list-style-type: none"><li>• Hockenberry 10<sup>th</sup> Ed. <b>Chapter 6:</b> p. 185-187 – Lyme Disease; <b>Chapter 13:</b> p. 396-397 Table 13-2: Skin Lesions Caused by Arthropods; p. 400 – Fig 13-4; p. 402 – Emergency Treatment: Burns (Minor and Major); p. 406 – Atraumatic Care: Reducing the Stress of Burn Care Procedures</li></ul> Additional Resources: <ul style="list-style-type: none"><li>• HESI Clinical Skills: Skills for Nursing Collection: Neonatal Collection, Maternal Newborn Collection, and Pediatrics Collection</li></ul>  |
| <b>Learning Activities</b>  |
| Classroom Activities: <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Class activity</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• Care for the pediatric patient in clinical setting (PED, NICU, PICU and Pediatric floor)</li></ul> Out of Class Activities: <ul style="list-style-type: none"><li>• None</li></ul>  |
| <b>Evaluation Methods</b>   |
| <ul style="list-style-type: none"><li>• Unit Exam</li><li>• HESI Specialty Exam-Pediatric Nursing</li></ul>   |

| <b>Texas DECs</b>   | <b>QSEN Competencies</b>   |
|---|--|
| <b>Knowledge:</b> IIB1, IIB6, IIC3, IID3a, IIE3b, IIE4b<br><b>Clinical Judgement:</b> IIC7, IID2a, IIE3b, IIE13, IIG1, IIG5a, IIG5b, IIIB7, IIIB8 | Patient Centered Care<br>Safety  |
| <b>IM Student Learning Outcomes</b>   | <b>NCLEX Test Plan</b>   |
| 1, 5, 7   | <b>Safe and Effective Care Environment:</b><br>Safety and infection control, home safety.<br><b>Health Promotion and Maintenance:</b><br>Health Promotion/Disease Prevention, self-care.<br><b>Psychosocial Integrity:</b> support systems.<br><b>Physiological Integrity:</b> Basic care and comfort, personal hygiene. |
| <b>Concepts</b>   | <b>Faculty</b>   |
| <i>Infection, Tissue Integrity, Comfort, Cellular regulation, Coping, Patient Education, Patient Centered Care, Safety, Health Promotion</i>      | <i>Jodi Tidwell MSN, RNC-NIC</i>   |
| <b>Date originated:</b> April 2016  | <b>Revision Dates:</b> 11/2017; 11/2019  |

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