

Covenant School of Nursing
Instructional Module 3 Learning Guide
Topic
Reactions

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

1. Define and describe how to care for a patient with allergic reaction or anaphylaxis.
2. Develop a plan of care for a patient with an allergic reaction or anaphylaxis.
3. Identify the name, purpose, action, side effects, normal dosing, frequency, and adverse reactions to medication used allergic reaction or anaphylaxis.
4. Describe the etiology and pathophysiology of allergic reaction or anaphylaxis.

Pre-Class Preparation

- Required:
- Medical-Surgical Nursing Lewis.
- Sections regarding allergic reactions and anaphylaxis.

Additional Resources:

- Assigned out of class work
- Medication reference apps (ex. Micromedex, Up to Date)
- Lehne's Pharmacology for Nursing Care 9th ed

Learning Activities

Classroom Activities:

Participation in discussion and lecture
Case studies
Videos

Laboratory/Clinical:

Giving patient-centered care in the clinical setting for a patient with allergic reactions.
Demonstrate an assessment on a patient at risk for allergic reaction or anaphylaxis.
Develop a plan to teach the patient regarding allergic reaction or anaphylaxis.

Online/Out-of-Class:

Please view these videos before class and write a half page paper single space summary.

<https://youtu.be/9w2awD1aiS4>

<https://youtu.be/G9D-Vfmbt4s>

https://youtu.be/tyuuEJLfO_E

https://youtu.be/kiUKmg_6nak

https://youtu.be/UfLAWO4_NTQ?list=PLYTzS7SF0rKqwwCPVG7T3qvZnL9yiYNNC

Evaluation Methods

- Written Assessment (Exam)
- For out of class work you will be required to write a one-half page single spaced paper, summarizing what you learned from the videos.

Texas DECs	QSEN Competencies
IIA, IIB,IIC,IIF,IIIB,IIIC,IVD	PCC(Patient-centered care), EBP(Evidence-based Practice),SAFETY
IM Student Learning Outcomes	NCLEX Test Plan
2;1, 2;3, 3;1, 3;2, 3;3, 4;2, 4;3, 8;3	Management of care, Pharmacological and Parental Therapies, Reduction of Risk Potential
Concepts	Faculty
Reactions	C. Thomas, MSN, RN
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Instructional Module (3) Learning Guide Reaction

CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016