

Covenant School of Nursing
Instructional Module 3 Learning Guide
Topic: Gastrointestinal Medical Surgical / Pathology / Pharmacology

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> Assess, analyze and provided the nursing process to patients when impaired Comfort is developing or has developed related to GI issues Assess, analyze and provided nursing process when medical conditions place a patient at risk for disruptions in Elimination. Assess, analyze and provided the nursing process in the relationship of the adult patient and their nutrition needs. Analyze the reasoning and identify safety factors related to the safe administration of Enteral Nutrition. Assess, analyze and provided the nursing process in the relationship with adult patient at risk for fluid/electrolytes imbalance related to GI issues. Assess, analyzes and provided nursing process with collaborative interventions for individuals experiencing an immunity disruption related to GI issues. Describe the etiology and pathophysiology of Comfort, Elimination, Immunity, Metabolism and Nutrition in relation to GI system Identify the name, purpose, action, side effect, normal dosing, frequency, and adverse reactions to medication used to treat GI symptoms and diseases 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> Medical-Surgical Nursing - Section 8 Lehne's Pharmacology for Nursing Gastrointestinal Drugs Unit XIV 	
Learning Activities	
<p>Classroom Activities</p> <ul style="list-style-type: none"> Concept Maps Participation in discussion questions and case studies <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> Giving patient center care in clinical experiences <p>Online Activities</p> <ul style="list-style-type: none"> HESI: Inserting a Nasogastric Tube HESI: Pouching a Colostomy HESI: Removing Feeding Tube HESI: Providing Enteral Feeding 	
Evaluation Methods	
<ul style="list-style-type: none"> Written exam 	
Texas DECs	QSEN Competency (s)
IIA, IIB, IIC, IIG,	PCC, T&C, EBP, SAFTEY
Graduate Competency(s)/ Student Learning Outcomes	NCLEX Test Plan
1,2,3,4,5,6,7,8	Physiological Integrity, Reduction of Risk Potential, Physiological Adaptation
Concepts	Faculty
Comfort, Elimination, Immunity, Metabolism, Nutrition	Kensing
Date originated:	Revision Dates: 08/19