

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Patient Education**

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Explain the role of the nurse in patient education
- Identify the three domains of learning and learning methods in each domain
- Select methods that facilitate learning based on the patient as a unique individual
- Assess for factors affecting patient readiness to learn
- Practice implementing patient education

Pre-Class Preparation

Required:

- **See your Lessons page in LMS for instructions for your required prior to class assignment**
- Read:
- Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M., Fundamentals of Nursing, 9th Ed., St. Louis: Elsevier, 2017
Chapter 25: Teaching & Learning, pages 336-355.

Additional Resources:

- None

Learning Activities

Classroom Activities:

- Lecture
- Participation in discussion/questions

Laboratory/Clinical:

- Patient teaching lab activities

Online/Out-of-Class:

- <https://www.youtube.com/watch?v=9t7zTFxqxpI>
- <https://www.youtube.com/watch?v=4KORO7FwqX0>
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Evaluation Methods

- Exam
- Simulation
- Mock CPE

Texas DECs	QSEN Competencies
IIE-CJB3b, IIG-all; IIIC-CJB1; IVC-K3,5, IVD-CJB-2	Patient Centered Care; Safety
IM Student Learning Outcomes	NCLEX Test Plan
Collect accurate bio-psycho-social-spiritual-cultural patient data Use communication methods required to provide safe, effective, and compassionate care. Engage in caring and professional behaviors. Teach health promotion consistent with basic nursing principles. Integrate knowledge of normal health parameters to identify healthcare needs. (1,2,4,7,8)	SIC: Injury Prevention, Safe Use of Equipment; HPM: Health Promotion/Disease Prevention, Self-Care; PSI: Therapeutic Communication/Environment; Stress Management; Coping Mechanisms PI: all
Concepts	Faculty
Patient Education	Debbie Dutton, MSN, RNC-OB
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