

**Covenant School of Nursing**  
**Instructional Module 1 Learning Guide**  
**Topics: Documentation**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Identify and discuss legal guidelines for documentation.
- Describe reasons for documentation.
- Recognize and reconstruct poorly written narrative notes.
- Demonstrate documentation in simulation and lab.

**Pre-Class Preparation**

Required:

- Read Fundamentals of Nursing, 9<sup>th</sup> ed. Chapter 26
- [http://journals.lww.com/nursing/Fulltext/2011/04000/Stay\\_out\\_of\\_court\\_with\\_proper\\_documentation.11.aspx](http://journals.lww.com/nursing/Fulltext/2011/04000/Stay_out_of_court_with_proper_documentation.11.aspx) (Stay Out of Court With Proper Documentation)
- [http://www.nursingcenter.com/journalarticle?Article\\_ID=959265](http://www.nursingcenter.com/journalarticle?Article_ID=959265) (The Legalities of Nursing Documentation).
- <http://www.bon.texas.gov/webinar-document/> (BON Nursing Documentation Webinar).

Additional Resources

- None

**Learning Activities**

Classroom Activities

- Participation in discussion/questions
- Activity – practice correcting poorly written narrative notes

Laboratory/Clinical Activities:

- Practice documentation in labs, simulation and mock CPE.

Online Activities

- None

**Evaluation Methods**

- Exam
- Simulation
- Mock CPE

<b>Texas DEC's</b>	<b>QSEN Competency (s)</b>
<b>Knowledge</b> IA.1.a.b.c.2,3,4; IB. 1.a.b.c.2.a.b.7.a.b.c. II. A. a.b.3.4. IIB. 1,2,3,4,6,7,8,9,10, IIC. 1.a.b.2.a.b.3.4.a.6.8. IID. 1.a.b.c.d.3.a.b. IIE. 1a.b.2.5.11.a.b.c.12. IIF. 1 IIG. 1.b. IVE. 1,2,c <b>Clinical Judgement and Behaviors</b> IA.1.2.3.a.b. IB. 2.a.b.3.a.c.5.a.b.c.6.a.b.c.9. IC.5. ID.3.4 IIA.1.2.a.b.3.4. IIB. 1.2.3.a.b.4.5.6.7.8. IIC. 1.2.3.a.b.4.5.7. IID. 1.2.a.b.c.d.3.a.b.c. IIE.1.2.a.b.c.3.a.b.4.6.a.b.c.d.9.10.12.a.b.13. IIF. 1.a.b.c.2.a.b.3.a.b.4.5.a.b.c.6. IIIA. 1.2.3.4.5.a. IVA.1.2.a.b.3.	Patient Centered Care, Informatics, Evidenced Based Practice
<b>Graduate Competency(s)/ Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1,3,4,7,8	MOC: Collaboration with Interdisciplinary Team, Continuity of Care, Establishing Priorities; HPM: Health Promotion/Disease Prevention, Self-Care; PSI: Therapeutic Communication/Environment; PI: all
<b>Concepts</b>	<b>Faculty</b>
Clinical Judgment	<b>J Maya, MSN, RN</b>
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