Student Name: _____ Date: _____

(OB) Critical Thinking Worksheet

1. Diagnosis:	2. Maternal Information:	3. Maternal Information:
Age:	Delivery Date and Time:	Foley: Voiding Past Removal:
		IV:
Race:	Type of Delivery:	
		V/S:
Marital Status:	Incision or Lacerations:	
		Activity:
Allergies:	If C/S, reason:	
		Diet:
LMP:	Anesthesia/Analgesia in L & D:	
		Procedures:
EDD:	QBL: BTL:	
Gestational Age:	Method, Frequency & Type of Feeding:	
		Maternal Significant History, Complications, Concerns:
G: ___ P: ___ L: ___		

4. Lab Values-Maternal:	5. Newborn Information:	6. Lab Values/Procedures-Newborn:
Blood Type: Antibodies:	Sex:	POC Glucose: Blood Type:
RhoGAM given at 28-32 Weeks:	Apgars: 1: 5: 10:	Bilirubin: Saturation:
Antenatal Screening:	Weight: Length:	Other Labs:
Rubella: VDRL/RPR/Treponemal:	Admitted to NBN NSY: NICU:	
HIV: Gonorrhea: Chlamydia:	Voided: Stooled:	Hearing Screen:
HBsAg: GBS: AP H&H:	Newborn Complications, Concerns:	Circumcision:
1 Hr. Glucose Screen: 3 Hr. GTT:		
PAP: PP H&H:		
Other Labs:		
Type and Screen for RhoGAM Needed?		

Student Name: _____ Date: _____

7. Focused Nursing Diagnosis:	11. Nursing Interventions related to the Nursing Diagnosis in #7: 1. Evidenced Based Practice: 2. Evidenced Based Practice: 3. Evidenced Based Practice:	12. Patient Teaching: 1. 2. 3.
8. Related to (r/t):		
9. As evidenced by (aeb):		13. Discharge Planning/Community Resources: 1. 2. 3.
10. Desired patient outcome:		

Adopted: August 2016, revised October 2018