



**Collaborative for Leadership in Ayres Sensory Integration (CLASI)
Certificate in Ayres Sensory Integration (CASI)**

Test Administration and Scoring Check (TASC)

The *Test Administration and Scoring Check with Peer* aims to assist learners in refining test administration and scoring competency, following training and practice. The TASC may be conducted in person or virtually. The following process is followed:

- Learner administers at least a portion of all required tests to another adult or child (adult is recommended) while peer who is familiar with tests (either fellow learner or someone who has been trained in the tests) observes.
- Peers may choose to work in small groups (2-4 people works well), alternating the role of tester and “child” if in-person; if virtual, then learner may test another adult, while observer reviews virtually-preferably in real time.
- Learner and observers discuss test administration and scoring, using notes and other course resources to clarify and resolve any points of confusion.
- Learner must bring one test form of KIN, MAc and GRA from the SIPT (administered to a child prior to the observation) and a scoring check must be completed (see below)

Learner Information:

Name: _____ Email address: _____

M3 Onsite Course attended (city and date): _____

Observer Information:

Name: _____ Email address: _____

____ peer in same onsite course, OR

____ trained in required tests (list program, city and dates)

Please list at least 3 things that were clarified or corrected or which made testing more efficient from the TASC:

1)

2)

3)

Scoring Check:

Learner and observer verify that they have scored, compared and discussed their results on KIN, MAC and GRA.

I verify that all information recorded here is true and accurate:

Signature of learner: _____ Date: _____

Signature of observer: _____ Date: _____