



. Planning and organizational skills

- ☒ Preparations are thorough. Anticipates complications. Work is efficient and organized.
- ☐ Work is well organized. Actions are systematic in routine cases.
- ☐ Prepared for routine cases. Needs help if case deviates from the routine.
- ☐ Familiar with basic needs for the case; needs assistance with planning. Lack of efficient and systematic movement.
- ☐ Requires constant assistance and supervision.

. Applied knowledge.

- ☒ Uses all resources. Is well prepared to choose the best techniques.
- ☐ Needs minimal guidance in understanding patient needs. Uses resources available.
- ☐ Has knowledge of patient needs. Can interrelate patient needs and current situation. Uses resources.
- ☐ Basic knowledge is incomplete; needs to evaluate patient situations more fully.
- ☐ Needs to be guided to resources for basic knowledge.

. Judgement and reasoning ability.

- ☒ Judgements are appropriate. Actions are logical. Independent in decision making.
- ☐ Judgements are good. Actions are correct. Will seek guidance when appropriate.
- ☐ Judgements are usually correct. Occasionally needs guidance. Actions are usually appropriate.
- ☐ Judgement and reasoning often require guidance and assistance. Actions need supervision.
- ☐ Judgement and reasoning being developed. Needs constant guidance and supervision.

. Reaction to stress.

- ☒ Calm; efficient; sets good priorities.
- ☐ Usually calm; efficient; sets good priorities. Requests help frequently and uses it effectively.
- ☐ Excitable, but remains in control. Needs help setting priorities and taking action.
- ☐ Difficulty in keeping up. Aware of problems. Needs guidance in setting priorities.

. Response to direction.

- ☒ Easily directed. Accepts and acts on criticism. Flexible and eager to learn new skills. Draws on strengths of instructions. Independent.
- ☐ Follows directions; accepts criticism politely. Often changes behavior due to criticism. Willing to change and improve skills.
- ☐ Usually follows directions. Accepts criticism; changes behavior with encouragement.
- ☐ Needs urging to follow directions. Objects to criticism. Willing to change behavior only with encouragement.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

. Industry and reliability.

- ☒ Self-directed. Seeks added experience. Inspires confidence. Works efficiently without supervision.
- ☐ Dependable, productive. Needs minimal direction. Keeps instructor informed.
- ☐ Does assigned work; occasionally seeks more experience. Will ask if unsure.
- ☐ Sometimes needs urging to complete assigned tasks. Usually needs extra supervision and follow-up.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

. Time and attendance.

- ☒ Dependable and punctual. Ensures that all appropriate people are notified in case of absence or tardiness.
- ☐ Rarely absent or late. Usually ensures that appropriate people are notified in case of absence or tardiness.
- ☐ Occasionally absent or late. Sometimes forgets to notify appropriate people in case of absence or tardiness.
- ☐ Frequently absent or late. Often fails to notify appropriate people in case of absence or tardiness.
- ☐ Undependable. Unacceptable attendance record.

. Professional demeanor.

- ☒ Pleasant, courteous, and discreet. Communication is effective and appropriate in all situations.
- ☐ Courteous, discreet. Communicates effectively most of the time.
- ☐ Usually cooperative and helpful. Usually communicates well.
- ☐ Communication is often ineffective and/or inappropriate.
- ☐ Communication is ineffective and/or inappropriate.

. Wound skills completed today. Check all that apply.

- ☐ P.I. Risk assessment
- ☒ Wound assessment
- ☒ Topical treatment selection
- ☒ Support surfaces
- ☒ Wound care techniques
- ☐ Periwound skin management
- ☐ Compression therapy
- ☐ Tube stablization
- ☐ Fistula care
- ☐ None

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