

. Technical skills

- Handles equipment smoothly. Accurately measures, prepares and applies pouches/dressings. Performs procedures correctly.
- Adept with equipment. Seldom omits essential items.
- Occasional problems with equipment. Management improving with experience or procedures.
- Requires time to think about procedures and items required. Awkward with equipment/procedures.
- Manages equipment only with assistance. Requires maximal assistance with procedures.

. Planning and organizational skills

- Preparations are thorough. Anticipates complications. Work is efficient and organized.
- Work is well organized. Actions are systematic in routine cases.
- Prepared for routine cases. Needs help if case deviates from the routine.
- Familiar with basic needs for the case; needs assistance with planning. Lack of efficient and systematic movement.
- Requires constant assistance and supervision.

. Applied knowledge.

- Uses all resources. Is well prepared to choose the best techniques.
- Needs minimal guidance in understanding patient needs. Uses resources available.
- Has knowledge of patient needs. Can interrelate patient needs and current situation. Uses resources.
- Basic knowledge is incomplete; needs to evaluate patient situations more fully.
- Needs to be guided to resources for basic knowledge.

. Judgement and reasoning ability.

- Judgements are appropriate. Actions are logical. Independent in decision making.
- Judgements are good. Actions are correct. Will seek guidance when appropriate.
- Judgements are usually correct. Occasionally needs guidance. Actions are usually appropriate.
- Judgement and reasoning often require guidance and assistance. Actions need supervision.
- Judgement and reasoning being developed. Needs constant guidance and supervision.

. Reaction to stress.

- Calm; efficient; sets good priorities.
- Usually calm; efficient; sets good priorities. Requests help frequently and uses it effectively.
- Excitable, but remains in control. Needs help setting priorities and taking action.
- Difficulty in keeping up. Unaware of problems. Needs guidance in setting priorities.

. response to direction.

- Easily directed. Accepts and acts on criticism. Flexible and eager to learn new skills. Draws on strengths of instructions. Independent.
- Follows directions; accepts criticism politely. Often changes behavior due to criticism. Willing to change and improve skills.
- Usually follows directions. Accepts criticism; changes behavior with encouragement.
- Needs urgin to follow directions. Objects to criticism. Willing to change behavior only with encouragement.
- Needs urging to complete assigned tasks. Needs constant supervision.

. Industry and reliability.

- Self-directed. Seeks added experience. Inspires confidence. Works efficiently without supervision.
- Dependable, productive. Needs minimal direction. Keeps instructor informed.
- Does assigned work; occasionally seeks more experience. Will ask if unsure.
- Sometimes needs urging to complete assigned tasks. Usually needs extra supervision and follow-up.
- Needs urging to complete assigned tasks. Needs constant supervision.

. Time and attendance.

- Dependable and punctual. Ensures that all appropriate people are notified in case of absence or tardiness.
- Rarely absent or late. Usually ensures that appropriate people are notified in case of absence or tardiness.
- Occasionally absent or late. Sometimes forgets to notify appropriate people in case of absence or tardiness.
- Frequently absent or late. Often fails to notify appropriate people in case of absence or tardiness.
- Undependable. Unacceptable attendance record.

. Professional demeanor.

- Pleasant, courteous, and discreet. Communication is effective and appropriate in all situations.
- Courteous, discreet. Communicates effectively most of the time.
- Usually cooperative and helpful. Usually communicates well.
- Communication is often ineffective and/or inappropriate.
- Communication is ineffective and/or inappropriate.

. Wound skills completed today. Check all that apply.

- P.I. Risk assessment
- Wound assessment
- Topical treatment selection
- Support surfaces
- Wound care techniques
- Periwound skin management
- Compression therapy
- Tube stabilization
- Fistula care
- None

Ostomy skills completed today check all that apply

- Stoma site selection
- Ostomy assessment
- Peristomal skin assessment
- Pouching selection
- Peristomal skin management
- Tube stabilization
- Fistula care
- None

Incontinence skills that were completed today check all that apply

- UI assessment
- FI assessment
- Select body worn product
- UI and FI skin management
- None

Identify types of patients seen

